

# Aliya Kassam

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5784872/publications.pdf>

Version: 2024-02-01

51  
papers

2,515  
citations

471509

17  
h-index

206112

48  
g-index

54  
all docs

54  
docs citations

54  
times ranked

2712  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ethnic disparities in care and outcomes of non-ST-segment elevation myocardial infarction: a nationwide cohort study. <i>European Heart Journal Quality of Care &amp; Clinical Outcomes</i> , 2022, 8, 518-528.	4.0	17
2	Considering a risk profile based on emergency department utilization in young people with eating disorders: Implications for early detection. <i>International Journal of Eating Disorders</i> , 2022, 55, 1219-1228.	4.0	4
3	Crowdsourcing trainees in a living systematic review provided valuable experiential learning opportunities: a mixed-methods study. <i>Journal of Clinical Epidemiology</i> , 2022, 147, 142-150.	5.0	4
4	Residents'™ transformational changes through self-regulated, experiential learning for professionalism. <i>Canadian Medical Education Journal</i> , 2022, 13, 5-16.	0.4	1
5	A Tale of Four Programs: How Residents Learn About Quality Improvement during Postgraduate Medical Education at the University of Calgary. <i>Teaching and Learning in Medicine</i> , 2021, 33, 390-406.	2.1	3
6	Formalizing the Informal: Lessons Learned from a Competency-Based Mentorship Program for Residents in Psychiatry. <i>Academic Psychiatry</i> , 2021, 45, 334-338.	0.9	1
7	A realist synthesis of quality improvement curricula in undergraduate and postgraduate medical education: what works, for whom, and in what contexts?. <i>BMJ Quality and Safety</i> , 2021, 30, 337-352.	3.7	29
8	Facilitating Learner-Centered Transition to Residency: A Scoping Review of Programs Aimed at Intrinsic Competencies. <i>Teaching and Learning in Medicine</i> , 2021, 33, 10-20.	2.1	5
9	Efficacy of Advance Care Planning Videos for Patients: A Randomized Controlled Trial in Cancer, Heart, and Kidney Failure Outpatient Settings. <i>Medical Decision Making</i> , 2021, 41, 292-304.	2.4	6
10	Wellness in medical education: definition and five domains for wellness among medical learners during the COVID-19 pandemic and beyond. <i>Medical Education Online</i> , 2021, 26, 1917488.	2.6	5
11	Exploring the global impact of the COVID-19 pandemic on medical education: an international cross-sectional study of medical learners. <i>Canadian Medical Education Journal</i> , 2021, 12, 28-43.	0.4	16
12	Exploring the impact of the COVID-19 pandemic on medical learner wellness: a needs assessment for the development of learner wellness interventions. <i>Canadian Medical Education Journal</i> , 2021, 12, 54-69.	0.4	7
13	Interventions to improve the well-being of medical learners in Canada: a scoping review. <i>CMAJ Open</i> , 2021, 9, E765-E776.	2.4	3
14	What works for whom in compassion training programs offered to practicing healthcare providers: a realist review. <i>BMC Medical Education</i> , 2021, 21, 455.	2.4	22
15	Teaching mindfulness-based stress management techniques to medical learners through simulation. <i>Canadian Medical Education Journal</i> , 2021, 12, e95-e97.	0.4	3
16	Acknowledging a Holistic Framework for Learner Wellness: The Human Capabilities Approach. <i>Academic Medicine</i> , 2020, 95, 9-10.	1.6	9
17	Friend or Foe: Perceptions of Infectious Disease Specialists as Stewards and Social Determinants of Antimicrobial Prescribing. <i>Infection Control and Hospital Epidemiology</i> , 2020, 41, s236-s237.	1.8	1
18	Key stakeholder opinions for a national learner education handover. <i>BMC Medical Education</i> , 2019, 19, 150.	2.4	18

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19	Development of a competency-based medical education curriculum for antimicrobial stewardship. <i>Jammi, 2019, 4, 6-14.</i>	0.5	1
20	Lessons Learned to Aid in Developing Fatigue Risk Management Plans for Resident Physicians. <i>Teaching and Learning in Medicine, 2019, 31, 136-145.</i>	2.1	9
21	Hydroxyurea for nontransfusion-dependent $\beta^2$ -thalassemia: A systematic review and meta-analysis. <i>Hematology/ Oncology and Stem Cell Therapy, 2017, 10, 116-125.</i>	0.9	31
22	Hydroxyurea for hemoglobin E/ $\beta^2$ -thalassemia: a systematic review and meta-analysis. <i>International Journal of Hematology, 2017, 106, 748-756.</i>	1.6	14
23	Goals of care conversation teaching in residency – a cross-sectional survey of postgraduate program directors. <i>BMC Medical Education, 2017, 17, 6.</i>	2.4	13
24	Hydroxyurea for lifelong transfusion-dependent $\beta^2$ -thalassemia: A meta-analysis. <i>Pediatric Hematology and Oncology, 2017, 34, 435-448.</i>	0.8	20
25	Behaviors in Advance Care Planning and Actions Survey (BACPACS): development and validation part 1. <i>BMC Palliative Care, 2017, 16, 56.</i>	1.8	4
26	An objective structured clinical exam to measure intrinsic CanMEDS roles. <i>Medical Education Online, 2016, 21, 31085.</i>	2.6	13
27	Direct transfemoral transcatheter aortic valve implantation without balloon pre-dilatation using the Edwards Sapien XT valve. <i>Catheterization and Cardiovascular Interventions, 2016, 88, 978-985.</i>	1.7	7
28	Mentorship for Residents in Psychiatry: a Competency-based Medical Education Perspective with Career Counseling Tools. <i>Academic Psychiatry, 2016, 40, 441-447.</i>	0.9	7
29	Patient safety principles in family medicine residency accreditation standards and curriculum objectives: Implications for primary care. <i>Canadian Family Physician, 2016, 62, e731-e739.</i>	0.4	1
30	Predictors of Well-Being in Resident Physicians: A Descriptive and Psychometric Study. <i>Journal of Graduate Medical Education, 2015, 7, 70-74.</i>	1.3	75
31	Validity and reliability of an in-training evaluation report to measure the CanMEDS roles in emergency medicine residents. <i>Canadian Journal of Emergency Medicine, 2014, 16, 144-150.</i>	1.1	9
32	Opening Minds Stigma Scale for Health Care Providers (OMS-HC): Examination of psychometric properties and responsiveness. <i>BMC Psychiatry, 2014, 14, 120.</i>	2.6	122
33	Mental Illness: Clinicians' Attitudes (MICA) Scale – Psychometric properties of a version for healthcare students and professionals. <i>Psychiatry Research, 2013, 206, 81-87.</i>	3.3	111
34	Conformity of behaviors among medical students: impact on performance of knee arthrocentesis in simulation. <i>Advances in Health Sciences Education, 2013, 18, 589-596.</i>	3.3	20
35	Reducing the stigma of mental illness in undergraduate medical education: a randomized controlled trial. <i>BMC Medical Education, 2013, 13, 141.</i>	2.4	112
36	Assessing the scholar CanMEDS role in residents using critical appraisal techniques. <i>Canadian Medical Education Journal, 2013, 4, e81-e85.</i>	0.4	4

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37	Assessing the Scholar CanMEDS role in residents using critical appraisal techniques. Canadian Medical Education Journal, 2013, 4, e81-5.	0.4	2
38	Filmed <i>v.</i> live social contact interventions to reduce stigma: randomised controlled trial. British Journal of Psychiatry, 2012, 201, 57-64.	2.8	155
39	Perceived Discrimination among People with Self-Reported Emotional, Psychological, or Psychiatric Conditions in a Population-Based Sample of Canadians Reporting a Disability. Canadian Journal of Psychiatry, 2012, 57, 102-110.	1.9	11
40	Effectiveness of contact-based education for reducing mental illness-related stigma in pharmacy students. BMC Medical Education, 2012, 12, 120.	2.4	132
41	The development and psychometric properties of a new scale to measure mental illness related stigma by health care providers: The opening minds scale for Health Care Providers (OMS-HC). BMC Psychiatry, 2012, 12, 62.	2.6	151
42	A controlled trial of mental illness related stigma training for medical students. BMC Medical Education, 2011, 11, 51.	2.4	63
43	Postgraduate Medical Education: Beyond the Role of the Medical Expert and Towards a Socially Responsible Resident. Canadian Medical Education Journal, 2011, 2, e39-e43.	0.4	0
44	Public attitudes towards people with mental illness in England and Scotland, 1994â€“2003. British Journal of Psychiatry, 2009, 194, 278-284.	2.8	148
45	Reducing stigma and discrimination: candidate interventions. International Journal of Mental Health Systems, 2008, 2, 3.	2.7	164
46	Stigma: ignorance, prejudice or discrimination?. British Journal of Psychiatry, 2007, 190, 192-193.	2.8	545
47	Discrimination in health care against people with mental illness. International Review of Psychiatry, 2007, 19, 113-122.	2.8	302
48	Sedative Hypnotic Use in Alberta. Canadian Journal of Psychiatry, 2006, 51, 287-294.	1.9	20
49	Hypnotic use in a population-based sample of over thirty-five thousand interviewed Canadians. Population Health Metrics, 2006, 4, 15.	2.7	31
50	Major depression, fibromyalgia and labour force participation: A population-based cross-sectional study. BMC Musculoskeletal Disorders, 2006, 7, 4.	1.9	64
51	Assessing leadership in junior resident physicians: using a new multisource feedback tool to measure Learning by Evaluation from All-inclusive 360 Degree Engagement of Residents (LEADER). BMJ Leader, 0, , leader-2020-000286.	1.5	0