Simon Goodchild

List of Publications by Year in descending order

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1307594 1281871 13 134 7 11 citations g-index h-index papers 14 14 14 68 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Critical alignment in inquiry-based practice in developing mathematics teaching. Educational Studies in Mathematics, 2013, 84, 393-412.	2.8	19
2	An Exploratory Study of Mathematics Test Results: What is the Gender Effect?. International Journal of Science and Mathematics Education, 2009, 7, 161-182.	2.5	17
3	Mathematics teaching development: learning from developmental research in Norway. ZDM - International Journal on Mathematics Education, 2014, 46, 305-316.	2.2	17
4	Self-efficacy and approaches to learning mathematics among engineering students: empirical evidence for potential causal relations. International Journal of Mathematical Education in Science and Technology, 2022, 53, 827-841.	1.4	16
5	Calculus Self-Efficacy Inventory: Its Development and Relationship with Approaches to learning. Education Sciences, 2019, 9, 170.	2.6	14
6	Revisiting the didactic triangle: from the particular to the general. ZDM - International Journal on Mathematics Education, 2012, 44, 581-585.	2.2	10
7	Critical stance within a community of inquiry in an advanced mathematics course for pre-service teachers. Journal of Mathematics Teacher Education, 2021, 24, 231-252.	1.8	9
8	Switching to Fully Online Teaching and Learning of Mathematics: The Case of Norwegian Mathematics Lecturers and University Students During the Covid-19 Pandemic. International Journal of Research in Undergraduate Mathematics Education, 2022, 8, 581-611.	1.8	9
9	Analysis of relationships between prior knowledge, approaches to learning, and mathematics performance among engineering students. International Journal of Mathematical Education in Science and Technology, 2023, 54, 1015-1033.	1.4	7
10	Online mathematics teaching and learning during the COVID-19 pandemic: The perspective of lecturers and students. Nordic Journal of STEM Education, 2021, 5, .	0.1	5
11	Theorising community of practice and community of inquiry in the context of teaching-learning mathematics at university. Research in Mathematics Education, 2014, 16, 177-181.	1.2	4
12	Mediated action in teachers' discussions about mathematics tasks. ZDM - International Journal on Mathematics Education, 2012, 44, 677-689.	2.2	3
13	Assessing first-year engineering students' pre-university mathematics knowledge: Preliminary validity results based on an item response theory model. Journal of Technology and Science Education, 2020, 10, 259.	1.2	3