

Geoffrey D Borman

List of Publications by Year in descending order

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Version: 2024-02-01

13
papers

328
citations

1162367

8
h-index

1125271

13
g-index

13
all docs

13
docs citations

13
times ranked

253
citing authors

#	ARTICLE	IF	CITATIONS
1	A Replicable Identity-Based Intervention Reduces the Black-White Suspension Gap at Scale. <i>American Educational Research Journal</i> , 2022, 59, 284-314.	1.6	6
2	The impacts of a brief middle-school self-affirmation intervention help propel African American and Latino students through high school.. <i>Journal of Educational Psychology</i> , 2021, 113, 605-620.	2.1	7
3	Replicating a Scalable Intervention That Helps Students Reappraise Academic and Social Adversity During the Transition to Middle School. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 652-678.	0.9	3
4	Reappraising academic and social adversity improves middle school studentsâ€™ academic achievement, behavior, and well-being. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 16286-16291.	3.3	30
5	Assessing malleable social-psychological academic attitudes in early adolescence. <i>Journal of School Psychology</i> , 2018, 71, 57-71.	1.5	8
6	Self-Affirmation Effects Are Produced by School Context, Student Engagement With the Intervention, and Time: Lessons From a District-Wide Implementation. <i>Psychological Science</i> , 2018, 29, 1773-1784.	1.8	38
7	Advancing values affirmation as a scalable strategy for mitigating identity threats and narrowing national achievement gaps. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 7486-7488.	3.3	14
8	New evidence on self-affirmation effects and theorized sources of heterogeneity from large-scale replications.. <i>Journal of Educational Psychology</i> , 2017, 109, 405-424.	2.1	63
9	An Effort to Close Achievement Gaps at Scale Through Self-Affirmation. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 21-42.	1.6	43
10	Threat in Context. <i>Sociology of Education</i> , 2014, 87, 106-124.	1.7	80
11	Impacts and Alternatives: Evidence From an Elementary Charter School Evaluation. <i>Journal of School Choice</i> , 2014, 8, 69-93.	0.6	4
12	Halting the Summer Achievement Slide: A Randomized Field Trial of the KindergARTen Summer Camp. <i>Journal of Education for Students Placed at Risk</i> , 2009, 14, 133-147.	1.5	30
13	Student and Teacher Outcomes of The Superkids Quasi-Experimental Study. <i>Journal of Education for Students Placed at Risk</i> , 2009, 14, 207-225.	1.5	2