

# Win May

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5765157/publications.pdf>

Version: 2024-02-01

29  
papers

725  
citations

623574

14  
h-index

642610

23  
g-index

30  
all docs

30  
docs citations

30  
times ranked

863  
citing authors

#	ARTICLE	IF	CITATIONS
1	A ten-year review of the literature on the use of standardized patients in teaching and learning: 1996-2005. <i>Medical Teacher</i> , 2009, 31, 487-492.	1.0	206
2	Effectiveness of a Clinically Integrated e-Learning Course in Evidence-Based Medicine for Reproductive Health Training. <i>JAMA - Journal of the American Medical Association</i> , 2012, 308, 2218.	3.8	67
3	Commentary: Racism and Bias in Health Professions Education: How Educators, Faculty Developers, and Researchers Can Make a Difference. <i>Academic Medicine</i> , 2017, 92, S1-S6.	0.8	65
4	The relationship between medical students' learning approaches and performance on a summative high-stakes clinical performance examination. <i>Medical Teacher</i> , 2012, 34, e236-e241.	1.0	47
5	Shaping professionalism in pre-clinical medical students: Professionalism and the practice of medicine. <i>Medical Teacher</i> , 2009, 31, e295-e302.	1.0	38
6	Adapting the McMaster-Ottawa scale and developing behavioral anchors for assessing performance in an interprofessional Team Observed Structured Clinical Encounter. <i>Medical Education Online</i> , 2015, 20, 26691.	1.1	33
7	Effect of Educational Interventions and Medical School Policies on Medical Students' Attitudes Toward Pharmaceutical Marketing Practices: A Multi-Institutional Study. <i>Academic Medicine</i> , 2011, 86, 1454-1462.	0.8	32
8	Assessing Patient-centered Care: One Approach to Health Disparities Education. <i>Journal of General Internal Medicine</i> , 2010, 25, 86-90.	1.3	29
9	Training Standardized Patients for a High-Stakes Clinical Performance Examination in the California Consortium for the Assessment of Clinical Competence. <i>Kaohsiung Journal of Medical Sciences</i> , 2008, 24, 640-645.	0.8	27
10	Effect of feedback from standardized patients on medical students' performance and perceptions of the neurological examination. <i>Medical Teacher</i> , 2011, 33, 1005-1010.	1.0	26
11	The effect of vitamin B12 on physical performance capacity. <i>British Journal of Nutrition</i> , 1978, 40, 269-273.	1.2	25
12	Antibiotics for incomplete abortion. <i>The Cochrane Library</i> , 2007, , CD001779.	1.5	20
13	A Comparison of Two Standard-Setting Approaches in High-Stakes Clinical Performance Assessment Using Generalizability Theory. <i>Academic Medicine</i> , 2012, 87, 1077-1082.	0.8	18
14	A Comparison of Medical Students' Learning Approaches between the First and Fourth Years. <i>Southern Medical Journal</i> , 2015, 108, 207-210.	0.3	18
15	Validity Evidence and Scoring Guidelines for Standardized Patient Encounters and Patient Notes From a Multisite Study of Clinical Performance Examinations in Seven Medical Schools. <i>Academic Medicine</i> , 2017, 92, S12-S20.	0.8	15
16	Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study. <i>Medical Teacher</i> , 2015, 37, 915-925.	1.0	12
17	A cluster randomized controlled trial to evaluate the effectiveness of the clinically integrated RHL evidence-based medicine course. <i>Reproductive Health</i> , 2010, 7, 8.	1.2	10
18	Academic Recognition of Educational Scholarship. <i>Academic Radiology</i> , 2006, 13, 254-257.	1.3	7

#	ARTICLE	IF	CITATIONS
19	Maintaining empathy in medical education. <i>Medical Teacher</i> , 2013, 35, 977-978.	1.0	7
20	Antibiotics for incomplete abortion. , 1999, , CD001779.		5
21	Internal Medicine Residents's™ Attitudes Toward Simulated Depressed Cardiac Patients During an Objective Structured Clinical Examination: A Randomized Study. <i>Journal of General Internal Medicine</i> , 2018, 33, 886-891.	1.3	4
22	WinDix Training Manual for Standardized Patient Trainers: How to Give Effective Feedback. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	4
23	Measurement of perceptions of educational environment in evidence-based medicine. <i>Evidence-Based Medicine</i> , 2014, 19, 123-131.	0.6	3
24	Scholarly Conversations in Medical Education. <i>Academic Medicine</i> , 2016, 91, S1-S9.	0.8	3
25	A Call to Action from the California Consortium for the Assessment of Clinical Competence: Making the Case for Regional Collaboration. <i>Academic Medicine</i> , 2022, Publish Ahead of Print, .	0.8	2
26	Technology-Based Medical Interpretation for Cross-Language Communication: In Person, Telephone, and Videoconference Interpretation and Their Comparative Impact On Limited English Proficiency (LEP) Patient and Doctor. <i>Lecture Notes in Computer Science</i> , 2013, , 137-146.	1.0	1
27	Disclosing Medical Errors to Patients. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	1
28	Asking Consent for a Procedure. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0
29	Dealing With an Angry Patient. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0