

Christopher Boyle

List of Publications by Year in descending order

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Version: 2024-02-01

92
papers

2,751
citations

331670

21
h-index

206112

48
g-index

110
all docs

110
docs citations

110
times ranked

2094
citing authors

#	ARTICLE	IF	CITATIONS
1	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1068-1080.	5.2	886
2	CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. <i>PLoS ONE</i> , 2016, 11, e0158753.	2.5	498
3	Teachers' attitudes towards inclusion in high schools. <i>Teachers and Teaching: Theory and Practice</i> , 2013, 19, 527-542.	1.9	130
4	Is the use of labels in special education helpful?. <i>Support for Learning</i> , 2007, 22, 36-42.	0.4	87
5	Pre-service primary teachers' attitudes towards inclusive education. <i>Educational Psychology</i> , 2014, 34, 323-337.	2.7	68
6	Positive psychology school-based interventions: A reflection on current success and future directions. <i>Review of Education</i> , 2017, 5, 60-86.	2.1	68
7	Inclusive education in Australia: rhetoric, reality and the road ahead. <i>Support for Learning</i> , 2015, 30, 4-22.	0.4	61
8	Pre-service Secondary Teachers' Attitudes Towards Inclusive Education. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.6	61
9	The Ecology of Inclusive Education. , 2014, , 23-34.		58
10	The importance of peer-support for teaching staff when including children with special educational needs. <i>School Psychology International</i> , 2012, 33, 167-184.	1.9	52
11	Attitudes of preschool and primary school pre-service teachers towards inclusive education. <i>Asia-Pacific Journal of Teacher Education</i> , 2014, 42, 228-246.	1.9	52
12	My School? Critiquing the abstraction and quantification of Education. <i>Asia-Pacific Journal of Teacher Education</i> , 2011, 39, 211-222.	1.9	51
13	Fostering school connectedness online for students with diverse learning needs: inclusive education in Australia during the COVID-19 pandemic. <i>European Journal of Special Needs Education</i> , 2021, 36, 142-156.	3.0	45
14	Ethical Practice in Telepsychology. <i>Australian Psychologist</i> , 2015, 50, 292-298.	1.6	43
15	Facilitating the learning of all students: the 'professional positive' of inclusive practice in Australian primary schools. <i>Support for Learning</i> , 2011, 26, 72-78.	0.4	42
16	Exploring the contribution of attribution retraining to student perceptions and the learning process. <i>Educational Psychology in Practice</i> , 2014, 30, 78-87.	1.0	39
17	Applied psychology and the case for individual casework: some reflections on the role of the educational psychologist. <i>Educational Psychology in Practice</i> , 2009, 25, 71-84.	1.0	34
18	Applying Cognitive Behavioural Methods to Retrain Children's Attributions for Success and Failure in Learning. <i>School Psychology International</i> , 2008, 29, 286-302.	1.9	33

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19	Looking in the mirror: reflecting on 25 years of inclusive education in Australia. <i>International Journal of Inclusive Education</i> , 2019, 23, 796-810.	2.6	31
20	The justification for inclusive education in Australia. <i>Prospects</i> , 2020, 49, 203-217.	2.3	27
21	Inclusive education in pre-schools: predictors of pre-service teacher attitudes in Australia. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 974-989.	1.9	26
22	Development and psychometric evaluation of a Persian version of the Death Depression Scale-Revised: a cross-cultural adaptation for patients with advanced cancer. <i>Japanese Journal of Clinical Oncology</i> , 2017, 47, 713-719.	1.3	24
23	Scared to lose control? General and health locus of control in females with a phobia of vomiting. <i>Journal of Clinical Psychology</i> , 2008, 64, 30-39.	1.9	23
24	Validity of the German Test Anxiety Inventory (TAI) in an Australian sample. <i>Australian Journal of Psychology</i> , 2015, 67, 121-129.	2.8	21
25	Disaster-related resiliency theory among older adults who survived Typhoon Haiyan. <i>International Journal of Disaster Risk Reduction</i> , 2019, 35, 101070.	3.9	21
26	The Importance of Teacher Attitudes to Inclusive Education. , 2020, , 127-146.		20
27	Self-Care in Iranian Cancer Patients: The Role of Religious Coping. <i>Journal of Religion and Health</i> , 2019, 58, 259-270.	1.7	18
28	The Factor Structure of the Spiritual Well-Being Scale in Veterans Experienced Chemical Weapon Exposure. <i>Journal of Religion and Health</i> , 2018, 57, 596-608.	1.7	17
29	Teacher perceptions of inclusive education in the Cook Islands. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 81-94.	1.9	17
30	Improving collaboration: a qualitative assessment of inter-agency collaboration between a pilot Multisystemic Therapy Child Abuse and Neglect (MST-CAN) program and a child protection team. <i>Australasian Psychiatry</i> , 2014, 22, 370-373.	0.7	15
31	The lived experience of volunteering in a palliative care biography service. <i>Palliative and Supportive Care</i> , 2015, 13, 1417-1425.	1.0	15
32	Inclusive education – worldly views?. <i>Support for Learning</i> , 2015, 30, 2-3.	0.4	10
33	Teachers' concerns about pupils' mental health in a cross-sectional survey of a population sample of British schoolchildren. <i>Child and Adolescent Mental Health</i> , 2021, 26, 99-105.	3.5	10
34	From Stability to Mobility: African Secondary School Aged Adolescents' Transition to Mainstream Schooling. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 1-17.	0.5	9
35	A modified Delphi process to establish future research priorities in malignant oesophagogastric surgery. <i>Journal of the Royal College of Surgeons of Edinburgh</i> , 2020, 18, 321-326.	1.8	9
36	Promoting positive learning in Australian students aged 10- to 12-years-old using attribution retraining and cognitive behavioral therapy: A pilot study. <i>School Psychology International</i> , 2016, 37, 519-535.	1.9	8

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37	An Intervention to Retrain Attributions Using CBT: A Pilot Study. Educational and Developmental Psychologist, 2017, 34, 19-30.	0.7	8
38	A Predictive Study Between Anxiety and Fear of COVID-19 With Psychological Behavior Response: The Mediation Role of Perceived Stress. Frontiers in Psychiatry, 2022, 13, 851212.	2.6	7
39	The Differing Tiers of School-Based Occupational Therapy Support: A Pilot Study of Schools in England. Journal of Occupational Therapy, Schools, and Early Intervention, 2020, 13, 264-282.	0.7	6
40	Psychometric evaluation of the Persian version of the spiritual well-being scale (SWBS) in Iranian patients with cancer. Palliative and Supportive Care, 2021, , 1-9.	1.0	6
41	Psychometric properties of Endâ€ofâ€Life Caregiving Experience Appraisal Scale: Iranian critical care nurses. Nursing in Critical Care, 2020, 25, 269-276.	2.3	5
42	A modified AUGIS Delphi process to establish research priorities in bariatric and metabolic surgery. Clinical Obesity, 2020, 10, e12344.	2.0	5
43	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. PLoS ONE, 2020, 15, e0233760.	2.5	5
44	The changes of endotracheal tube cuff pressure during manual and intermittent controlling in intensive care units. Iranian Journal of Nursing and Midwifery Research, 2020, 25, 71.	0.6	5
45	A Modified AUGIS Delphi Process to Establish Future Research Priorities in Benign Upper Gastrointestinal Surgery. World Journal of Surgery, 2020, 44, 1216-1222.	1.6	4
46	Equality in Education. , 2014, , .		3
47	Context and Implications Document for: Positive psychology school-based interventions: a reflection on current success and future directions. Review of Education, 2017, 5, 87-90.	2.1	3
48	The structures and processes governing education research in the UK from 1990â€“2020: A systematic scoping review. Review of Education, 2021, 9, .	2.1	3
49	Including into What? Reigniting the â€“Good Educationâ€™ Debate in an Age of Diversity. , 2020, , 15-34.		3
50	The Perpetual Dilemma of Inclusive Education. , 2020, , 253-256.		3
51	Psychometric Evaluation of a Persian Version of the Cardiac Depression Scale in Iranian Patients With Acute Myocardial Infarction. Journal of Nursing Measurement, 2018, 26, E1-E15.	0.3	3
52	Can teacher instructions be improved to enhance task completion by primary schoolchildren?. Support for Learning, 2010, 25, 70-73.	0.4	2
53	Visualâ€perceptual difficulties and the impact on children's learning: are teachers missing the page?. Support for Learning, 2012, 27, 166-171.	0.4	2
54	Therapy implications of child abuse in multi-risk families. Australasian Psychiatry, 2013, 21, 389-392.	0.7	2

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55	Impact of Item Orientation on the Structural Validity of Self-Report Measures. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 278-290.	1.5	2
56	Pathways to school belonging. <i>Educational and Developmental Psychologist</i> , 2016, 33, ii-iv.	0.7	2
57	Inclusive Education. , 2020, , 1-11.		2
58	Transitions of Children with Additional Support Needs across Stages. , 2020, , 163-178.		2
59	Using Social Skills Training to Enhance Inclusion for Students with ASD in Mainstream Schools. , 2020, , 202-215.		2
60	Further development of the Teacher Attitudes to Inclusion Scale: principal components and Rasch analysis. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	2
61	The Use of Text Messaging for the Improvement of Occupational Health among Nurses in an Intensive Care Unit: a Clinical Trial. <i>Journal of Technology in Behavioral Science</i> , 2018, 3, 63-68.	2.3	1
62	The Validity and Reliability of the Exercise Self-Efficacy Scale in a Sample of Hemodialysis Patients. <i>Journal of Nursing Measurement</i> , 2018, 26, 566-578.	0.3	1
63	The ethical protection of genetic information: procedure analysis for psychologists. <i>Clinical Psychologist</i> , 0, , 1-10.	0.8	1
64	Professional and interprofessional ethical considerations for practising psychologists in Australia. , 0, , 167-180.		1
65	Australian Educational Psychology With an International Focus. <i>Australian Educational and Developmental Psychologist</i> , 2012, 29, ii-ii.	0.5	0
66	The Future is Bright: The Future is Educational and Developmental Psychology. <i>Australian Educational and Developmental Psychologist</i> , 2013, 30, ii-iii.	0.5	0
67	Eclecticism, Diversity and the Practice of Educational and Developmental Psychology â€“ ERRATUM. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 158-158.	0.5	0
68	Psychology in the Topics. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, iii-iii.	0.5	0
69	The Death of Difference: Psychology is Psychology. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, iii-iv.	0.5	0
70	The Diversity of Educational and Developmental Psychology. <i>Educational and Developmental Psychologist</i> , 2015, 32, iii-iii.	0.7	0
71	New Horizons for <i>The Educational and Developmental Psychologist</i>. <i>Australian Educational and Developmental Psychologist</i> , 2015, 32, ii-iii.	0.5	0
72	Ways of escape. <i>Lancet Psychiatry</i> , the, 2016, 3, 712-713.	7.4	0

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73	A wonderful lie. <i>Lancet Psychiatry</i> , 2016, 3, 1110-1111.	7.4	0
74	Progressive Educational and Developmental Psychology. <i>Educational and Developmental Psychologist</i> , 2017, 34, i-ii.	0.7	0
75	Interventions to Improve Early Pulmonary Outpatient Follow-Up for Acute Exacerbation of COPD Associated With Reduced 30-Day Readmission Rates. <i>Chest</i> , 2017, 152, A800.	0.8	0
76	Denying to the Grave: Why We Ignore the Facts that Will Save Us. <i>Journal of the Canadian Health Libraries Association</i> , 2017, 38, 51-52.	0.3	0
77	Religious Perfectionism Scale: Assessment of Validity and Reliability Among Undergraduate Students in Iran. <i>Journal of Religion and Health</i> , 2021, 60, 3606-3619.	1.7	0
78	Shuggie Bain. <i>British Dental Journal</i> , 2021, 231, 207-207.	0.6	0
79	â€˜Whatâ€™s the Scoreâ€™ with School Psychology. , 2014, , 83-94.		0
80	Opening Pandoraâ€™s Box. , 2014, , 1-6.		0
81	Take Action or Do Nothing. , 2014, , 51-57.		0
82	Professional and interprofessional ethical considerations for practising psychologists in Australia. , 2014, , 167-180.		0
83	Understanding Issues in Inclusive Education in the Basque Country. , 2020, , 234-249.		0
84	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
85	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
86	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
87	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
88	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
89	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
90	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0

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91	Psychometric properties of The Baruth Protective Factors Inventory among nursing students. , 2020, 15, e0233760.		0
92	Pacific inclusive education model: addressing dichotomies to ensure positive outcomes. Journal of Education Policy, 0, , 1-20.	2.8	0