

Rub n Fern ndez-Alonso

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5751092/publications.pdf>

Version: 2024-02-01

25
papers

372
citations

1040056

9
h-index

839539

18
g-index

29
all docs

29
docs citations

29
times ranked

266
citing authors

#	ARTICLE	IF	CITATIONS
1	Academic Self-Concept Dramatically Declines in Secondary School: Personal and Contextual Determinants. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3010.	2.6	7
2	Should we Help our Children with Homework? A Meta-Analysis Using PISA Data.. <i>Psicothema</i> , 2022, 34, 56-65.	0.9	1
3	On the design and validation of a rubric for the evaluation of performance in a musical contest. <i>International Journal of Music Education</i> , 2021, 39, 66-79.	1.5	6
4	La tenacidad académica modula la evolución del rendimiento escolar: Un análisis de transiciones latentes. <i>Revista De Psicodidáctica</i> , 2021, 26, 87-95.	1.3	8
5	Academic grit modulates school performance evolution over time: A latent transition analysis. <i>Revista De Psicodidáctica (English Ed)</i> , 2021, 26, 87-95.	1.1	7
6	Academic resilience in European countries: The role of teachers, families, and student profiles. <i>PLoS ONE</i> , 2021, 16, e0253409.	2.5	29
7	Análisis de Redes: una Alternativa a los Enfoques Clásicos de Evaluación de los Sistemas Educativos. <i>Psicología Educativa</i> , 2021, , 000-000.	0.9	3
8	Homework: Facts and Fiction. <i>Springer International Handbooks of Education</i> , 2021, , 1-31.	0.1	4
9	Editorial: Bridging the Gap Between Research and Policy in Fostering Social and Emotional Skills. <i>Frontiers in Psychology</i> , 2020, 11, 426.	2.1	1
10	Temporal Stability of Grit and School Performance in Adolescents: A Longitudinal Perspective. <i>Psicología Educativa</i> , 2020, 27, 77-84.	0.9	14
11	Homework and Academic Achievement in Latin America: A Multilevel Approach. <i>Frontiers in Psychology</i> , 2019, 10, 95.	2.1	15
12	Resilient and low performer students: Personal and family determinants in European countries. <i>Psicothema</i> , 2019, 31, 363-375.	0.9	13
13	Calidad de los sistemas educativos: Modelos de evaluación. <i>Propósitos Y Representaciones</i> , 2019, 8, .	0.3	2
14	An ecological view of measurement: focus on multilevel model explanation of differential item functioning. <i>Psicothema</i> , 2019, 31, 194-203.	0.9	2
15	Análisis de la Oportunidad de Aprendizaje en el estudio TERCE de la UNESCO. <i>Revista De Investigacion Educativa</i> , 2018, 36, 509-528.	1.1	1
16	Efectos del corrector en las evaluaciones educativas de alto impacto./ Rater effects in high-impact educational assessments.. <i>R E M A Revista Electrónica De Metodología Aplicada</i> , 2018, 23, 12.	0.1	1
17	Students' Achievement and Homework Assignment Strategies. <i>Frontiers in Psychology</i> , 2017, 8, 286.	2.1	24
18	Parental involvement and academic performance: Less control and more communication. <i>Psicothema</i> , 2017, 29, 453-461.	0.9	34

#	ARTICLE	IF	CITATIONS
19	Pensamiento reflexivo e investigador en Educación. Aspectos a tener en cuenta en la formación del profesorado. RELIEVE - Revista Electrónica De Investigación Y Evaluación Educativa, 2016, 22, .	0.4	5
20	OPORTUNIDAD DE APRENDIZAJE Y EFICACIA DOCENTE. ANÁLISIS EXPLORATORIO DE FACTORES ASOCIADOS. Bordon, 2016, 68, 49.	0.5	1
21	Adolescents' homework performance in mathematics and science: Personal factors and teaching practices.. Journal of Educational Psychology, 2015, 107, 1075-1085.	2.9	74
22	Homework and Performance in Mathematics: The Role of the Teacher, the Family and the Student's Background //Deberes y rendimiento en matemáticas: papel del profesorado, la familia y las características del alumnado. Revista De Psicodidáctica, 2015, 21, 5-23.	1.3	22
23	Self-concept, motivation, expectations, and socioeconomic level as predictors of academic performance in mathematics. Learning and Individual Differences, 2014, 30, 118-123.	2.7	65
24	Resiliencia académica: la influencia del esfuerzo, las expectativas y el autoconcepto académico. Revista Latinoamericana De Psicología, 0, 53, .	0.3	3
25	¿Tiene precio el éxito académico? La relación entre inversión educativa y resultados escolares. Magister, 0, , 49-57.	0.2	0