

# Gertjan Rop

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/576337/publications.pdf>

Version: 2024-02-01

9  
papers

137  
citations

1307594  
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1474206  
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9  
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docs citations

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times ranked

96  
citing authors

#	ARTICLE	IF	CITATIONS
1	The influence of spatial distance and signaling on the split-attention effect. <i>Computers in Human Behavior</i> , 2020, 105, 106203.	8.5	8
2	Effects of spatial distance on the effectiveness of mental and physical integration strategies in learning from split-attention examples. <i>Computers in Human Behavior</i> , 2020, 110, 106379.	8.5	24
3	Learning from split-attention materials: Effects of teaching physical and mental learning strategies. <i>Contemporary Educational Psychology</i> , 2020, 61, 101873.	2.9	23
4	The cognitive basis for the split-attention effect.. <i>Journal of Experimental Psychology: General</i> , 2019, 148, 2058-2075.	2.1	21
5	Task Experience as a Boundary Condition for the Negative Effects of Irrelevant Information on Learning. <i>Educational Psychology Review</i> , 2018, 30, 229-253.	8.4	24
6	The effect of layout and pacing on learning from diagrams with unnecessary text. <i>Applied Cognitive Psychology</i> , 2018, 32, 610-621.	1.6	4
7	Effects of task experience and layout on learning from text and pictures with or without unnecessary picture descriptions. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 458-470.	5.1	13
8	With task experience students learn to ignore the content, not just the location of irrelevant information. <i>Journal of Cognitive Psychology</i> , 2017, 29, 599-606.	0.9	9
9	Perceivers vary in their capacity to benefit from feedback in learning to perceive length by dynamic touch. <i>Attention, Perception, and Psychophysics</i> , 2014, 76, 864-876.	1.3	11