

Mustafa Saritepeci

List of Publications by Year in Descending Order

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Version: 2024-04-09

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

25 papers	195 citations	7 h-index	13 g-index
33 ext. papers	289 ext. citations	2.3 avg, IF	4.58 L-index

#	Paper	IF	Citations
25	The relationship between self-control and procrastination among adolescent: The mediating role of multi screen addiction.. <i>Current Psychology</i> , 2022 , 1-12	1.4	3
24	A Latent Profile Analysis for the Study of Multiple Screen Addiction, Mobile Social Gaming Addiction, General Mattering, and Family Sense of Belonging in University Students.. <i>International Journal of Mental Health and Addiction</i> , 2022 , 1-22	8.8	1
23	Smartphone Addiction, Loneliness, Narcissistic Personality, and Family Belonging Among University Students: A Path Analysis. <i>Social Science Quarterly</i> , 2021 , 102, 1743	1.4	4
22	Multiple Screen Addiction Scale: Validity and Reliability Study 2021 , 2, 1-17		1
21	Students' and Parents' Opinions on the Use of Digital Storytelling in Science Education. <i>Technology, Knowledge and Learning</i> , 2021 , 26, 193-213	2.9	3
20	Examination of University Students' Opinions on Use of Augmented Reality Technology in Archeology Field. <i>Elitme Nitel Araştırmalar Dergisi</i> , 2020 , 8, 156-179	1.1	2
19	Investigation of Variables Related to Computational Thinking Self-Efficacy Level in Middle School Students. <i>Advances in Early Childhood and K-12 Education</i> , 2020 , 54-75	0.2	2
18	Predictors of cyberloafing among high school students: unauthorized access to school network, metacognitive awareness and smartphone addiction. <i>Education and Information Technologies</i> , 2020 , 25, 2201-2219	3.6	16
17	Examination of the Relationship between Cyberbullying and Cyber Victimization. <i>Journal of Child and Family Studies</i> , 2020 , 29, 2905-2915	2.3	8
16	Developing Computational Thinking Skills of High School Students: Design-Based Learning Activities and Programming Tasks. <i>Asia-Pacific Education Researcher</i> , 2020 , 29, 35-54	1.7	16
15	Modeling the effect of new media literacy levels and social media usage status on problematic internet usage behaviours among high school students. <i>Education and Information Technologies</i> , 2019 , 24, 2205-2223	3.6	12
14	A new trend in preparing for foreign language exam (YDS) in Turkey: Case of WhatsApp in mobile learning. <i>Education and Information Technologies</i> , 2019 , 24, 2677-2699	3.6	5
13	The Effect of Digital Storytelling Activities Used in a Social Studies Course on Student Engagement and Motivation. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019 , 24-55	0.3	3
12	A Study on the Reflections of Cyber Human Values Demonstrated by University Students on Lifelong Learning Trends. <i>Journal of Computer and Education Research</i> , 2019 , 7, 418-436	0.5	2
11	Occupational burnout and cyberloafing among teachers: Analysis of personality traits, individual and occupational status variables as predictors. <i>Social Science Journal</i> , 2019 , 56, 69-87	1.1	12
10	Lifelong Learning Tendencies of Prospective Teachers: Investigation of Self-directed Learning, Thinking Styles, ICT Usage Status and Demographic Variables as Predictors. <i>Bartın Üniversitesi Eğitim Fakültesi Dergisi</i> , 2019 , 8, 904-927	0.1	0
9	Analysis of the relation between computational thinking skills and various variables with the structural equation model. <i>Computers and Education</i> , 2018 , 116, 191-202	9.5	78

8	Investigating The Effect of Technology Use in Education on Classroom Management within The Scope of The FATİH Project 2017 , 46, 441-457		4
7	Examination of Teachers'In-Service Training Needs in the Field of Instructional Technology: An Evaluation in Light of Applications Implemented at FATİH Project. <i>Turkish Journal of Computer and Mathematics Education</i> , 2016 , 7, 601-601	0.1	5
6	The Effect of Blended Learning Environments on Student Motivation and Student Engagement: A Study on Social Studies Course. <i>Egitim Ve Bilim</i> , 2015 , 40,		10
5	Ortaokul Düzeyinde Dijital Hikaye Anlatımları Yansıtıcı Öğretme Becerisi Üzerindeki Etkisinin İncelenmesine Yönelik DeneySEL Bir Çalışma. <i>Bartın Üniversitesi Eğitim Fakültesi Dergisi</i> ,167-1384	0.1	5
4	Modelling the Effect of TPACK and Computational Thinking on Classroom Management in Technology Enriched Courses. <i>Technology, Knowledge and Learning</i> ,1	2.9	0
3	Ortaöğretim Öğrencilerinin Bilgi Güvenliği Farkındalıklarının İncelenmesi. <i>Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi</i> ,354-373	0.2	0
2	Modeling of Relationship of Personal and Affective Variables With Computational Thinking and Programming. <i>Technology, Knowledge and Learning</i> ,1	2.9	0
1	Determination of the factors affecting teachers'perceptions of classroom management competence in technology assisted courses. <i>Technology, Pedagogy and Education</i> ,1-19	2.3	1