

Mylene Sanchiz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5764049/publications.pdf>

Version: 2024-02-01

8
papers

117
citations

1478505

6
h-index

1720034

7
g-index

8
all docs

8
docs citations

8
times ranked

103
citing authors

| # | ARTICLE | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Searching for information on the web: Impact of cognitive aging, prior domain knowledge and complexity of the search problems. <i>Information Processing and Management</i> , 2017, 53, 281-294. | 8.6 | 50 |
| 2 | How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of information searching. <i>Computers in Human Behavior</i> , 2017, 72, 67-78. | 8.5 | 23 |
| 3 | User-friendly search interface for older adults: supporting search goal refreshing in working memory to improve information search strategies. <i>Behaviour and Information Technology</i> , 2020, 39, 1094-1109. | 4.0 | 11 |
| 4 | An Evolving Perspective to Capture Individual Differences Related to Fluid and Crystallized Abilities in Information Searching with a Search Engine. <i>Human-computer Interaction Series</i> , 2020, , 71-96. | 0.6 | 10 |
| 5 | Investigating multimedia effects on concept map building: Impact on map quality, information processing and learning outcome. <i>Education and Information Technologies</i> , 2019, 24, 3645-3667. | 5.7 | 9 |
| 6 | Does pre-activating domain knowledge foster elaborated online information search strategies? Comparisons between young and old web user adults. <i>Applied Ergonomics</i> , 2019, 75, 201-213. | 3.1 | 8 |
| 7 | Cognitive modeling of age-related differences in information search behavior. <i>Journal of the Association for Information Science and Technology</i> , 2017, 68, 2328-2337. | 2.9 | 4 |
| 8 | Do graphic and textual interactive content organizers have the same impact on hypertext processing and learning outcome?. <i>Journal of Computing in Higher Education</i> , 0, , . | 6.1 | 2 |