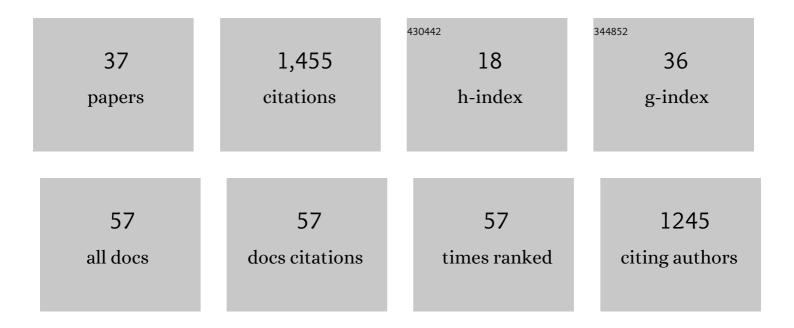
## Rosalyn H Shute

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5786396/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	?Guess what I just heard!?: Indirect aggression among teenage girls in Australia. Aggressive Behavior, 2000, 26, 67-83.	1.5	361
2	Acculturation and social support in relation to psychosocial adjustment of adolescent refugees resettled in Australia. International Journal of Behavioral Development, 2004, 28, 259-267.	1.3	115
3	Parental and child perspectives on adaptation to childhood chronic illness: A qualitative study. Clinical Child Psychology and Psychiatry, 2010, 15, 39-53.	0.8	93
4	Everyday Victimization of Adolescent Girls by Boys: Sexual Harassment, Bullying or Aggression?. Sex Roles, 2008, 58, 477-489.	1.4	90
5	Teacher responses to bullying in relation to moral orientation and seriousness of bullying. British Journal of Educational Psychology, 2007, 77, 649-663.	1.6	82
6	'I'm in and you're out '. Sexualities, Evolution and Gender, 2000, 2, 19-46.	0.2	73
7	Assessment of Peer Relationships in Children with Asthma. Journal of Pediatric Psychology, 1995, 20, 205-216.	1.1	69
8	The emotional and behavioural adjustment of intellectually gifted adolescents: a multi-dimensional, multi-informant approach. High Ability Studies, 2003, 14, 153-164.	1.0	69
9	Predictors of teacher intervention in indirect bullying at school and outcome of a professional development presentation for teachers. Educational Psychology, 2014, 34, 862-875.	1.2	59
10	An Australian study of adolescents with cystic fibrosis: perceived supportive and nonsupportive behaviors from families and friends and psychological adjustment. Journal of Adolescent Health, 2000, 26, 64-69.	1.2	55
11	School peer victimization of young people with craniofacial conditions: A comparative study. Psychology, Health and Medicine, 2005, 10, 291-305.	1.3	39
12	Children's experience of living with a craniofacial condition: Perspectives of children and parents. Clinical Child Psychology and Psychiatry, 2011, 16, 317-334.	0.8	34
13	Supporting bereaved parents: a phenomenological study of a telephone intervention programme in a paediatric oncology unit. Journal of Clinical Nursing, 2013, 22, 540-549.	1.4	34
14	"You just stare at them and give them daggers― Nonverbal Expressions of Social Aggression in Teenage Girls. International Journal of Adolescence and Youth, 2002, 10, 353-372.	0.9	29
15	A Self-Categorization Theory Perspective on Adolescent Boys' Sexual Bullying of Girls. Journal of Interpersonal Violence, 2015, 30, 371-383.	1.3	28
16	The Sensitivity of Children and Adults as Tutors. Educational Studies, 1992, 18, 21-36.	1.4	27
17	The relationship of recalled adverse parenting styles with maladaptive schemas, trait anger, and symptoms of depression and anxiety. Journal of Affective Disorders, 2019, 259, 337-348.	2.0	23
18	Living with a Craniofacial Condition: Development of the Craniofacial Experiences Questionnaire (CFEQ) for Adolescents and Their Parents. Cleft Palate-Craniofacial Journal, 2011, 48, 727-735.	0.5	18

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#	Article	IF	CITATIONS
19	Anger or Compromise? Adolescents' Conflict Resolution Strategies in Relation to Gender and Type of Peer Relationship. International Journal of Adolescence and Youth, 2006, 13, 55-69.	0.9	15
20	High School Girls' Experience of Victimization by Boys: Where Sexual Harassment Meets Aggression. Journal of Aggression, Maltreatment and Trauma, 2016, 25, 269-285.	0.9	15
21	Adolescents with Chronic Illnesses: School Absenteeism, Perceived Peer Aggression, and Loneliness. Scientific World Journal, The, 2005, 5, 535-544.	0.8	13
22	Political violence and mental health of Bedouin children in the West Bank, Palestine: a cross-sectional study. Medicine, Conflict and Survival, 2017, 33, 188-206.	0.3	12
23	Social support satisfaction of Australian children. International Journal of Behavioral Development, 2002, 26, 318-326.	1.3	11
24	The old and mentally ill in Australia: Doubly stigmatised. Australian Psychologist, 2006, 41, 186-192.	0.9	11
25	Multidisciplinary teams and child health care: Practical and theoretical issues. Australian Psychologist, 1997, 32, 106-113.	0.9	9
26	"They do it just to show off.―Year 9 girls,' boys' and their teachers' explanations for boys' aggression to girls. International Journal of Adolescence and Youth, 2007, 13, 343-360.	0.9	7
27	Exploring Asynchrony as a Theoretical Framework for Understanding Giftedness: A Case of Cognitive Dissonance?. Roeper Review, 2014, 36, 264-272.	0.6	7
28	Schools, mindfulness, and metacognition: A view from developmental psychology. International Journal of School and Educational Psychology, 2019, 7, 123-136.	1.0	7
29	"Guess what I just heard!†Indirect aggression among teenage girls in AustraliaThis paper is a revised and extended version of a paper that presented preliminary findings of the study at the International School Psychology Colloquium, Melbourne, July 1997 Aggressive Behavior, 2000, 26, 67.	1.5	7
30	Cognitive Specificity in Trait Anger in Relation to Depression and Anxiety in a Community Sample. Australian Psychologist, 2012, 47, 254-261.	0.9	5
31	A Prospective Study of Coping and Adjustment in Adolescents With Craniofacial Conditions. Children's Health Care, 2012, 41, 111-128.	0.5	4
32	â€~We are dealing with it the best we can': Exploring parents' attributions regarding their child's physical disability using the â€~Four Ws' framework. Clinical Child Psychology and Psychiatry, 2016, 21, 416-431.	0.8	4
33	Inaugural constance davey memorial lecture. Journal of Psychologists and Counsellors in Schools, 1995, 5, 49-58.	0.5	3
34	Children's Sensitivity to Lack of Understanding. Educational Studies, 1997, 23, 185-194.	1.4	3
35	A Test in the High School Context of Berdahl's Status Theory of Sex-Based Harassment. Journal of Interpersonal Violence, 2021, 36, NP735-NP752.	1.3	3
36	Experiences of Difference: A Phenomenological Study With Intellectually Gifted Pre-Adolescent/Early Adolescent Boys and Their Mothers. Roeper Review, 2019, 41, 185-198.	0.6	2

#	Article	IF	CITATIONS
37	Evaluation of the Sheidow Park social problem solving program for primary school children: a field study. Australian Journal of Guidance and Counselling, 1996, 6, 61-72.	0.5	0