

Toon Kuppens

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5772804/publications.pdf>

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35
papers

1,167
citations

471061

17
h-index

414034

32
g-index

36
all docs

36
docs citations

36
times ranked

1249
citing authors

#	ARTICLE	IF	CITATIONS
1	In the Shadow of the Schooled Society: Feelings of Misrecognition and the Education Ladder. <i>Social Problems</i> , 2023, 70, 831-848.	2.0	5
2	When and Why People Prefer Higher Educated Politicians: Ingroup Bias, Deference, and Resistance. <i>Personality and Social Psychology Bulletin</i> , 2023, 49, 585-599.	1.9	2
3	Counteracting subliminal cues that threaten national identity. <i>British Journal of Social Psychology</i> , 2022, 61, 143-166.	1.8	1
4	Spatial agency bias and word order flexibility: A comparison of 14 European languages. <i>Applied Psycholinguistics</i> , 2021, 42, 657-671.	0.8	2
5	Talking Politics? Educational Category Salience Reinforces Differences in People's Willingness to Participate in Deliberative Initiatives. <i>Political Psychology</i> , 2020, 41, 461-478.	2.2	7
6	Socioeconomic status and the structure of the self-concept. <i>British Journal of Social Psychology</i> , 2020, 59, 66-86.	1.8	38
7	The socioecology of social class. <i>Current Opinion in Psychology</i> , 2020, 32, 95-99.	2.5	13
8	Subjective status and perceived legitimacy across countries. <i>European Journal of Social Psychology</i> , 2020, 50, 921-942.	1.5	28
9	Frustration-affirmation? Thwarted goals motivate compliance with social norms for violence and nonviolence. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 249-271.	2.6	25
10	Education-Based Status in Comparative Perspective: The Legitimization of Education as a Basis for Social Stratification. <i>Social Forces</i> , 2019, 98, 649-676.	0.9	26
11	Educationism and the irony of meritocracy: Negative attitudes of higher educated people towards the less educated. <i>Journal of Experimental Social Psychology</i> , 2018, 76, 429-447.	1.3	69
12	Subliminal Gender Stereotypes: Who Can Resist?. <i>Personality and Social Psychology Bulletin</i> , 2018, 44, 1648-1663.	1.9	14
13	“To serve and protect” when expecting to be seen negatively: The relation between police officers' contact with citizens, meta-stereotyping, and work-related well-being. <i>Journal of Community and Applied Social Psychology</i> , 2017, 27, 253-268.	1.4	6
14	The potential pitfalls of studying adult sex ratios at aggregate levels in humans. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2017, 372, 20160317.	1.8	20
15	A Multiple Identity Approach to Gender: Identification with Women, Identification with Feminists, and Their Interaction. <i>Frontiers in Psychology</i> , 2017, 8, 1019.	1.1	45
16	When talking makes you feel like a group: The emergence of group-based emotions. <i>Cognition and Emotion</i> , 2016, 30, 33-50.	1.2	28
17	The Education Effect: Higher Educational Qualifications are Robustly Associated with Beneficial Personal and Socio-political Outcomes. <i>Social Indicators Research</i> , 2016, 126, 1261-1298.	1.4	73
18	Education-based thinking and acting? Towards an identity perspective for studying education differentials in public opinion and political participation. <i>European Journal of Cultural and Political Sociology</i> , 2015, 2, 291-312.	0.7	25

#	ARTICLE	IF	CITATIONS
19	Life at Both Ends of the Ladder. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 1260-1275.	1.9	32
20	Gender equality probably does not affect performance at the Olympic games: A comment on Berdahl, Uhlmann, and Bai (2015). <i>Journal of Experimental Social Psychology</i> , 2015, 61, 144-147.	1.3	7
21	The social power of regret: The effect of social appraisal and anticipated emotions on fair and unfair allocations in resource dilemmas.. <i>Journal of Experimental Psychology: General</i> , 2015, 144, 151-157.	1.5	34
22	Warm, cold, competent or incompetent? An empirical assessment of public perceptions of the higher and less educated. <i>Current Sociology</i> , 2015, 63, 1058-1077.	0.8	17
23	Social values as arguments: similar is convincing. <i>Frontiers in Psychology</i> , 2014, 5, 829.	1.1	4
24	Predicting variability: Using multilevel modelling to assess differences in variance. <i>European Journal of Social Psychology</i> , 2014, 44, 691-700.	1.5	18
25	Mind the level: problems with two recent nation-level analyses in psychology. <i>Frontiers in Psychology</i> , 2014, 5, 1110.	1.1	25
26	When Are Emotions Related to Group-Based Appraisals? A Comparison Between Group-Based Emotions and General Group Emotions. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1574-1588.	1.9	18
27	You don't have to be well-educated to be an aversive racist, but it helps. <i>Social Science Research</i> , 2014, 45, 211-223.	1.1	36
28	Social identity salience shapes group-based emotions through group-based appraisals. <i>Cognition and Emotion</i> , 2013, 27, 1359-1377.	1.2	50
29	Group-Based Emotions: The Impact of Social Identity on Appraisals, Emotions, and Behaviors. <i>Basic and Applied Social Psychology</i> , 2012, 34, 20-33.	1.2	40
30	Emotions in context: Anger causes ethnic bias but not gender bias in men but not women. <i>European Journal of Social Psychology</i> , 2012, 42, 432-441.	1.5	8
31	Evaluative conditioning of high-novelty stimuli does not seem to be based on an automatic form of associative learning. <i>Journal of Experimental Social Psychology</i> , 2010, 46, 1118-1121.	1.3	40
32	Exploring variation in active network size: Constraints and ego characteristics. <i>Social Networks</i> , 2009, 31, 138-146.	1.3	362
33	Mind the gap: Societal limits to public library effectiveness. <i>Library and Information Science Research</i> , 2007, 29, 188-208.	1.2	12
34	When Nieces and Nephews become Important: Differences between Childless Women and Mothers in Relationships with Nieces and Nephews. <i>Journal of Evolutionary Psychology</i> , 2006, 4, 83-93.	0.3	22
35	Changing Emotions. , 0, , .		7