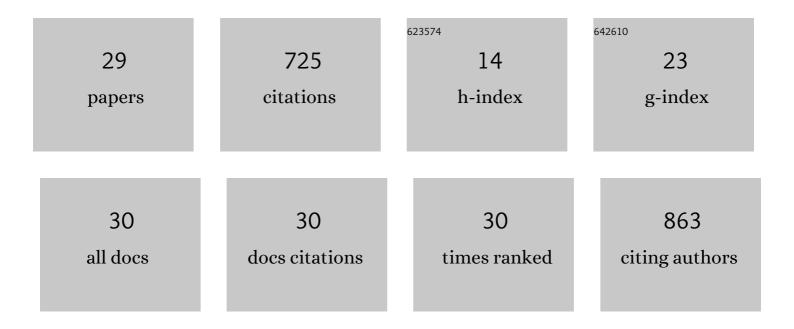
Win May

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	A Call to Action from the California Consortium for the Assessment of Clinical Competence: Making the Case for Regional Collaboration. Academic Medicine, 2022, Publish Ahead of Print, .	0.8	2
2	Internal Medicine Residents' Attitudes Toward Simulated Depressed Cardiac Patients During an Objective Structured Clinical Examination: A Randomized Study. Journal of General Internal Medicine, 2018, 33, 886-891.	1.3	4
3	Validity Evidence and Scoring Guidelines for Standardized Patient Encounters and Patient Notes From a Multisite Study of Clinical Performance Examinations in Seven Medical Schools. Academic Medicine, 2017, 92, S12-S20.	0.8	15
4	Commentary: Racism and Bias in Health Professions Education: How Educators, Faculty Developers, and Researchers Can Make a Difference. Academic Medicine, 2017, 92, S1-S6.	0.8	65
5	Scholarly Conversations in Medical Education. Academic Medicine, 2016, 91, S1-S9.	0.8	3
6	Adapting the McMaster-Ottawa scale and developing behavioral anchors for assessing performance in an interprofessional Team Observed Structured Clinical Encounter. Medical Education Online, 2015, 20, 26691.	1.1	33
7	Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study. Medical Teacher, 2015, 37, 915-925.	1.0	12
8	A Comparison of Medical Students' Learning Approaches between the First and Fourth Years. Southern Medical Journal, 2015, 108, 207-210.	0.3	18
9	Measurement of perceptions of educational environment in evidence-based medicine. Evidence-Based Medicine, 2014, 19, 123-131.	0.6	3
10	Maintaining empathy in medical education. Medical Teacher, 2013, 35, 977-978.	1.0	7
11	Technology-Based Medical Interpretation for Cross-Language Communication: In Person, Telephone, and Videoconference Interpretation and Their Comparative Impact On Limited English Proficiency (LEP) Patient and Doctor. Lecture Notes in Computer Science, 2013, , 137-146.	1.0	1
12	A Comparison of Two Standard-Setting Approaches in High-Stakes Clinical Performance Assessment Using Generalizability Theory. Academic Medicine, 2012, 87, 1077-1082.	0.8	18
13	Effectiveness of a Clinically Integrated e-Learning Course in Evidence-Based Medicine for Reproductive Health Training. JAMA - Journal of the American Medical Association, 2012, 308, 2218.	3.8	67
14	The relationship between medical students' learning approaches and performance on a summative high-stakes clinical performance examination. Medical Teacher, 2012, 34, e236-e241.	1.0	47
15	Effect of feedback from standardized patients on medical students' performance and perceptions of the neurological examination. Medical Teacher, 2011, 33, 1005-1010.	1.0	26
16	Effect of Educational Interventions and Medical School Policies on Medical Students' Attitudes Toward Pharmaceutical Marketing Practices: A Multi-Institutional Study. Academic Medicine, 2011, 86, 1454-1462.	0.8	32
17	Assessing Patient-centered Care: One Approach to Health Disparities Education. Journal of General Internal Medicine, 2010, 25, 86-90.	1.3	29
18	A cluster randomized controlled trial to evaluate the effectiveness of the clinically integrated RHL evidence -based medicine course. Reproductive Health. 2010. 7. 8.	1.2	10

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#	Article	IF	CITATIONS
19	A ten-year review of the literature on the use of standardized patients in teaching and learning: 1996–2005. Medical Teacher, 2009, 31, 487-492.	1.0	206
20	Shaping professionalism in pre-clinical medical students: Professionalism and the practice of medicine. Medical Teacher, 2009, 31, e295-e302.	1.0	38
21	Training Standardized Patients for a Highâ€Stakes Clinical Performance Examination in the California Consortium for the Assessment of Clinical Competence. Kaohsiung Journal of Medical Sciences, 2008, 24, 640-645.	0.8	27
22	Antibiotics for incomplete abortion. The Cochrane Library, 2007, , CD001779.	1.5	20
23	Academic Recognition of Educational Scholarship. Academic Radiology, 2006, 13, 254-257.	1.3	7
24	Antibiotics for incomplete abortion. , 1999, , CD001779.		5
25	The effect of vitamin B12 on physical performance capacity. British Journal of Nutrition, 1978, 40, 269-273.	1.2	25
26	WinDix Training Manual for Standardized Patient Trainers: How to Give Effective Feedback. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	4
27	Asking Consent for a Procedure. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	0
28	Dealing With an Angry Patient. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	0
20	Disclosing Medical Errors to Patients. MedEdPORTAL: the Journal of Teaching and Learning Resources,	0.5	1