

Mette K Christensen

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

809
citations

623574

14
h-index

526166

27
g-index

38
all docs

38
docs citations

38
times ranked

647
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œAn Eye for Talentâ€: Talent Identification and the â€œPractical Senseâ€ of Top-Level Soccer Coaches. <i>Sociology of Sport Journal</i> , 2009, 26, 365-382.	0.7	151
2	Sport or school? Dreams and dilemmas for talented young Danish football players. <i>European Physical Education Review</i> , 2009, 15, 115-133.	1.2	103
3	Successful talent development in soccer: The characteristics of the environment.. <i>Sport, Exercise, and Performance Psychology</i> , 2013, 2, 190-206.	0.6	98
4	Looking at success from its opposite pole: The case of a talent development golf environment in Denmark. <i>International Journal of Sport and Exercise Psychology</i> , 2014, 12, 134-149.	1.1	54
5	Focused ethnography as an approach in medical education research. <i>Medical Education</i> , 2020, 54, 296-302.	1.1	42
6	Listening to the body? How phenomenological insights can be used to explore a golferâ€™s experience of the physicality of her body. <i>Qualitative Research in Sport, Exercise and Health</i> , 2014, 6, 462-477.	3.3	34
7	Exploring biographical learning in elite soccer coaching. <i>Sport, Education and Society</i> , 2014, 19, 204-222.	1.5	32
8	Preparing Footballers for the Next Step: An Intervention Program From an Ecological Perspective. <i>Sport Psychologist</i> , 2014, 28, 91-102.	0.4	28
9	A cross-cultural comparison of dual career environments for elite athletes in Switzerland, Denmark, and Poland. <i>International Journal of Sport and Exercise Psychology</i> , 2020, 18, 454-471.	1.1	27
10	Situated learning in youth elite football: a Danish case study among talented male under-18 football players. <i>Physical Education and Sport Pedagogy</i> , 2011, 16, 163-178.	1.8	22
11	Outlining a typology of sports coaching careers: paradigmatic trajectories and ideal career types among high-performance sports coaches. <i>Sports Coaching Review</i> , 2013, 2, 98-113.	1.4	22
12	Influential Relationships as Contexts of Learning and Becoming Elite: Athletes' Retrospective Interpretations. <i>International Journal of Sports Science and Coaching</i> , 2014, 9, 1341-1356.	0.7	21
13	â€œWe're at a watershedâ€: The positioning of PhD nurses in clinical practice. <i>Journal of Advanced Nursing</i> , 2018, 74, 1908-1918.	1.5	18
14	Biographical learning as health promotion in physical education. A Danish case study. <i>European Physical Education Review</i> , 2007, 13, 5-24.	1.2	17
15	Being a surgeon or doing surgery? A qualitative study of learning in the operating room. <i>Medical Education</i> , 2018, 52, 861-876.	1.1	17
16	Remote training in laparoscopy: a randomized trial comparing home-based self-regulated training to centralized instructor-regulated training. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2022, 36, 1444-1455.	1.3	14
17	Positioning health professional identity: on-campus training and work-based learning. <i>Higher Education, Skills and Work-based Learning</i> , 2017, 7, 275-289.	0.9	13
18	Qualitative analysis of MMI ratersâ€™ scorings of medical school candidates: A matter of taste?. <i>Advances in Health Sciences Education</i> , 2018, 23, 289-310.	1.7	13

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19	Jumping together: apprenticeship learning among elite trampoline athletes. <i>Physical Education and Sport Pedagogy</i> , 2014, 19, 383-397.	1.8	9
20	Residents in difficultyâ€”just slower learners? a caseâ€”control study. <i>BMC Medical Education</i> , 2014, 14, 1047.	1.0	8
21	Residents in difficulty: a mixed methods study on the prevalence, characteristics, and sociocultural challenges from the perspective of residency program directors. <i>BMC Medical Education</i> , 2016, 16, 69.	1.0	8
22	Embodied teacher identity: a qualitative study on â€”practical senseâ€” as a basic pedagogical condition in times of Covid-19. <i>Advances in Health Sciences Education</i> , 2022, 27, 577-603.	1.7	8
23	Old habits die hard: a case study on how new ways of teaching colonoscopy affect the habitus of experienced clinicians. <i>International Journal of Medical Education</i> , 2016, 7, 297-308.	0.6	7
24	Doctoral Education in a Successful Ecological Niche: A Qualitative Exploratory Case Study of the Relationship between the Microclimate and Doctoral Studentsâ€™ Learning to Become a Researcher. <i>International Journal of Higher Education</i> , 2014, 3, .	0.2	6
25	Clinical Positioning Space. <i>Qualitative Health Research</i> , 2015, 25, 1260-1270.	1.0	6
26	Gender differences in dentistry: A qualitative study on studentsâ€™ intrinsic and extrinsic motivations for entering dentistry at higher education. <i>European Journal of Dental Education</i> , 2021, 25, 495-505.	1.0	6
27	How Surgeons Conceptualize Talent: A Qualitative Study Using Sport Science as a Lens. <i>Journal of Surgical Education</i> , 2017, 74, 992-1000.	1.2	5
28	Identification and development of talent in surgery. <i>European Journal of Training and Development</i> , 2019, 43, 272-305.	1.2	5
29	Organisational cultures of two successful Scandinavian handball talent development environments: a comparative case study. <i>Sports Coaching Review</i> , 2022, 11, 147-169.	1.4	5
30	Science in the clinic: a qualitative study of the positioning of MD-PhDs in the everyday clinical setting. <i>BMC Medical Education</i> , 2018, 18, 115.	1.0	3
31	Biographical Learning. , 2012, , 457-460.		2
32	Successful talent development environments in female Scandinavian Handball. <i>Tidsskrift for Arbejdsliv</i> , 0, 2, 16-25.	0.0	2
33	Dream Teamâ€”The Case of an Undergraduate Surgical Talent Development Project. <i>Journal of Education and Training Studies</i> , 2016, 4, .	0.1	1
34	Faciliteret Multi-Source Feedback som pÃ¸dagogisk kompetenceudvikling â€” et dansk casestudie. <i>Dansk UniversitetspÃ¸dagogisk Tidsskrift</i> , 2020, 15, 124-148.	0.1	1
35	Trainees' surgical activity and opportunity to transfer after simulation-based training. <i>Danish Medical Journal</i> , 2020, 67, .	0.5	1
36	Change of practice? Change of research position?. <i>Medical Education</i> , 2020, 54, 868-870.	1.1	0

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37	How facilitated multi-source feedback constructs new conversations about teaching: a positioning theory study. <i>International Journal for Academic Development</i> , 2023, 28, 272-286.	0.8	0