

Gertjan Rop

List of Publications by Year in descending order

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9
papers

137
citations

1307594

7
h-index

1474206

9
g-index

9
all docs

9
docs citations

9
times ranked

96
citing authors

| # | ARTICLE | IF | CITATIONS |
|---|---|-----|-----------|
| 1 | Task Experience as a Boundary Condition for the Negative Effects of Irrelevant Information on Learning. <i>Educational Psychology Review</i> , 2018, 30, 229-253. | 8.4 | 24 |
| 2 | Effects of spatial distance on the effectiveness of mental and physical integration strategies in learning from split-attention examples. <i>Computers in Human Behavior</i> , 2020, 110, 106379. | 8.5 | 24 |
| 3 | Learning from split-attention materials: Effects of teaching physical and mental learning strategies. <i>Contemporary Educational Psychology</i> , 2020, 61, 101873. | 2.9 | 23 |
| 4 | The cognitive basis for the split-attention effect.. <i>Journal of Experimental Psychology: General</i> , 2019, 148, 2058-2075. | 2.1 | 21 |
| 5 | Effects of task experience and layout on learning from text and pictures with or without unnecessary picture descriptions. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 458-470. | 5.1 | 13 |
| 6 | Perceivers vary in their capacity to benefit from feedback in learning to perceive length by dynamic touch. <i>Attention, Perception, and Psychophysics</i> , 2014, 76, 864-876. | 1.3 | 11 |
| 7 | With task experience students learn to ignore the content, not just the location of irrelevant information. <i>Journal of Cognitive Psychology</i> , 2017, 29, 599-606. | 0.9 | 9 |
| 8 | The influence of spatial distance and signaling on the split-attention effect. <i>Computers in Human Behavior</i> , 2020, 105, 106203. | 8.5 | 8 |
| 9 | The effect of layout and pacing on learning from diagrams with unnecessary text. <i>Applied Cognitive Psychology</i> , 2018, 32, 610-621. | 1.6 | 4 |