Elaine Reese

List of Publications by Year in descending order

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61977 51602 8,100 114 43 86 citations h-index g-index papers 121 121 121 2987 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Elaborating on Elaborations: Role of Maternal Reminiscing Style in Cognitive and Socioemotional Development. Child Development, 2006, 77, 1568-1588.	3.0	740
2	Mother-child conversations about the past: Relationships of style and memory over time. Cognitive Development, 1993, 8, 403-430.	1.3	611
3	Parental styles of talking about the past Developmental Psychology, 1993, 29, 596-606.	1.6	313
4	Picture book reading with young children: A conceptual framework. Developmental Review, 2005, 25, 64-103.	4.7	299
5	Quality of adult book reading affects children's emergent literacy Developmental Psychology, 1999, 35, 20-28.	1.6	277
6	Coherence of Personal Narratives Across the Lifespan: A Multidimensional Model and Coding Method. Journal of Cognition and Development, 2011, 12, 424-462.	1.3	267
7	Training Mothers in Elaborative Reminiscing Enhances Children's Autobiographical Memory and Narrative. Child Development, 2007, 78, 1153-1170.	3.0	266
8	Emotional reminiscing and the development of an autobiographical self Developmental Psychology, 2006, 42, 613-626.	1.6	252
9	Social Factors in the Development of Autobiographical Memory: The State of the Art. Social Development, 2002, 11, 124-142.	1.3	212
10	Origins of autobiographical memory Developmental Psychology, 1999, 35, 1338-1348.	1.6	209
11	Maternal Style and Children's Participation in Reminiscing: Stepping Stones in Children's Autobiographical Memory Development. Journal of Cognition and Development, 2000, 1, 193-225.	1.3	201
12	Mothers' extratextual comments during storybook reading: Stylistic differences over time and across texts. Discourse Processes, 1996, 21, 135-169.	1.8	190
13	Reminiscing and recounting in the preschool years. Applied Cognitive Psychology, 2000, 14, 1-17.	1.6	172
14	Maternal Elaborative Reminiscing Increases Low-Income Children's Narrative Skills Relative to Dialogic Reading. Early Education and Development, 2010, 21, 318-342.	2.6	164
15	From infancy to adolescence: The longitudinal links between vocabulary, early literacy skills, oral narrative, and reading comprehension. Cognitive Development, 2018, 47, 82-95.	1.3	147
16	Cohort Profile: Growing Up in New Zealand. International Journal of Epidemiology, 2013, 42, 65-75.	1.9	146
17	Maternal Reminiscing Style During Early Childhood Predicts the Age of Adolescents' Earliest Memories. Child Development, 2009, 80, 496-505.	3.0	134
18	Mothers, Fathers, Daughters, Sons: Gender Differences in Autobiographical Reminiscing. Research on Language and Social Interaction, 1996, 29, 27-56.	2.4	132

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19	Maternal Structure and Autonomy Support in Conversations About the Past: Contributions to Children's Autobiographical Memory Developmental Psychology, 2005, 41, 376-388.	1.6	123
20	Emerging Identities: Narrative and Self from Early Childhood to Early Adolescence. Advancing Responsible Adolescent Development, 2010, , 23-43.	0.2	121
21	Children's oral narrative and reading skills in the first 3Âyears of reading instruction. Reading and Writing, 2010, 23, 627-644.	1.7	111
22	The Benefits of Reminiscing With Young Children. Current Directions in Psychological Science, 2016, 25, 233-238.	5.3	108
23	Children's Selfâ€esteem and Moral Self: Links to Parent–Child Conversations Regarding Emotion. Social Development, 2007, 16, 460-478.	1.3	102
24	Evaluations and orientations in mother–child narratives as a function of attachment security: A longitudinal investigation. International Journal of Behavioral Development, 2004, 28, 230-245.	2.4	99
25	Elaboration and Autonomy Support in Low-Income Mothers' Reminiscing: Links to Children's Autobiographical Narratives. Journal of Cognition and Development, 2009, 9, 363-389.	1.3	95
26	Getting a Life Takes Time: The Development of the Life Story in Adolescence, Its Precursors and Consequences. Human Development, 2015, 58, 172-201.	2.0	95
27	Remembering, recounting, and reminiscing: The development of autobiographical memory in social context., 1996,, 341-359.		93
28	Maternal reminiscing, elaborative talk, and children's theory of mind: An intervention study. First Language, 2013, 33, 388-410.	1.2	92
29	From reminiscing to reading: Home contributions to children's developing language and literacy in low-income families. First Language, 2013, 33, 89-109.	1.2	91
30	Looking Back to the Future: MÄori and Pakeha Mother–Child Birth Stories. Child Development, 2008, 79, 114-125.	3.0	86
31	Quality of adult book reading affects children's emergent literacy Developmental Psychology, 1999, 35, 20-28.	1.6	83
32	Predictive validity of the New Zealand MacArthur Communicative Development Inventory: Words and Sentences. Journal of Child Language, 2000, 27, 255-266.	1.2	82
33	Mother-Child Reminiscing and Children's Understanding of Mind. Merrill-Palmer Quarterly, 2006, 52, 17-43.	0.5	81
34	Telling the Tale and Living Well: Adolescent Narrative Identity, Personality Traits, and Wellâ€Being Across Cultures. Child Development, 2017, 88, 612-628.	3.0	80
35	Origins of adolescents' autobiographical memories. Cognitive Development, 2010, 25, 352-367.	1.3	72
36	A Good Story: Children With Imaginary Companions Create Richer Narratives. Child Development, 2009, 80, 1301-1313.	3.0	71

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37	The Role of Language Skill in Child Psychopathology: Implications for Intervention in the Early Years. Clinical Child and Family Psychology Review, 2016, 19, 352-367.	4.5	69
38	The development of collective remembering. Memory, 2008, 16, 201-212.	1.7	64
39	Early understanding of the functions of print: Parent–child interaction and preschoolers' notating skills. First Language, 2012, 32, 301-323.	1.2	60
40	Children's engagement and competence in personal recollection: Effects of parents' reminiscing goals. Journal of Experimental Child Psychology, 2007, 96, 131-149.	1.4	58
41	The coherence of critical event narratives and adolescents' psychological functioning. Memory, 2012, 20, 667-681.	1.7	58
42	Children remember early childhood: long-term recall across the offset of childhood amnesia. Applied Cognitive Psychology, 2008, 22, 127-142.	1.6	49
43	Relations Between Indian Children's Home Literacy Environment and Their English Oral Language and Literacy Skills. Scientific Studies of Reading, 2009, 13, 122-145.	2.0	47
44	Talking (or Not Talking) about the Past: The Influence of Parent–Child Conversation about Negative Experiences on Children's Memories. Applied Cognitive Psychology, 2015, 29, 791-801.	1.6	47
45	Children's memory for the times of events from the past years. Applied Cognitive Psychology, 2011, 25, 156-165.	1.6	46
46	What Children Say When They Talk About the Past. Narrative Inquiry, 1999, 9, 215-241.	0.8	43
47	Early memories in young adults from separated and non-separated families. Memory, 2014, 22, 1082-1102.	1.7	42
48	Children learning to read later catch up to children reading earlier. Early Childhood Research Quarterly, 2013, 28, 33-48.	2.7	41
49	Benchmarking the past: Children's early memories and maternal reminiscing as a function of family structure Journal of Applied Research in Memory and Cognition, 2015, 4, 136-143.	1.1	41
50	The Link Between Preschoolers' Phonological Awareness and Mothers' Book-Reading and Reminiscing Practices in Low-Income Families. Journal of Literacy Research, 2012, 44, 426-447.	1.5	35
51	Narratives and traits in personality development among New Zealand MÄori, Chinese, and European adolescents. Journal of Adolescence, 2014, 37, 727-737.	2.4	34
52	The very hungry caterpillar turned into a butterfly: Children's and parents' enjoyment of different book genres. Journal of Early Childhood Literacy, 2017, 17, 3-25.	0.9	34
53	Maternal coherence in the Adult Attachment Interview is linked to maternal reminiscing and to children's self concept. Attachment and Human Development, 2008, 10, 451-464.	2.1	29
54	Narrative coherence, psychopathology, and wellbeing: Concurrent and longitudinal findings in a midâ€adolescent sample. Journal of Adolescence, 2020, 79, 16-25.	2.4	29

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55	Parent–Child Talk About Past Emotional Events: Associations With Child Temperament and Goodness-of-Fit. Journal of Cognition and Development, 2006, 7, 189-210.	1.3	28
56	The relative contributions of vocabulary, decoding, and phonemic awareness to word reading in English versus German. Reading and Writing, 2014, 27, 1395-1412.	1.7	28
57	The development of autobiographical memory: Origins and consequences. Advances in Child Development and Behavior, 2009, 37, 145-200.	1.3	27
58	Coaching in maternal reminiscing with preschoolers leads to elaborative and coherent personal narratives in early adolescence. Journal of Experimental Child Psychology, 2020, 189, 104707.	1.4	27
59	Development in the Organization of Episodic Memories in Middle Childhood and Adolescence. Frontiers in Behavioral Neuroscience, 2013, 7, 84.	2.0	26
60	Let's kÅrero (talk): The practice and functions of reminiscing among mothers and children in MÄori families. Memory, 2015, 23, 99-110.	1.7	24
61	Adolescents' intergenerational narratives across cultures Developmental Psychology, 2017, 53, 1142-1153.	1.6	22
62	The contribution of age and reading instruction to oral narrative and pre-reading skills. First Language, 2011, 31, 379-403.	1.2	21
63	Understanding the Self Through Siblings: Selfâ€awareness Mediates the Sibling Effect on Social Understanding. Social Development, 2014, 23, 1-18.	1.3	20
64	Infant Behavior Questionnaire–Revised Very Short Form: A New Factor Structure's Associations With Parenting Perceptions and Child Language Outcomes. Journal of Personality Assessment, 2017, 99, 561-573.	2.1	20
65	Measuring Parents' Elaborative Reminiscing: Differential Links of Parents' Elaboration to children's Autobiographical Memory and Socioemotional Skills. Journal of Cognition and Development, 2020, 21, 23-45.	1.3	20
66	Te Reo MÄori: indigenous language acquisition in the context of New Zealand English. Journal of Child Language, 2018, 45, 340-367.	1.2	18
67	Preschool screen media exposure, executive functions and symptoms of inattention/hyperactivity. Journal of Applied Developmental Psychology, 2021, 73, 101237.	1.7	18
68	Does the brown banana have a beak? Preschool children's phonological awareness as a function of parents' talk about speech sounds. First Language, 2015, 35, 54-67.	1.2	17
69	Age-related differences in memory for time, temporal reconstruction, and the availability and use of temporal landmarks. Cognitive Development, 2016, 37, 53-66.	1.3	17
70	Origins of mother–child reminiscing style. Development and Psychopathology, 2019, 31, 631-642.	2.3	17
71	Conceptions of Self in Mother-Child Birth Stories. Narrative Inquiry, 1996, 6, 23-38.	0.1	16
72	Retelling lives: Narrative style and stability of highly emotional events over time Qualitative Psychology, 2019, 6, 156-166.	6.1	15

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73	Predictors of Mothers' Self-Identified Challenges in Parenting Infants: Insights from a Large, Nationally Diverse Cohort. Journal of Child and Family Studies, 2018, 27, 653-670.	1.3	14
74	"The people I grew up with― The role of sociodemographic factors in early memories in an Italian sample. Memory, 2012, 20, 189-197.	1.7	13
75	A Cross-Cultural Analysis of the Infant Behavior Questionnaire Very Short Form: An Item Response Theory Analysis of Infant Temperament in New Zealand. Journal of Personality Assessment, 2017, 99, 574-584.	2.1	13
76	Origins of adolescents' earliest memories. Memory, 2019, 27, 79-91.	1.7	13
77	<i>Tender Shoots:</i> A Randomized Controlled Trial of Two Shared-reading Approaches for Enhancing Parent-child Interactions and Children's Oral Language and Literacy Skills. Scientific Studies of Reading, 2022, 26, 183-203.	2.0	13
78	The role of whÄnau (New Zealand MÄori families) for MÄori children's early learning Developmental Psychology, 2020, 56, 1518-1531.	1.6	13
79	Links between early oral narrative and decoding skills and later reading in a New Zealand sample. Australian Journal of Learning Difficulties, 2017, 22, 109-132.	0.8	11
80	Promoting code-focused talk: The rhyme and reason for why book style matters. Early Childhood Research Quarterly, 2018, 45, 69-80.	2.7	11
81	Mother, father, and I: A cross-cultural investigation of adolescents' intergenerational narratives and well-being Journal of Applied Research in Memory and Cognition, 2021, 10, 55-64.	1.1	10
82	The Development of Identity Fusion. Perspectives on Psychological Science, 2021, 16, 1398-1411.	9.0	10
83	Band of mothers: Childbirth as a female bonding experience. PLoS ONE, 2020, 15, e0240175.	2.5	9
84	Remember drawing on the cupboard?., 2014,, 44-70.		8
85	Estimating language skills in Samoan- and Tongan-speaking children growing up in New Zealand. First Language, 2015, 35, 407-427.	1.2	8
86	Teacher-child talk about learning stories in New Zealand: a strategy for eliciting children's complex language. Early Years, 2021, 41, 506-521.	1.0	8
87	The Predictors of Screen Time at Two Years in a Large Nationally Diverse Cohort. Journal of Child and Family Studies, 2021, 30, 2076-2096.	1.3	8
88	Delving into the detail: Greater episodic detail in narratives of a critical life event predicts an increase in adolescent depressive symptoms across one year. Behaviour Research and Therapy, 2021, 137, 103798.	3.1	6
89	Reminiscing and recounting in the preschool years. Applied Cognitive Psychology, 2000, 14, 1-17.	1.6	6
90	Embracing the spirit of ako: Growing partnerships between parents, early childhood educators and researchers. Early Childhood Folio, 2016, 20, 31-36.	0.0	6

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91	<i>Growing Memories</i> : Coaching mothers in elaborative reminiscing with toddlers benefits adolescents' turningâ€point narratives and wellbeing. Journal of Personality, 2022, 90, 887-901.	3.2	4
92	Growing Memories: Benefits of an early childhood maternal reminiscing intervention for emerging adults' turning point narratives and well-being. Journal of Research in Personality, 2022, 99, 104262.	1.7	3
93	Tender Shoots: a parent book-reading and reminiscing program to enhance children's oral narrative skills. Reading and Writing, 2023, 36, 541-564.	1.7	3
94	I hardly see my baby: challenges and highlights of being a New Zealand working mother of an infant. Kotuitui: New Zealand Journal of Social Sciences Online, 2018, 13, 4-28.	0.9	2
95	Developing a Community-Based Oral Language Preventive Intervention. Infants and Young Children, 2020, 33, 195-218.	0.7	2
96	How three generations narrate their vicarious family stories: intrafamilial similarities, gender and cross-generational differences. Memory, 2020, 28, 553-566.	1.7	2
97	Imaginary Companions in Childhood: What Can Prospective Longitudinal Research Tell Us About Their Fate by Adolescence?. Journal of Creative Behavior, 2021, 55, 276-283.	2.9	2
98	Basic selfâ€disturbance in schizotypy. Microbial Biotechnology, 2021, 16, 26.	1.7	2
99	Encouraging Collaborative Remembering Between Young Children and Their Caregivers. , 2018, , .		2
100	Tender Shoots: Effects of a Preschool Shared Book Reading Preventive Intervention on Parent–Child Reading and Parents' Involvement in the First Year of School. School Mental Health, 2022, 14, 238-253.	2.1	2
101	High Hopes? Educational, Socioeconomic, and Ethnic Differences in Parents' Aspirations for their Unborn Children. Journal of Child and Family Studies, 2016, 25, 3657-3674.	1.3	1
102	Rhymes and Relatability: How Storybook Style and Content Relate to Home-Based Educators' Extra-Textual Talk. Early Education and Development, 2020, , 1-20.	2.6	1
103	"The way she smiles brightens me up― Highlights of parenting an infant in a large Nationally diverse cohort. Current Psychology, 2021, 40, 919-938.	2.8	1
104	Vicarious family stories of Turkish young, middle-aged, and older adults: Are family stories related to well-being?. Journal of Applied Research in Memory and Cognition, 2021, 10, 412-424.	1.1	1
105	Understanding Poor Adjustment in Schizotypy: A Prospective Study of the Role of Self During Late Adolescence and Early Adulthood. Emerging Adulthood, 0, , 216769682110217.	2.4	1
106	Examining the association between mothers' life logistics and screen time of children aged 4 – 5 years old. Social Science Journal, 0, , 1-19.	1.5	1
107	Memory Research in the Southernmost Psychology Department. Cognitive Processing, 2005, 6, 266-271.	1.4	0
108	Caring for our infants: parents' antenatal childcare intentions and nine-month reality. Early Years, 2017, , 1-19.	1.0	0

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109	ATTACHMENT AND MEMORY RESEARCH: REFLECTING ON A SHARED PAST AND A COLLABORATIVE FUTURE. Monographs of the Society for Research in Child Development, 2018, 83, 162-172.	6.8	O
110	"There were Spooks in the Park― Children's reminiscing with parents and siblings following a staged Halloween event Journal of Applied Research in Memory and Cognition, 2020, 9, 96-107.	1.1	0
111	Band of mothers: Childbirth as a female bonding experience. , 2020, 15, e0240175.		O
112	Band of mothers: Childbirth as a female bonding experience., 2020, 15, e0240175.		0
113	Band of mothers: Childbirth as a female bonding experience. , 2020, 15, e0240175.		0
114	Band of mothers: Childbirth as a female bonding experience. , 2020, 15, e0240175.		0