

Marina Ciccarelli

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

554
citations

623734

14
h-index

677142

22
g-index

28
all docs

28
docs citations

28
times ranked

681
citing authors

#	ARTICLE	IF	CITATIONS
1	Pilot of the BOOST-A„: An online transition planning program for adolescents with autism. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 448-456.	1.1	58
2	Overcoming problems in problem-based learning: a trial of strategies in an undergraduate unit. <i>Innovations in Education and Teaching International</i> , 2008, 45, 345-354.	2.5	57
3	Do services meet the needs of people with dementia and carers living in the community? A scoping review of the international literature. <i>International Psychogeriatrics</i> , 2018, 30, 5-14.	1.0	50
4	Climatic and psychosocial risks of heat illness incidents on construction site. <i>Applied Ergonomics</i> , 2016, 53, 25-35.	3.1	43
5	Experiences of facilitators or barriers in driving education from learner and novice drivers with ADHD or ASD and their driving instructors. <i>Developmental Neurorehabilitation</i> , 2017, 20, 59-67.	1.1	26
6	Effectiveness of the BOOST-A„ online transition planning program for adolescents on the autism spectrum: a quasi-randomized controlled trial. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2017, 11, 54.	2.5	25
7	Associations between exposure to Information and Communication Technology (ICT) and reported discomfort among adolescents. <i>Work</i> , 2014, 48, 165-173.	1.1	24
8	Impact of experience when using the Rapid Upper Limb Assessment to assess postural risk in children using information and communication technologies. <i>Applied Ergonomics</i> , 2014, 45, 398-405.	3.1	20
9	Process Evaluation of the BOOST-A„ Transition Planning Program for Adolescents on the Autism Spectrum: A Strengths-Based Approach. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 377-388.	2.7	20
10	Is Using the Strengths and Difficulties Questionnaire in a Community Sample the Optimal Way to Assess Mental Health Functioning?. <i>PLoS ONE</i> , 2016, 11, e0144039.	2.5	18
11	ITKids Part II: Variation of postures and muscle activity in children using different information and communication technologies. <i>Work</i> , 2011, 38, 413-427.	1.1	17
12	Variation in Muscle Activity Among Office Workers When Using Different Information Technologies at Work and Away From Work. <i>Human Factors</i> , 2013, 55, 911-923.	3.5	17
13	The Personal and Contextual Contributors to School Belongingness among Primary School Students. <i>PLoS ONE</i> , 2015, 10, e0123353.	2.5	17
14	Leaps of faith: parents' and professionals' viewpoints on preparing adolescents on the autism spectrum for leaving school. <i>Journal of Research in Special Educational Needs</i> , 2017, 17, 187-197.	1.1	17
15	Diversity of tasks and information technologies used by office workers at and away from work. <i>Ergonomics</i> , 2011, 54, 1017-1028.	2.1	15
16	Posture variation among office workers when using different information and communication technologies at work and away from work. <i>Ergonomics</i> , 2014, 57, 1678-1686.	2.1	15
17	Belongingness in Early Secondary School: Key Factors that Primary and Secondary Schools Need to Consider. <i>PLoS ONE</i> , 2015, 10, e0136053.	2.5	15
18	Intergenerational mentoring at Men's Sheds: A feasibility study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, e105-e117.	2.0	15

#	ARTICLE	IF	CITATIONS
19	ITKids Part I: Children's occupations and use of information and communication technologies. <i>Work</i> , 2011, 38, 401-412.	1.1	12
20	Evaluation of the effectiveness of an online transition planning program for adolescents on the autism spectrum: trial protocol. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2016, 10, 48.	2.5	12
21	The experiences, views, and needs of health professionals who provide care to adults on the autism spectrum. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2020, 7, 179-192.	0.1	12
22	Should Schools Expect Poor Physical and Mental Health, Social Adjustment, and Participation Outcomes in Students with Disability?. <i>PLoS ONE</i> , 2015, 10, e0126630.	2.5	11
23	An examination of health promotion and social inclusion activities: A cross-sectional survey of Australian community Men's Sheds. <i>Health Promotion Journal of Australia</i> , 2019, 30, 371-380.	1.2	10
24	Managing children's postural risk when using mobile technology at home: Challenges and strategies. <i>Applied Ergonomics</i> , 2015, 51, 189-198.	3.1	9
25	Formal intergenerational mentoring at Australian Men's Sheds: a targeted survey about mentees, mentors, programmes and quality. <i>Health and Social Care in the Community</i> , 2016, 24, e131-e143.	1.6	7
26	Allied health management of technology-related musculoskeletal complaints among children and adolescents. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 399-407.	1.1	6
27	A personal digital assistant intervention reduced job coaching support hours without reducing work performance among workers with autism. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 441-442.	1.1	4
28	Promoting healthy computer use among middle school students: a pilot school-based health promotion program. <i>Work</i> , 2012, 41, 851-856.	1.1	2