

Jia Zhang

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

352
citations

1040056

9
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

171
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the effects of professional learning communities on teacher's self-efficacy and job satisfaction in Shanghai, China. <i>Educational Studies</i> , 2023, 49, 17-34.	2.4	17
2	The Relationships among Transformational Leadership, Professional Learning Communities and Teachers' Job Satisfaction in China: What Do the Principals Think?. <i>Sustainability</i> , 2022, 14, 2362.	3.2	12
3	Do Social Pensions Affect the Physical and Mental Health of Rural Children in China? An Intergenerational Care Perspective. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3949.	2.6	2
4	Investigating the effects of professional learning communities on teacher commitment in China. <i>Educational Studies</i> , 2020, 46, 773-777.	2.4	5
5	How can professional learning communities influence teachers' job satisfaction? A mixed-method study in China. <i>Teachers and Teaching: Theory and Practice</i> , 2020, 26, 229-247.	1.9	13
6	The Influence of Schools' Organizational Environment on Teacher Collaborative Learning: A Survey of Shanghai Teachers. <i>Chinese Education and Society</i> , 2020, 53, 300-317.	0.2	4
7	Teacher learning as boundary crossing: a case study of Master Teacher Studios in China. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 837-854.	1.9	15
8	Understanding teacher collaboration processes from a complexity theory perspective: a case study of a Chinese secondary school. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 520-537.	1.9	26
9	Development of a conceptual model for understanding professional learning communities in China: a mixed-method study. <i>Asia Pacific Education Review</i> , 2018, 19, 445-457.	2.5	25
10	What impedes the development of professional learning communities in China? Perceptions from leaders and frontline teachers in three schools in Shanghai. <i>Educational Management Administration and Leadership</i> , 2017, 45, 219-237.	3.8	48
11	Promoting Teacher Collaboration Through Joint Lesson Planning: Challenges and Coping Strategies. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 817-826.	3.7	12
12	Investigating the development of professional learning communities: compare schools in Shanghai and Southwest China. <i>Asia Pacific Journal of Education</i> , 2016, 36, 217-230.	2.1	41
13	Exploring the Characteristics of Professional Learning Communities in China: A Mixed-Method Study. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 11-21.	3.7	69
14	Chinese undergraduates' perceptions of teaching quality and the effects on approaches to studying and course satisfaction. <i>Higher Education</i> , 2016, 71, 39-57.	4.4	58
15	Exploring the role and practice of teacher leaders in professional learning communities in China: A case study of a Shanghai secondary school. <i>Educational Studies</i> , 0, , 1-19.	2.4	5