

Susan H Spence

List of Publications by Year in descending order

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Version: 2024-02-01

169
papers

14,424
citations

25014

57
h-index

20943

115
g-index

174
all docs

174
docs citations

174
times ranked

8601
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the Process of Implementing a Three-Step Mental Health and Wellbeing System of Care for Children and Adolescents Across Multiple Community Settings. <i>Child Psychiatry and Human Development</i> , 2022, 53, 822-839.	1.1	4
2	A Pilot Study of Clinicians' Perceptions of Feasibility, Client-Centeredness, and Usability of the Systematic Tailored Assessment for Responding to Suicidality Protocol. <i>Crisis</i> , 2022, 43, 523-530.	0.9	3
3	The development and preliminary validation of a brief scale of emotional distress in young people using combined classical test theory and item response theory approaches: The Brief Emotional Distress Scale for Youth (BEDSY). <i>Journal of Anxiety Disorders</i> , 2022, 85, 102495.	1.5	6
4	Anxiety Trajectories in Adolescents and the Impact of Social Support and Peer Victimization. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 795-807.	1.4	6
5	School-based screening for childhood anxiety problems and intervention delivery: a codesign approach. <i>BMJ Open</i> , 2022, 12, e058089.	0.8	3
6	The Conceptualization of the Positive Cognitive Triad and Associations with Depressive Symptoms in Adolescents. <i>Child Psychiatry and Human Development</i> , 2021, 52, 903-915.	1.1	2
7	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders – an international consensus statement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 255-269.	3.1	49
8	Using the 11-item Version of the RCADS to Identify Anxiety and Depressive Disorders in Adolescents. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1241-1257.	1.4	12
9	Codesign and development of a primary school based pathway for child anxiety screening and intervention delivery: a protocol, mixed-methods feasibility study. <i>BMJ Open</i> , 2021, 11, e044852.	0.8	12
10	Help-Seeking from a National Youth Helpline in Australia: An Analysis of Kids Helpline Contacts. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6024.	1.2	7
11	Trajectories of Change in an Open-access Internet-Based Cognitive Behavior Program for Childhood and Adolescent Anxiety: Open Trial. <i>JMIR Mental Health</i> , 2021, 8, e27981.	1.7	9
12	Systematic Review: The State of Research Into Youth Helplines. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1190-1233.	0.3	33
13	Impact of Systematic Tailored Assessment for Responding to Suicidality (STARS) Protocol Training on Mental Health Professionals' Attitudes, Perceived Capabilities, Knowledge, and Reluctance to Intervene. <i>Frontiers in Psychiatry</i> , 2021, 12, 827060.	1.3	4
14	Suicide and sudden death bereavement in Australia: A longitudinal study of family members over 2 years after death. <i>Australian and New Zealand Journal of Psychiatry</i> , 2020, 54, 89-98.	1.3	31
15	Identifying integrated health services and social care research priorities in kidney disease in Wales: research prioritisation exercise. <i>BMJ Open</i> , 2020, 10, e036872.	0.8	2
16	Internet-delivered cognitive behavior therapy with minimal therapist support for anxious children and adolescents: predictors of response. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 914-927.	3.1	8
17	New Technologies to Deliver CBT. , 2019, , 73-105.		1
18	Social support as a predictor of treatment adherence and response in an open-access, self-help, internet-delivered cognitive behavior therapy program for child and adolescent anxiety. <i>Internet Interventions</i> , 2019, 18, 100268.	1.4	23

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19	Using stepped-care approaches within internet-based interventions for youth anxiety: Three case studies. <i>Internet Interventions</i> , 2019, 18, 100281.	1.4	18
20	Suicide and other sudden death bereavement of immediate family members: An analysis of grief reactions six-months after death. <i>Journal of Affective Disorders</i> , 2019, 243, 96-102.	2.0	22
21	Navigating the development and dissemination of internet cognitive behavioral therapy (iCBT) for anxiety disorders in children and young people: A consensus statement with recommendations from the #iCBTLorentz Workshop Group. <i>Internet Interventions</i> , 2018, 12, 1-10.	1.4	34
22	Associations between Social Support from Family, Friends, and Teachers and depressive Symptoms in Adolescents. <i>Journal of Youth and Adolescence</i> , 2018, 47, 398-412.	1.9	75
23	Do worry and its associated cognitive variables alter following CBT treatment in a youth population with Social Anxiety Disorder? Results from a randomized controlled trial. <i>Journal of Anxiety Disorders</i> , 2018, 53, 46-57.	1.5	13
24	A profile of social, separation and generalized anxiety disorders in an Australian nationally representative sample of children and adolescents: Prevalence, comorbidity and correlates. <i>Australian and New Zealand Journal of Psychiatry</i> , 2018, 52, 446-460.	1.3	44
25	Assessing anxiety disorders in children and adolescents. <i>Child and Adolescent Mental Health</i> , 2018, 23, 266-282.	1.8	34
26	Identifying children with anxiety disorders using brief versions of the Spence Children's Anxiety Scale for children, parents, and teachers. <i>Psychological Assessment</i> , 2018, 30, 1342-1355.	1.2	70
27	Psychometric Properties of the Spence Children's Anxiety Scale with Adolescents in Japanese High Schools. <i>School Mental Health</i> , 2018, 10, 275-286.	1.1	6
28	Large-Scale Dissemination of Internet-Based Cognitive Behavioral Therapy for Youth Anxiety: Feasibility and Acceptability Study. <i>Journal of Medical Internet Research</i> , 2018, 20, e234.	2.1	67
29	What's the Worry with Social Anxiety? Comparing Cognitive Processes in Children with Generalized Anxiety Disorder and Social Anxiety Disorder. <i>Child Psychiatry and Human Development</i> , 2017, 48, 786-795.	1.1	30
30	Generic versus disorder specific cognitive behavior therapy for social anxiety disorder in youth: A randomized controlled trial using internet delivery. <i>Behaviour Research and Therapy</i> , 2017, 90, 41-57.	1.6	81
31	Does an Online CBT Program for Anxiety Impact Upon Sleep Problems in Anxious Youth?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 211-221.	2.2	12
32	The impact of a student's suicide: Teachers' perspectives. <i>Journal of Affective Disorders</i> , 2017, 207, 276-281.	2.0	14
33	A worrying trend in Social Anxiety: To what degree are worry and its cognitive factors associated with youth Social Anxiety Disorder?. <i>Journal of Affective Disorders</i> , 2017, 208, 33-40.	2.0	24
34	The etiology of social anxiety disorder: An evidence-based model. <i>Behaviour Research and Therapy</i> , 2016, 86, 50-67.	1.6	260
35	Improvements in Interpersonal Functioning Following Interpersonal Psychotherapy (IPT) with Adolescents and their Association with Change in Depression. <i>Behavioural and Cognitive Psychotherapy</i> , 2016, 44, 257-272.	0.9	19
36	Associations Between Teacher-Reported School Climate and Depressive Symptoms in Australian Adolescents: A 5-Year Longitudinal Study. <i>School Mental Health</i> , 2016, 8, 425-440.	1.1	14

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37	Internet-Based Therapies for Child and Adolescent Emotional and Behavioral Problems. , 2016, , 197-217.		4
38	Group versus Individual Interpersonal Psychotherapy for Depressed Adolescents. Behavioural and Cognitive Psychotherapy, 2015, 43, 1-19.	0.9	30
39	Interpersonal Factors Associated with Depression in Adolescents: Are These Consistent with Theories Underpinning Interpersonal Psychotherapy?. Clinical Psychology and Psychotherapy, 2014, 21, 548-558.	1.4	28
40	Does the Absence of a Supportive Family Environment Influence the Outcome of a Universal Intervention for the Prevention of Depression?. International Journal of Environmental Research and Public Health, 2014, 11, 5113-5132.	1.2	33
41	Psychometric Properties and Factorial Structure of the Spence Children's Anxiety Scale (SCAS) in Spanish Adolescents. Journal of Personality Assessment, 2014, 96, 95-102.	1.3	15
42	A Parental Report of Children's Anxiety Symptoms in Japan. Child Psychiatry and Human Development, 2014, 45, 306-317.	1.1	24
43	Types of parental involvement in CBT with anxious youth: A preliminary meta-analysis.. Journal of Consulting and Clinical Psychology, 2014, 82, 1163-1172.	1.6	152
44	The factorial invariance of the CES-D during adolescence: Are symptom profiles for depression stable across gender and time?. Journal of Adolescence, 2013, 36, 181-190.	1.2	26
45	COGNITIVE BEHAVIORAL THERAPY AGE EFFECTS IN CHILD AND ADOLESCENT ANXIETY: AN INDIVIDUAL PATIENT DATA METAANALYSIS. Depression and Anxiety, 2013, 30, 829-841.	2.0	84
46	Using new technologies to deliver cognitive behaviour therapy with children and adolescents. , 2013, , 351-370.		8
47	Associations between teacher emotional support and depressive symptoms in Australian adolescents: A 5-year longitudinal study.. Developmental Psychology, 2013, 49, 2135-2146.	1.2	53
48	Do Help-Seeking Intentions During Early Adolescence Vary for Adolescents Experiencing Different Levels of Depressive Symptoms?. Journal of Adolescent Health, 2012, 50, 236-242.	1.2	49
49	Spanish Validation of the Spence Children's Anxiety Scale. Child Psychiatry and Human Development, 2012, 43, 271-281.	1.1	39
50	Working Alliance in Online Cognitive Behavior Therapy for Anxiety Disorders in Youth: Comparison With Clinic Delivery and its Role in Predicting Outcome. Journal of Medical Internet Research, 2012, 14, e88.	2.1	91
51	A randomized controlled trial of online versus clinic-based CBT for adolescent anxiety.. Journal of Consulting and Clinical Psychology, 2011, 79, 629-642.	1.6	298
52	A Prospective Study of the Effects of Optimism on Adolescent Health Risks. Pediatrics, 2011, 127, 308-316.	1.0	69
53	School-based prevention of depression: a randomised controlled study of the <i>beyondblue</i> schools research initiative. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 199-209.	3.1	136
54	Parental Anxiety in the Treatment of Childhood Anxiety: A Different Story Three Years Later. Journal of Clinical Child and Adolescent Psychology, 2010, 39, 410-420.	2.2	80

#	ARTICLE	IF	CITATIONS
55	The Assessment of Anxiety Symptoms in Preschool-Aged Children: The Revised Preschool Anxiety Scale. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 400-409.	2.2	138
56	School-Based Prevention of Depression: A 2-Year Follow-up of a Randomized Controlled Trial of the beyondblue Schools Research Initiative. <i>Journal of Adolescent Health</i> , 2010, 47, 297-304.	1.2	63
57	Longitudinal examination of the associations between emotional dysregulation, coping responses to peer provocation, and victimisation in children. <i>Australian Journal of Psychology</i> , 2009, 61, 145-155.	1.4	46
58	Life events, coping and depressive symptoms among young adolescents. <i>Journal of Affective Disorders</i> , 2009, 117, 48-54.	2.0	83
59	The Efficacy of an Internet-Based Cognitive-Behavioral Therapy Intervention for Child Anxiety Disorders. <i>Journal of Pediatric Psychology</i> , 2009, 34, 474-487.	1.1	269
60	Outcomes of training in supervision: Randomised controlled trial. <i>Australian Psychologist</i> , 2008, 43, 96-104.	0.9	33
61	Predicting children's post-traumatic stress symptoms following hospitalization for accidental injury: Combining the Child Trauma Screening Questionnaire and heart rate. <i>Journal of Anxiety Disorders</i> , 2008, 22, 1447-1453.	1.5	22
62	The influence of pre-injury behaviour on children's type of accident, type of injury and severity of injury. <i>Brain Injury</i> , 2008, 22, 595-602.	0.6	8
63	Visual search for animal fear-relevant stimuli in children. <i>Australian Journal of Psychology</i> , 2008, 60, 112-125.	1.4	14
64	Online CBT in the Treatment of Child and Adolescent Anxiety Disorders: Issues in the Development of BRAVEâ€œONLINE and Two Case Illustrations. <i>Behavioural and Cognitive Psychotherapy</i> , 2008, 36, 411-430.	0.9	97
65	Preventing Depression in Young People. What Does the Evidence Tell us and How Can we Use it to Inform School-Based Mental Health Initiatives?. <i>Advances in School Mental Health Promotion</i> , 2008, 1, 5-16.	0.9	14
66	Brief Report: Children's Responses to Trauma- and Nontrauma-related Hospital Admission: A Comparison Study. <i>Journal of Pediatric Psychology</i> , 2007, 33, 435-440.	1.1	20
67	Dissociation in children's trauma narratives: An exploratory investigation. <i>Journal of Anxiety Disorders</i> , 2007, 21, 456-466.	1.5	49
68	Elevated heart rate as a predictor of PTSD six months following accidental pediatric injury. <i>Journal of Traumatic Stress</i> , 2007, 20, 751-756.	1.0	26
69	Attempting to prevent depression in youth: a systematic review of the evidence. <i>Microbial Biotechnology</i> , 2007, 1, 128-137.	0.9	41
70	Research Review: Can we justify the widespread dissemination of universal, school-based interventions for the prevention of depression among children and adolescents?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 526-542.	3.1	150
71	Sociotropic and Autonomous Personality and Stressful Life Events as Predictors of Depressive Symptoms in the Postpartum Period. <i>Cognitive Therapy and Research</i> , 2007, 31, 483-502.	1.2	7
72	Evidence for retarded extinction of aversive learning in anxious children. <i>Behaviour Research and Therapy</i> , 2006, 44, 1491-1502.	1.6	86

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73	The feasibility and outcome of clinic plus Internet delivery of cognitive-behavior therapy for childhood anxiety.. Journal of Consulting and Clinical Psychology, 2006, 74, 614-621.	1.6	221
74	Evaluation of universal, indicated, and combined cognitive-behavioral approaches to the prevention of depression among adolescents.. Journal of Consulting and Clinical Psychology, 2006, 74, 66-79.	1.6	162
75	Examination of emotional priming among children and young adolescents: Developmental issues and its association with anxiety. Australian Journal of Psychology, 2006, 58, 101-110.	1.4	11
76	Adolescentsâ€™ Reactions to Universal and Indicated Prevention Programs for Depression: Perceived Stigma and Consumer Satisfaction. Prevention Science, 2006, 7, 167-177.	1.5	64
77	Investigation of a model of weight restricting behaviour amongst adolescent girls. European Eating Disorders Review, 2006, 14, 468-484.	2.3	18
78	Risk and Protective Factors for Depression in Youth. Behaviour Change, 2006, 23, 1-30.	0.6	46
79	Screening for Posttraumatic Stress Disorder in Children After Accidental Injury. Pediatrics, 2006, 118, 1002-1009.	1.0	141
80	Long-Term Outcome of a School-Based, Universal Approach to Prevention of Depression in Adolescents.. Journal of Consulting and Clinical Psychology, 2005, 73, 160-167.	1.6	114
81	The beyondblue Schools Research Initiative: conceptual framework and intervention. Australasian Psychiatry, 2005, 13, 159-164.	0.4	20
82	The <i>Beyondblue</i> Schools Research Initiative: Conceptual Framework and Intervention. Australasian Psychiatry, 2005, 13, 159-164.	0.4	33
83	The effects of affective picture stimuli on blink modulation in adults and children. Biological Psychology, 2005, 68, 257-281.	1.1	49
84	Children's interpersonal problems. , 2004, , 402-425.		0
85	Supervision Practice for Allied Health Professionals Within a Large Mental Health Service. Clinical Supervisor, The, 2004, 22, 191-210.	1.1	19
86	The etiology of social phobia: empirical evidence and an initial model. Clinical Psychology Review, 2004, 24, 737-767.	6.0	506
87	Attentional bias toward fear-related stimuli.. Journal of Experimental Child Psychology, 2004, 89, 320-337.	0.7	105
88	A parent-report measure of childrenâ€™s anxiety: psychometric properties and comparison with child-report in a clinic and normal sample. Behaviour Research and Therapy, 2004, 42, 813-839.	1.6	596
89	Supervision practices in allied mental health: relationships of supervision characteristics to perceived impact and job satisfaction. Administration and Policy in Mental Health and Mental Health Services Research, 2003, 5, 187-195.	2.3	65
90	Title is missing!. Journal of Psychopathology and Behavioral Assessment, 2003, 25, 65-74.	0.7	5

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91	Can Parents and Teachers Provide a Reliable and Valid Report of Behavioral Inhibition?. Child Development, 2003, 74, 1899-1917.	1.7	181
92	Social Skills Training with Children and Young People: Theory, Evidence and Practice. Child and Adolescent Mental Health, 2003, 8, 84-96.	1.8	285
93	Psychometric properties of the Spence Children's Anxiety Scale with young adolescents. Journal of Anxiety Disorders, 2003, 17, 605-625.	1.5	446
94	Cognitive approaches to understanding, preventing and treating child and adolescent depression. , 2003, , 358-395.		5
95	Preventing adolescent depression: An evaluation of the Problem Solving For Life program.. Journal of Consulting and Clinical Psychology, 2003, 71, 3-13.	1.6	232
96	Preventing adolescent depression: An evaluation of the Problem Solving For Life program.. Journal of Consulting and Clinical Psychology, 2003, 71, 3-13.	1.6	67
97	The Competence of Mental Health Occupational Therapists. British Journal of Occupational Therapy, 2002, 65, 381-386.	0.5	20
98	Adjustment to chronic obstructive pulmonary disease: the importance of psychological factors. European Respiratory Journal, 2002, 19, 47-53.	3.1	140
99	Preventing depression in adolescence: Short term results from the problem solving for life program. International Perspectives on Child and Adolescent Mental Health, 2002, , 189-212.	0.0	0
100	The Development and Psychometric Properties of a Measure of Social and Adaptive Functioning for Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 111-122.	2.2	40
101	Problem-Solving Orientation and Attributional Style: Moderators of the Impact of Negative Life Events on the Development of Depressive Symptoms in Adolescence?. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 219-229.	2.2	92
102	Psychologists as mental health case managers. Australian Psychologist, 2002, 37, 118-122.	0.9	9
103	Maternal anxiety and depression, poverty and marital relationship factors during early childhood as predictors of anxiety and depressive symptoms in adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2002, 43, 457-469.	3.1	151
104	Achieving effective supervision. Drug and Alcohol Review, 2002, 21, 247-252.	1.1	33
105	Problem-Solving Orientation and Attributional Style: Moderators of the Impact of Negative Life Events on the Development of Depressive Symptoms in Adolescence?. Journal of Clinical Child and Adolescent Psychology, 2002, 31, 219-229.	2.2	9
106	The structure of anxiety symptoms among preschoolers. Behaviour Research and Therapy, 2001, 39, 1293-1316.	1.6	362
107	The Nature of Feared Outcome Representations in Anxious and Non-anxious Children. Journal of Psychologists and Counsellors in Schools, 2001, 11, 85-100.	0.5	5
108	Clinical Supervision in Four Mental Health Professions: A Review of the Evidence. Behaviour Change, 2001, 18, 135-155.	0.6	122

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109	An Investigation of Symptom-Specific Muscle Hyperreactivity in Upper Extremity Cumulative Trauma Disorder. <i>Clinical Journal of Pain</i> , 2001, 17, 119-128.	0.8	3
110	Bias influencing maternal reports of child behaviour and emotional state. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2001, 36, 186-194.	1.6	249
111	Developmental changes in the interpretation of rating format on a questionnaire measure of worry. <i>Clinical Psychologist</i> , 2001, 5, 49-59.	0.5	14
112	Prevention Strategies. , 2001, , 325-352.		31
113	The Treatment of Childhood Social Phobia: The Effectiveness of a Social Skills Training-based, Cognitive-behavioural Intervention, with and without Parental Involvement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 713-726.	3.1	392
114	Prevention of childhood anxiety disorders. <i>Clinical Psychology Review</i> , 2000, 20, 509-531.	6.0	179
115	The Treatment of Childhood Social Phobia: The Effectiveness of a Social Skills Training-based, Cognitive-behavioural Intervention, with and without Parental Involvement. , 2000, 41, 713.		51
116	Play and Divergent Problem Solving: Evidence Supporting a Reciprocal Relationship. <i>Early Education and Development</i> , 1999, 10, 419-444.	1.6	37
117	The Relative Efficacy and Treatment Distress of EMDR and a Cognitive-Behavior Trauma Treatment Protocol in the Amelioration of Posttraumatic Stress Disorder. <i>Journal of Anxiety Disorders</i> , 1999, 13, 131-157.	1.5	255
118	Social skills, social outcomes, and cognitive features of childhood social phobia.. <i>Journal of Abnormal Psychology</i> , 1999, 108, 211-221.	2.0	377
119	Early intervention and prevention of anxiety disorders in children: Results at 2-year follow-up.. <i>Journal of Consulting and Clinical Psychology</i> , 1999, 67, 145-150.	1.6	233
120	Cognitive-Behavior Therapy in the Management of Upper Extremity Cumulative Trauma Disorder. <i>Journal of Occupational Rehabilitation</i> , 1998, 8, 27-45.	1.2	8
121	Statistical and reliable change with eye movement desensitization and reprocessing: Treating trauma within a veteran population. <i>Behavior Therapy</i> , 1998, 29, 435-455.	1.3	108
122	A measure of anxiety symptoms among children. <i>Behaviour Research and Therapy</i> , 1998, 36, 545-566.	1.6	1,504
123	The role of parental anxiety in the treatment of childhood anxiety.. <i>Journal of Consulting and Clinical Psychology</i> , 1998, 66, 893-905.	1.6	450
124	Preventive Interventions. , 1998, , 295-315.		9
125	Structure of anxiety symptoms among children: A confirmatory factor-analytic study.. <i>Journal of Abnormal Psychology</i> , 1997, 106, 280-297.	2.0	557
126	Prevention and early intervention for anxiety disorders: A controlled trial.. <i>Journal of Consulting and Clinical Psychology</i> , 1997, 65, 627-635.	1.6	389

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127	Structure of anxiety symptoms among children: A confirmatory factor-analytic study.. Journal of Abnormal Psychology, 1997, 106, 280-297.	2.0	269
128	The Effectiveness of Emotive Imagery in the Treatment of Darkness Phobia in Children. Behaviour Change, 1996, 13, 223-229.	0.6	71
129	Preventing Childhood Anxiety Disorders. Behaviour Change, 1996, 13, 241-249.	0.6	35
130	Cognitive and Social Play of Australian Preschoolers. Australasian Journal of Early Childhood, 1995, 20, 42-46.	0.8	10
131	Effect of EMG biofeedback compared to applied relaxation training with chronic, upper extremity cumulative trauma disorders. Pain, 1995, 63, 199-206.	2.0	58
132	Cognitive-Behavioural Therapy versus EMG Biofeedback in the treatment of chronic low back pain. Behaviour Research and Therapy, 1995, 33, 691-697.	1.6	99
133	The role of autonomic arousal in problem gambling. Addiction, 1995, 90, 1529-1540.	1.7	63
134	Handbook of Pain Assessment, Edited by D.C. Turk and R. Melzack, New York: Guilford Press (1992) 491pp., \$89.00.. Behaviour Change, 1994, 11, 127-127.	0.6	0
135	Burnout symptoms amongst drug and alcohol service employees: Gender differences in the interaction between work and home stressors. Anxiety, Stress and Coping, 1994, 7, 67-84.	1.7	32
136	The Stability of Fears in Children: a Two-Year Prospective Study: a Research Note. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1993, 34, 579-585.	3.1	49
137	The Effectiveness of Cognitive Self-Management as an Adjunct to a Behavioural Intervention for Childhood Obesity: a Research Note. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1993, 34, 1043-1050.	3.1	98
138	Problems of Drop-out in the Self-help Treatment of Chronic, Occupational Pain of the Upper Limbs. Behavioural and Cognitive Psychotherapy, 1993, 21, 311-328.	0.9	8
139	Role of Cognitive Therapy in the Management of Chronic Pain. Behaviour Change, 1993, 10, 228-236.	0.6	2
140	Psychosexual Dysfunction in the Elderly. Behaviour Change, 1992, 9, 55-64.	0.6	16
141	Site-specific muscle hyper-reactivity in musicians with occupational upper limb pain. Behaviour Research and Therapy, 1992, 30, 375-386.	1.6	43
142	Every Parent: A Positive Approach to Children's Behaviour, Matthew R. Sanders, Sydney: Addison Wesley, 1992, pp. 291, \$21.95 soft cover. Behaviour Change, 1992, 9, 260-260.	0.6	0
143	What is the revised fear survey schedule for children measuring?. Behaviour Research and Therapy, 1991, 29, 495-502.	1.6	91
144	Cognitive-behaviour therapy in the treatment of chronic, occupational pain of the upper limbs: a 2 yr follow-up. Behaviour Research and Therapy, 1991, 29, 503-509.	1.6	58

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145	Developments in the Assessment of Social Skills and Social Competence in Children. Behaviour Change, 1991, 8, 148-166.	0.6	8
146	Psychopathology amongst acute and chronic patients with occupationally related upper limb pain versus accident injuries of the upper limbs. Australian Psychologist, 1990, 25, 293-305.	0.9	9
147	Effectiveness of booster sessions in the maintenance and enhancement of treatment gains following assertion training.. Journal of Consulting and Clinical Psychology, 1990, 58, 845-854.	1.6	27
148	Treating Depression in Children and Adolescents Johnny L. Matson New York: Pergamon, 1989, 111 pp.. Behaviour Change, 1990, 7, 94-95.	0.6	0
149	Cognitive Behaviour Therapy with Depressed Primary School Children: A Cautionary Note. Behavioural Psychotherapy, 1990, 18, 85-102.	0.6	88
150	The Effectiveness of a Cognitive-Behavioural Treatment Approach to Work-related Upper Limb Pain. Behaviour Change, 1989, 6, 12-23.	0.6	4
151	An Examination of the Relationship Between Childhood Depression and Social Competence Amongst Primary School Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1989, 30, 561-573.	3.1	73
152	Cognitive-behavior therapy in the management of chronic, occupational pain of the upper limbs. Behaviour Research and Therapy, 1989, 27, 435-446.	1.6	57
153	The Role of Social-Cognitive Skills in the Determination of Children's Social Competence. Behaviour Change, 1988, 5, 9-18.	0.6	0
154	Training Social Perception Skills with Primary School Children: A Cautionary Note. Behavioural Psychotherapy, 1987, 15, 144-157.	0.6	16
155	The relationship between social-cognitive skills and peer sociometric status. British Journal of Developmental Psychology, 1987, 5, 347-356.	0.9	28
156	The children's depression inventory: Norms and factor analysis from an Australian school population. Australian Psychologist, 1987, 22, 345-351.	0.9	11
157	BEHAVIOURAL TREATMENTS OF CHILDHOOD OBESITY. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1986, 27, 447-453.	3.1	9
158	RESPONSIVENESS OF ISOLATED VERSUS REJECTED CHILDREN TO SOCIAL SKILLS TRAINING. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1986, 27, 343-355.	3.1	26
159	Rapid versus Gradual Scheduling of Therapeutic Contact in a Family Based Behavioural Weight Control Programme for Children. Behavioural and Cognitive Psychotherapy, 1985, 13, 265-287.	0.9	46
160	Behavioural versus cognitive social-skills training with intellectually-handicapped adults. Behaviour Research and Therapy, 1985, 23, 239-246.	1.6	25
161	Group versus individual applications of reciprocity training for parent-youth conflict. Behaviour Research and Therapy, 1985, 23, 177-186.	1.6	27
162	Group versus individual treatment of primary and secondary female orgasmic dysfunction. Behaviour Research and Therapy, 1985, 23, 539-548.	1.6	23

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163	Social Skills in Interpersonal Communication. O. Hargie, C. Saunders and D. Dickson, London: Croom Helm, 1981, pp. 198, H.B. £11.95. P.B. £5.95.. Behavioural and Cognitive Psychotherapy, 1982, 10, 304-305.	0.9	0
164	Social skills training with adolescent male offenders"II. Short-term, long-term and generalized effects. Behaviour Research and Therapy, 1981, 19, 349-368.	1.6	99
165	Validation of social skills of adolescent males in an interview conversation with a previously unknown adult.. Journal of Applied Behavior Analysis, 1981, 14, 159-168.	2.2	41
166	Differences in social skills performance between institutionalized juvenile male offenders and a comparable group of boys without offence records. British Journal of Clinical Psychology, 1981, 20, 163-171.	1.7	30
167	Cognitive changes associated with social skills training. Behaviour Research and Therapy, 1980, 18, 265-272.	1.6	30
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