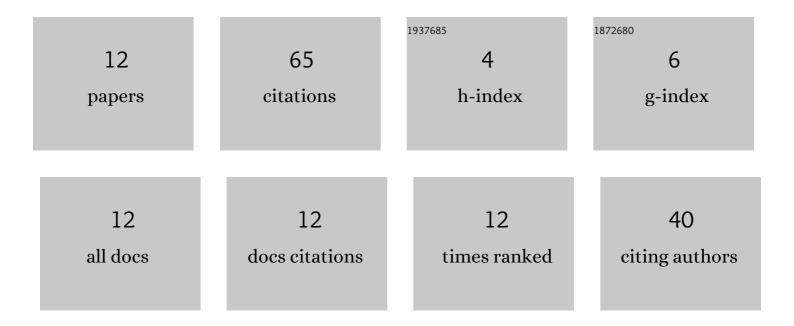
Simon Kojo Appiah

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5728298/publications.pdf Version: 2024-02-01



SIMON KOLO ADDIAH

#	Article	IF	CITATIONS
1	Geographically weighted principal component analysis for characterising the spatial heterogeneity and connectivity of soil heavy metals in Kumasi, Ghana. Heliyon, 2021, 7, e08039.	3.2	17
2	An Optimal Cooling Schedule Using a Simulated Annealing Based Approach. Applied Mathematics, 2017, 08, 1195-1210.	0.4	14
3	A bivariate probit analysis of child passenger's sitting behaviour and restraint use in motor vehicle. Accident Analysis and Prevention, 2019, 129, 225-229.	5.7	13
4	A model-based clustering of expectation–maximization and <i>K</i> -means algorithms in crime hotspot analysis. , 2022, 9, .		7
5	Comparative Analysis of Some Structural Equation Model Estimation Methods with Application to Coronary Heart Disease Risk. Journal of Probability and Statistics, 2020, 2020, 1-15.	0.7	4
6	Box-Jenkins' Methodology in Predicting Maternal Mortality Records from a Public Health Facility in Ghana. Open Journal of Applied Sciences, 2018, 08, 189-202.	0.4	4
7	Assessment of Hypertension-Induced Deaths in Ghana: A Nation-Wide Study from 2012 to 2016. Journal of Data Analysis and Information Processing, 2020, 08, 158-170.	1.1	4
8	Calculating non-centrality parameter for power analysis under structural equation modelling: An alternative. Pakistan Journal of Statistics and Operation Research, 0, , 273-289.	1.1	2
9	Simulated Annealing Approach to Solution of Integrated Circuit Problems. Journal of Asian Scientific Research, 2016, 6, 128-137.	0.2	0
10	Forecasting COVID-19 Confirmed Cases in Ghana: A Model Selection Approach. Traektoriâ Nauki, 2021, 7, 4001-4010.	0.1	0
11	Comparison of outlier detection techniques in non-stationary time series data. Global Journal of Pure and Applied Sciences, 2021, 27, 55-60.	0.2	0
12	Gender Stereotype and Motivation in Learning Statistics among Tertiary Students in Ghana. International Electronic Journal of Mathematics Education, 2017, 12, 599-608.	0.7	0