

Christopher Boyle

List of Publications by Year in descending order

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Version: 2024-02-01

92
papers

2,751
citations

331670

21
h-index

206112

48
g-index

110
all docs

110
docs citations

110
times ranked

2094
citing authors

#	ARTICLE	IF	CITATIONS
1	A Predictive Study Between Anxiety and Fear of COVID-19 With Psychological Behavior Response: The Mediation Role of Perceived Stress. <i>Frontiers in Psychiatry</i> , 2022, 13, 851212.	2.6	7
2	Teachers' concerns about pupils' mental health in a cross-sectional survey of a population sample of British schoolchildren. <i>Child and Adolescent Mental Health</i> , 2021, 26, 99-105.	3.5	10
3	Fostering school connectedness online for students with diverse learning needs: inclusive education in Australia during the COVID-19 pandemic. <i>European Journal of Special Needs Education</i> , 2021, 36, 142-156.	3.0	45
4	Psychometric evaluation of the Persian version of the spiritual well-being scale (SWBS) in Iranian patients with cancer. <i>Palliative and Supportive Care</i> , 2021, , 1-9.	1.0	6
5	Religious Perfectionism Scale: Assessment of Validity and Reliability Among Undergraduate Students in Iran. <i>Journal of Religion and Health</i> , 2021, 60, 3606-3619.	1.7	0
6	The structures and processes governing education research in the UK from 1990-2020: A systematic scoping review. <i>Review of Education</i> , 2021, 9, .	2.1	3
7	Shuggie Bain. <i>British Dental Journal</i> , 2021, 231, 207-207.	0.6	0
8	Psychometric properties of End-of-Life Caregiving Experience Appraisal Scale: Iranian critical care nurses. <i>Nursing in Critical Care</i> , 2020, 25, 269-276.	2.3	5
9	A modified AUGIS Delphi process to establish research priorities in bariatric and metabolic surgery. <i>Clinical Obesity</i> , 2020, 10, e12344.	2.0	5
10	A modified Delphi process to establish future research priorities in malignant oesophagogastric surgery. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2020, 18, 321-326.	1.8	9
11	A Modified AUGIS Delphi Process to Establish Future Research Priorities in Benign Upper Gastrointestinal Surgery. <i>World Journal of Surgery</i> , 2020, 44, 1216-1222.	1.6	4
12	The justification for inclusive education in Australia. <i>Prospects</i> , 2020, 49, 203-217.	2.3	27
13	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. <i>PLoS ONE</i> , 2020, 15, e0233760.	2.5	5
14	The Differing Tiers of School-Based Occupational Therapy Support: A Pilot Study of Schools in England. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2020, 13, 264-282.	0.7	6
15	Inclusive Education. , 2020, , 1-11.		2
16	Including into What? Reigniting the "Good Education" Debate in an Age of Diversity. , 2020, , 15-34.		3
17	The Importance of Teacher Attitudes to Inclusive Education. , 2020, , 127-146.		20
18	Transitions of Children with Additional Support Needs across Stages. , 2020, , 163-178.		2

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19	The Perpetual Dilemma of Inclusive Education. , 2020, , 253-256.		3
20	The changes of endotracheal tube cuff pressure during manual and intermittent controlling in intensive care units. Iranian Journal of Nursing and Midwifery Research, 2020, 25, 71.	0.6	5
21	Understanding Issues in Inclusive Education in the Basque Country. , 2020, , 234-249.		0
22	Using Social Skills Training to Enhance Inclusion for Students with ASD in Mainstream Schools. , 2020, , 202-215.		2
23	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
24	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
25	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
26	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
27	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
28	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
29	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
30	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
31	Self-Care in Iranian Cancer Patients: The Role of Religious Coping. Journal of Religion and Health, 2019, 58, 259-270.	1.7	18
32	Looking in the mirror: reflecting on 25 years of inclusive education in Australia. International Journal of Inclusive Education, 2019, 23, 796-810.	2.6	31
33	Disaster-related resiliency theory among older adults who survived Typhoon Haiyan. International Journal of Disaster Risk Reduction, 2019, 35, 101070.	3.9	21
34	Teacher perceptions of inclusive education in the Cook Islands. Asia-Pacific Journal of Teacher Education, 2019, 47, 81-94.	1.9	17
35	The Factor Structure of the Spiritual Well-Being Scale in Veterans Experienced Chemical Weapon Exposure. Journal of Religion and Health, 2018, 57, 596-608.	1.7	17
36	The Use of Text Messaging for the Improvement of Occupational Health among Nurses in an Intensive Care Unit: a Clinical Trial. Journal of Technology in Behavioral Science, 2018, 3, 63-68.	2.3	1

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37	Psychometric Evaluation of a Persian Version of the Cardiac Depression Scale in Iranian Patients With Acute Myocardial Infarction. <i>Journal of Nursing Measurement</i> , 2018, 26, E1-E15.	0.3	3
38	The Validity and Reliability of the Exercise Self-Efficacy Scale in a Sample of Hemodialysis Patients. <i>Journal of Nursing Measurement</i> , 2018, 26, 566-578.	0.3	1
39	An Intervention to Retrain Attributions Using CBT: A Pilot Study. <i>Educational and Developmental Psychologist</i> , 2017, 34, 19-30.	0.7	8
40	Development and psychometric evaluation of a Persian version of the Death Depression Scale-Revised: a cross-cultural adaptation for patients with advanced cancer. <i>Japanese Journal of Clinical Oncology</i> , 2017, 47, 713-719.	1.3	24
41	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1068-1080.	5.2	886
42	Progressive Educational and Developmental Psychology. <i>Educational and Developmental Psychologist</i> , 2017, 34, i-ii.	0.7	0
43	Context and Implications Document for: Positive psychology school-based interventions: a reflection on current success and future directions. <i>Review of Education</i> , 2017, 5, 87-90.	2.1	3
44	Positive psychology school-based interventions: A reflection on current success and future directions. <i>Review of Education</i> , 2017, 5, 60-86.	2.1	68
45	Interventions to Improve Early Pulmonary Outpatient Follow-Up for Acute Exacerbation of COPD Associated With Reduced 30-Day Readmission Rates. <i>Chest</i> , 2017, 152, A800.	0.8	0
46	Denying to the Grave: Why We Ignore the Facts that Will Save Us. <i>Journal of the Canadian Health Libraries Association</i> , 2017, 38, 51-52.	0.3	0
47	Pathways to school belonging. <i>Educational and Developmental Psychologist</i> , 2016, 33, ii-iv.	0.7	2
48	CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. <i>PLoS ONE</i> , 2016, 11, e0158753.	2.5	498
49	Promoting positive learning in Australian students aged 10- to 12-years-old using attribution retraining and cognitive behavioral therapy: A pilot study. <i>School Psychology International</i> , 2016, 37, 519-535.	1.9	8
50	Ways of escape. <i>Lancet Psychiatry</i> , 2016, 3, 712-713.	7.4	0
51	A wonderful lie. <i>Lancet Psychiatry</i> , 2016, 3, 1110-1111.	7.4	0
52	The lived experience of volunteering in a palliative care biography service. <i>Palliative and Supportive Care</i> , 2015, 13, 1417-1425.	1.0	15
53	The Diversity of Educational and Developmental Psychology. <i>Educational and Developmental Psychologist</i> , 2015, 32, iii-iii.	0.7	0
54	New Horizons for <i>The Educational and Developmental Psychologist</i> . <i>Australian Educational and Developmental Psychologist</i> , 2015, 32, ii-iii.	0.5	0

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55	Impact of Item Orientation on the Structural Validity of Self-Report Measures. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 278-290.	1.5	2
56	Ethical Practice in Telepsychology. <i>Australian Psychologist</i> , 2015, 50, 292-298.	1.6	43
57	Inclusive education in pre-schools: predictors of pre-service teacher attitudes in Australia. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 974-989.	1.9	26
58	Validity of the German Test Anxiety Inventory (TAI) in an Australian sample. <i>Australian Journal of Psychology</i> , 2015, 67, 121-129.	2.8	21
59	Inclusive education in Australia: rhetoric, reality and the road ahead. <i>Support for Learning</i> , 2015, 30, 4-22.	0.4	61
60	Inclusive education – worldly views?. <i>Support for Learning</i> , 2015, 30, 2-3.	0.4	10
61	Attitudes of preschool and primary school pre-service teachers towards inclusive education. <i>Asia-Pacific Journal of Teacher Education</i> , 2014, 42, 228-246.	1.9	52
62	From Stability to Mobility: African Secondary School Aged Adolescents' Transition to Mainstream Schooling. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 1-17.	0.5	9
63	Equality in Education. , 2014, , .		3
64	Exploring the contribution of attribution retraining to student perceptions and the learning process. <i>Educational Psychology in Practice</i> , 2014, 30, 78-87.	1.0	39
65	Improving collaboration: a qualitative assessment of inter-agency collaboration between a pilot Multisystemic Therapy Child Abuse and Neglect (MST-CAN) program and a child protection team. <i>Australasian Psychiatry</i> , 2014, 22, 370-373.	0.7	15
66	Eclecticism, Diversity and the Practice of Educational and Developmental Psychology – ERRATUM. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 158-158.	0.5	0
67	Psychology in the Topics. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, iii-iii.	0.5	0
68	The Death of Difference: Psychology is Psychology. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, iii-iv.	0.5	0
69	Pre-service primary teachers' attitudes towards inclusive education. <i>Educational Psychology</i> , 2014, 34, 323-337.	2.7	68
70	The Ecology of Inclusive Education. , 2014, , 23-34.		58
71	What's the Score with School Psychology. , 2014, , 83-94.		0
72	Opening Pandora's Box. , 2014, , 1-6.		0

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73	Take Action or Do Nothing. , 2014, , 51-57.		0
74	Professional and interprofessional ethical considerations for practising psychologists in Australia. , 2014, , 167-180.		0
75	The Future is Bright: The Future is Educational and Developmental Psychology. Australian Educational and Developmental Psychologist, 2013, 30, ii-iii.	0.5	0
76	Therapy implications of child abuse in multi-risk families. Australasian Psychiatry, 2013, 21, 389-392.	0.7	2
77	Teachersâ€™ attitudes towards inclusion in high schools. Teachers and Teaching: Theory and Practice, 2013, 19, 527-542.	1.9	130
78	Pre-service Secondary Teachersâ€™ Attitudes Towards Inclusive Education. Australian Journal of Teacher Education, 2013, 38, .	0.6	61
79	Australian Educational Psychology With an International Focus. Australian Educational and Developmental Psychologist, 2012, 29, ii-ii.	0.5	0
80	The importance of peer-support for teaching staff when including children with special educational needs. School Psychology International, 2012, 33, 167-184.	1.9	52
81	Visualâ€perceptual difficulties and the impact on children's learning: are teachers missing the page?. Support for Learning, 2012, 27, 166-171.	0.4	2
82	Facilitating the learning of all students: the â€professional positiveâ€™ of inclusive practice in Australian primary schools. Support for Learning, 2011, 26, 72-78.	0.4	42
83	My School? Critiquing the abstraction and quantification of Education. Asia-Pacific Journal of Teacher Education, 2011, 39, 211-222.	1.9	51
84	Can teacher instructions be improved to enhance task completion by primary schoolchildren?. Support for Learning, 2010, 25, 70-73.	0.4	2
85	Applied psychology and the case for individual casework: some reflections on the role of the educational psychologist. Educational Psychology in Practice, 2009, 25, 71-84.	1.0	34
86	Scared to lose control? General and health locus of control in females with a phobia of vomiting. Journal of Clinical Psychology, 2008, 64, 30-39.	1.9	23
87	Applying Cognitive Behavioural Methods to Retrain Children's Attributions for Success and Failure in Learning. School Psychology International, 2008, 29, 286-302.	1.9	33
88	Is the use of labels in special education helpful?. Support for Learning, 2007, 22, 36-42.	0.4	87
89	The ethical protection of genetic information: procedure analysis for psychologists. Clinical Psychologist, 0, , 1-10.	0.8	1
90	Professional and interprofessional ethical considerations for practising psychologists in Australia. , 0, , 167-180.		1

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91	Further development of the Teacher Attitudes to Inclusion Scale: principal components and Rasch analysis. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	2
92	Pacific inclusive education model: addressing dichotomies to ensure positive outcomes. <i>Journal of Education Policy</i> , 0, , 1-20.	2.8	0