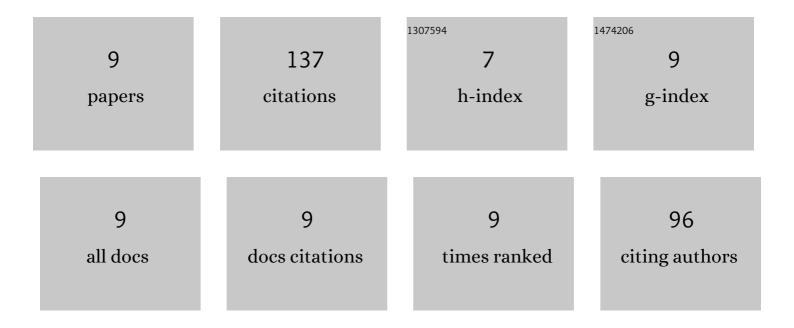
## Gertjan Rop

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/576337/publications.pdf Version: 2024-02-01



CEDTIAN ROD

#	Article	IF	CITATIONS
1	Task Experience as a Boundary Condition for the Negative Effects of Irrelevant Information on Learning. Educational Psychology Review, 2018, 30, 229-253.	8.4	24
2	Effects of spatial distance on the effectiveness of mental and physical integration strategies in learning from split-attention examples. Computers in Human Behavior, 2020, 110, 106379.	8.5	24
3	Learning from split-attention materials: Effects of teaching physical and mental learning strategies. Contemporary Educational Psychology, 2020, 61, 101873.	2.9	23
4	The cognitive basis for the split-attention effect Journal of Experimental Psychology: General, 2019, 148, 2058-2075.	2.1	21
5	Effects of task experience and layout on learning from text and pictures with or without unnecessary picture descriptions. Journal of Computer Assisted Learning, 2018, 34, 458-470.	5.1	13
6	Perceivers vary in their capacity to benefit from feedback in learning to perceive length by dynamic touch. Attention, Perception, and Psychophysics, 2014, 76, 864-876.	1.3	11
7	With task experience students learn to ignore the content, not just the location of irrelevant information. Journal of Cognitive Psychology, 2017, 29, 599-606.	0.9	9
8	The influence of spatial distance and signaling on the split-attention effect. Computers in Human Behavior, 2020, 105, 106203.	8.5	8
9	The effect of layout and pacing on learning from diagrams with unnecessary text. Applied Cognitive Psychology, 2018, 32, 610-621.	1.6	4