## Stuart McLean

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The creation and validation of a listening vocabulary levels test. Language Teaching Research, 2015, 19, 741-760.	4.0	116
2	Predicting L2 reading proficiency with modalities of vocabulary knowledge: A bootstrapping approach. Language Testing, 2020, 37, 389-411.	3.2	59
3	Evidence for the Adoption of the Flemma as an Appropriate Word Counting Unit. Applied Linguistics, 2018, 39, 823-845.	2.4	57
4	The effectiveness and efficiency of extensive reading at developing reading rates. System, 2017, 70, 92-106.	3.4	43
5	LIMITATIONS OF SIZE AND LEVELS TESTS OF WRITTEN RECEPTIVE VOCABULARY KNOWLEDGE. Studies in Second Language Acquisition, 2021, 43, 181-203.	2.6	40
6	Loanwords and Vocabulary Size Test Scores: A Case of Different Estimates for Different L1 Learners. Language Assessment Quarterly, 2016, 13, 202-217.	2.0	34
7	The Most Appropriate Lexical Unit for L2 Vocabulary Research and Pedagogy: A Brief Review of the Evidence. Applied Linguistics, 2022, 43, 596-602.	2.4	30
8	Isolation and unnatural death of elderly people in the aging Japanese society. Science and Justice - Journal of the Forensic Science Society, 2016, 56, 80-83.	2.1	24
9	Using confidence intervals to determine adequate item sample sizes for vocabulary tests: An essential but overlooked practice. Language Testing, 2021, 38, 558-579.	3.2	16
10	Is "l Don't Know―a Viable Answer Choice on the Vocabulary Size Test?. TESOL Quarterly, 2016, 50, 965-975.	2.9	14
11	EFFECT SIZE–DRIVEN SAMPLE-SIZE PLANNING, RANDOMIZATION, AND MULTISITE USE IN L2 INSTRUCTED VOCABULARY ACQUISITION EXPERIMENTAL SAMPLES. Studies in Second Language Acquisition, 2022, 44, 1424-1448.	2.6	14
12	WHAT THE RESEARCH SHOWS ABOUT WRITTEN RECEPTIVE VOCABULARY TESTING. Studies in Second Language Acquisition, 2021, 43, 462-471.	2.6	13
13	The relationship of four variants of the Vocabulary Size Test to a criterion measure of meaning recall vocabulary knowledge. System, 2019, 87, 102161.	3.4	11
14	Effects of Distributed Retrieval Practice Over a Semester: Cumulative Tests as a Way to Facilitate Second Language Vocabulary Learning. TESOL Quarterly, 2021, 55, 248-270.	2.9	10
15	Aural singleâ€word and aural phrasal verb knowledge and their relationships to L2 listening comprehension. TESOL Quarterly, 2023, 57, 213-241.	2.9	9
16	The Relationship between Word Difficulty and Frequency: A Response to Hashimoto (2021). Language Assessment Quarterly, 2022, 19, 90-101.	2.0	8
17	Administration of rotenone enhanced voluntary alcohol drinking behavior in C57BL/6J mice. Legal Medicine, 2012, 14, 229-238.	1.3	6
18	THE COMING PARADIGM SHIFT IN THE USE OF LEXICAL UNITS. Studies in Second Language Acquisition, 2021, 43, 950-953.	2.6	6

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19	Tracing Jomon and Yayoi ancestries in Japan using ALDH2 and JC virus genotype distributions. Investigative Genetics, 2015, 6, 14.	3.3	5
20	A Response to Holster and Lake Regarding Guessing and the Rasch Model. Language Assessment Quarterly, 2017, 14, 69-74.	2.0	5
21	An Edited Version of the First Eight 1,000-Word Frequency Bands of the Japanese-English Version of the Vocabulary Size Test. The Language Teacher, 2016, 40, 3.	0.0	5
22	Correlations of Modalities of Written Vocabulary Knowledge to Listening and Reading Proficiency: A Comparison. Mass Spectrometry, 2021, 10, 55-63.	0.6	4
23	Evidence for the Adoption of the Flemma as an Appropriate Word Counting Unit. Applied Linguistics, 2018, 39, 442-442.	2.4	3
24	Locational characteristics of the increasing number of forensic autopsy cases in Kyoto, Japan. Medicine, Science and the Law, 2012, 52, 96-99.	1.0	2
25	Validating word lists that represent learner knowledge in EFL contexts: The impact of the definition of word and the choice of source corpora. System, 2022, 106, 102771.	3.4	2
26	Public awareness of the use of clinical CT machines for postmortems. Journal of Forensic Radiology and Imaging, 2017, 11, 12-17.	1.2	1
27	The use of moxibustion scars in the identification of individuals in forensic medicine. Forensic Science International, 2012, 219, e25-e28.	2.2	0
28	EFFECT SIZE-DRIVEN SAMPLE-SIZE PLANNING, RANDOMIZATION, AND MULTISITE USE IN L2 INSTRUCTED VOCABULARY ACQUISITION EXPERIMENTAL SAMPLES – CORRIGENDUM. Studies in Second Language Acquisition, 2022, 44, 1501-1501.	2.6	0