

# Bruno Broucker

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5727461/publications.pdf>

Version: 2024-02-01

17  
papers

221  
citations

1477746

6  
h-index

1281420

11  
g-index

21  
all docs

21  
docs citations

21  
times ranked

155  
citing authors

#	ARTICLE	IF	CITATIONS
1	To Achieve the Same as the Others? Policy Preconditions for Successful Higher Education Governance. <i>International Journal of Public Administration</i> , 2022, 45, 84-93.	1.4	2
2	On Higher Education's Complexities and the Potential of Network Governance. A Case Study. <i>International Journal of Public Administration</i> , 2022, 45, 198-212.	1.4	2
3	Institutional Strategic Treatment of Internationalisation in Flanders. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2022, , 175-194.	0.4	1
4	Brand Communication of Higher Education Institutions: a Call for Multichannel Communication Analysis in Higher Education Branding Research. <i>Higher Education Policy</i> , 2021, 34, 928-948.	1.3	7
5	The delegitimation of student protest against market-oriented reforms in higher education: the role of mass media discourse. <i>Studies in Higher Education</i> , 2021, 46, 523-533.	2.9	4
6	Higher education for public value: taking the debate beyond New Public Management. <i>Higher Education Research and Development</i> , 2018, 37, 227-240.	1.9	57
7	The State of the Art of Higher Education Research on Flanders. <i>Theory and Method in Higher Education Research</i> , 2018, , 225-241.	0.2	1
8	Needs Assessment in Land Administration: The Potential of the Nominal Group Technique. <i>Land</i> , 2018, 7, 87.	1.2	6
9	Higher Education Research: Looking Beyond New Public Management. <i>Theory and Method in Higher Education Research</i> , 2017, , 21-38.	0.2	19
10	Higher Education Reform. , 2016, , 19-40.		18
11	What Europe Wanted and What Flanders Achieved: Intentions vs Results after 15 Years of Bologna. <i>Higher Education Policy</i> , 2016, 29, 315-334.	1.3	3
12	From Octopus to the Reorganisation of the Judicial Landscape in Belgium. <i>Ius Gentium</i> , 2016, , 3-18.	0.1	0
13	Big data governance; een analytisch kader. <i>Bestuurskunde</i> , 2016, 25, 24-28.	0.0	1
14	Defining the impact of public administration programmes for public sector organizations. <i>Teaching Public Administration</i> , 2015, 33, 193-207.	1.2	7
15	New Public Management in Higher Education. , 2015, , 57-75.		60
16	Liberalisation and Privatisation of Higher Education in Flanders: Passing the Point of No Return? A Case Study. <i>European Educational Research Journal</i> , 2013, 12, 513-524.	1.4	14
17	Knowledge Transfer of Educational Programs in Public Management: Transfer-Inhibiting and Transfer-Enhancing Factors in the Belgian Public Sector. <i>Journal of Public Affairs Education</i> , 2010, 16, 231-253.	0.9	3