

Rosalyn H Shute

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

56
papers

1,182
citations

17
h-index

34
g-index

57
ext. papers

1,299
ext. citations

2.1
avg, IF

4.5
L-index

#	Paper	IF	Citations
56	Guess what I just heard! Indirect aggression among teenage girls in Australia. <i>Aggressive Behavior</i> , 2000 , 26, 67-83	2.8	297
55	Acculturation and social support in relation to psychosocial adjustment of adolescent refugees resettled in Australia. <i>International Journal of Behavioral Development</i> , 2004 , 28, 259-267	2.6	94
54	Everyday Victimization of Adolescent Girls by Boys: Sexual Harassment, Bullying or Aggression?. <i>Sex Roles</i> , 2008 , 58, 477-489	3.1	79
53	Parental and child perspectives on adaptation to childhood chronic illness: a qualitative study. <i>Clinical Child Psychology and Psychiatry</i> , 2010 , 15, 39-53	2	73
52	Assessment of peer relationships in children with asthma. <i>Journal of Pediatric Psychology</i> , 1995 , 20, 205-216	3.6	63
51	Teacher responses to bullying in relation to moral orientation and seriousness of bullying. <i>British Journal of Educational Psychology</i> , 2007 , 77, 649-63	3.2	60
50	'I'm in and you're out . . .'. <i>Sexualities, Evolution and Gender</i> , 2000 , 2, 19-46		58
49	The emotional and behavioural adjustment of intellectually gifted adolescents: a multi-dimensional, multi-informant approach. <i>High Ability Studies</i> , 2003 , 14, 153-164	1.3	52
48	An Australian study of adolescents with cystic fibrosis: perceived supportive and nonsupportive behaviors from families and friends and psychological adjustment. <i>Journal of Adolescent Health</i> , 2000 , 26, 64-9	5.8	50
47	Predictors of teacher intervention in indirect bullying at school and outcome of a professional development presentation for teachers. <i>Educational Psychology</i> , 2014 , 34, 862-875	2.2	37
46	School peer victimization of young people with craniofacial conditions: A comparative study. <i>Psychology, Health and Medicine</i> , 2005 , 10, 291-305	2.1	35
45	Supporting bereaved parents: a phenomenological study of a telephone intervention programme in a paediatric oncology unit. <i>Journal of Clinical Nursing</i> , 2013 , 22, 540-9	3.2	30
44	Children's experience of living with a craniofacial condition: perspectives of children and parents. <i>Clinical Child Psychology and Psychiatry</i> , 2011 , 16, 317-34	2	27
43	A self-categorization theory perspective on adolescent boys' sexual bullying of girls. <i>Journal of Interpersonal Violence</i> , 2015 , 30, 371-83	2.2	25
42	You just stare at them and give them daggers Nonverbal Expressions of Social Aggression in Teenage Girls. <i>International Journal of Adolescence and Youth</i> , 2002 , 10, 353-372	3.3	25
41	The Sensitivity of Children and Adults as Tutors. <i>Educational Studies</i> , 1992 , 18, 21-36	1	19
40	Living with a craniofacial condition: development of the Craniofacial Experiences Questionnaire (CFEQ) for adolescents and their parents. <i>Cleft Palate-Craniofacial Journal</i> , 2011 , 48, 727-35	1.9	17

39	High School Girls' Experience of Victimization by Boys: Where Sexual Harassment Meets Aggression. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2016 , 25, 269-285	1.6	13
38	Anger or Compromise? Adolescents' Conflict Resolution Strategies in Relation to Gender and Type of Peer Relationship. <i>International Journal of Adolescence and Youth</i> , 2006 , 13, 55-69	3.3	13
37	Clinical Psychology and Adolescent Girls in a Postfeminist Era		11
36	The relationship of recalled adverse parenting styles with maladaptive schemas, trait anger, and symptoms of depression and anxiety. <i>Journal of Affective Disorders</i> , 2019 , 259, 337-348	6.6	10
35	Social support satisfaction of Australian children. <i>International Journal of Behavioral Development</i> , 2002 , 26, 318-326	2.6	10
34	Multidisciplinary teams and child health care: Practical and theoretical issues. <i>Australian Psychologist</i> , 1997 , 32, 106-113	1.7	9
33	The old and mentally ill in Australia: Doubly stigmatised. <i>Australian Psychologist</i> , 2006 , 41, 186-192	1.7	9
32	Adolescents with chronic illnesses: school absenteeism, perceived peer aggression, and loneliness. <i>Scientific World Journal</i> , 2005 , 5, 535-44	2.2	9
31	Political violence and mental health of Bedouin children in the West Bank, Palestine: a cross-sectional study. <i>Medicine, Conflict and Survival</i> , 2017 , 33, 188-206	0.6	8
30	Guess what I just heard! Indirect aggression among teenage girls in Australia 2000 , 26, 67		7
29	Exploring Asynchrony as a Theoretical Framework for Understanding Giftedness: A Case of Cognitive Dissonance?. <i>Roeper Review</i> , 2014 , 36, 264-272	1.4	6
28	'They do it just to show off.' Year 9 girls', boys' and their teachers' explanations for boys' aggression to girls. <i>International Journal of Adolescence and Youth</i> , 2007 , 13, 343-360	3.3	6
27	Cognitive Specificity in Trait Anger in Relation to Depression and Anxiety in a Community Sample. <i>Australian Psychologist</i> , 2012 , 47, 254-261	1.7	5
26	Schools, mindfulness, and metacognition: A view from developmental psychology. <i>International Journal of School and Educational Psychology</i> , 2019 , 7, 123-136	1.2	5
25	A Prospective Study of Coping and Adjustment in Adolescents With Craniofacial Conditions. <i>Children's Health Care</i> , 2012 , 41, 111-128	0.9	4
24	Children's Sensitivity to Lack of Understanding. <i>Educational Studies</i> , 1997 , 23, 185-194	1	3
23	School-Based Mindfulness Interventions		3
22	A Test in the High School Context of Berdahl's Status Theory of Sex-Based Harassment. <i>Journal of Interpersonal Violence</i> , 2021 , 36, NP735-NP752	2.2	3

21	'We are dealing with it the best we can': Exploring parents' attributions regarding their child's physical disability using the 'Four Ws' framework. <i>Clinical Child Psychology and Psychiatry</i> , 2016 , 21, 416-31		2
20	Inaugural constance davey memorial lecture. <i>Journal of Psychologists and Counsellors in Schools</i> , 1995 , 5, 49-58	0.5	2
19	What about the Boys? 2018 , 107-120		2
18	Experiences of Difference: A Phenomenological Study With Intellectually Gifted Pre-Adolescent/Early Adolescent Boys and Their Mothers. <i>Roepers Review</i> , 2019 , 41, 185-198	1.4	1
17	Evaluation of the Sheidow Park social problem solving program for primary school children: a field study. <i>Australian Journal of Guidance and Counselling</i> , 1996 , 6, 61-72		
16	The Social Animal Evolutionary Beginnings 2021 , 19-34		
15	Paradigm Lost Thinking Beyond the Individual 2021 , 47-67		
14	Individual and Family Factors Do They Still Have a Role in Bullying? 2021 , 69-78		
13	Practising in the Social Jungle 2021 , 251-265		
12	Complexity, Schools and Bullying 2021 , 183-201		
11	Paradigm Regained The Integrated Bullying Framework 2021 , 203-226		
10	What is Bullying, Anyway? 2021 , 1-15		
9	Towards Complex Adaptive Systems (CAS) 2021 , 229-249		
8	Gossip, Reputations and Laughter 2021 , 97-108		
7	Getting Creative Further Ideas for Practice 2021 , 267-293		
6	Coping and Resilience 2021 , 125-138		
5	Being Marginalised 2021 , 109-123		
4	The Social Jungle Groups and Identity 2021 , 81-95		

3 Competition, Cooperation and the Self **2021**, 35-45

2 Bullying Interventions: A Global Perspective and Local Case Study **2021**, 141-158

1 Bullying as a Moral Issue **2021**, 159-182