## Glenn A Melvin

## List of Publications by Year in descending order

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89 5,418 27 69
papers citations h-index g-index

101 101 101 6834 all docs docs citations times ranked citing authors

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Evaluating the Effect of Parent–Child Interactive Groups in a School-Based Parent Training Program:<br>Parenting Behavior, Parenting Stress and Sense of Competence. Child Psychiatry and Human<br>Development, 2023, 54, 692-710.                                | 1.1 | 2         |
| 2  | Modifiable Parent Factors Associated with Child and Adolescent School Refusal: A Systematic Review. Child Psychiatry and Human Development, 2023, 54, 1459-1475.  | 1.1 | 8         |
| 3  | Physical Health, Media Use, and Mental Health in Children and Adolescents With ADHD During the COVID-19 Pandemic in Australia. Journal of Attention Disorders, 2022, 26, 549-562.   | 1.5 | 93        |
| 4  | Validation of a Dari translation of the Edinburgh Postnatal Depression Scale among women of refugee background at a public antenatal clinic. Australian and New Zealand Journal of Psychiatry, 2022, 56, 525-534.   | 1.3 | 7         |
| 5  | Short-term outcomes of the Therapist-assisted Online Parenting Strategies intervention for parents of adolescents treated for anxiety and/or depression: A single-arm double-baseline trial. Australian and New Zealand Journal of Psychiatry, 2022, 56, 695-708. | 1.3 | 7         |
| 6  | Identifying post-traumatic stress disorder in women of refugee background at a public antenatal clinic. Archives of Women's Mental Health, 2022, 25, 191-198.   | 1.2 | 3         |
| 7  | The Readiness of Australian Health Care Students to Encounter Patients Experiencing Partner Abuse.<br>Journal of Interpersonal Violence, 2022, 37, NP9575-NP9590.   | 1.3 | 3         |
| 8  | A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic School Psychology, 2022, 37, 147-159.  | 1.7 | 17        |
| 9  | Therapist-Informed Design Directions forÂMobile Assistive Technologies forÂAnxiety. Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering, 2022, , 164-182.   | 0.2 | O         |
| 10 | Integration of hatha yoga and evidenceâ€based psychological treatments for common mental disorders:<br>An evidence map. Journal of Clinical Psychology, 2022, 78, 1671-1711.  | 1.0 | 8         |
| 11 | Associations Between Anxiety and Home Learning Difficulties in Children and Adolescents with ADHD During the COVID-19 Pandemic. Child Psychiatry and Human Development, 2022, , 1.  | 1.1 | 2         |
| 12 | Parent and child mental health trajectories April 2020 to May 2021: Strict lockdown versus no lockdown in Australia. Australian and New Zealand Journal of Psychiatry, 2022, 56, 1491-1502.   | 1.3 | 20        |
| 13 | Understandings of Trauma: Contrasting Sudanese Refugees and Holocaust Survivors. Journal of Refugee Studies, 2021, 34, 2238-2251.   | 1.0 | 2         |
| 14 | Perinatal psychosocial assessment of women of refugee background. Women and Birth, 2021, 34, e302-e308.   | 0.9 | 11        |
| 15 | Psychological interventions for depression in children and young people with an intellectual disability and/or autism: systematic review. British Journal of Psychiatry, 2021, 218, 305-314.  | 1.7 | 6         |
| 16 | Nurse and patient factors: Predicting seclusion in adolescent psychiatric units. Journal of Child and Adolescent Psychiatric Nursing, 2021, 34, 112-119.  | 0.8 | 3         |
| 17 | Paternal coping and psychopathology during the perinatal period: A mixed studies systematic review and meta-analysis. Clinical Psychology Review, 2021, 86, 102028.   | 6.0 | 7         |
| 18 | A Multimodal Dataset and Evaluation for Feature Estimators of Temporal Phases of Anxiety., 2021,,.  |     | 4         |

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|----|--|-----|-----------|
| 19 | Improving school attendance by enhancing communication among stakeholders: establishment of the International Network for School Attendance (INSA). European Child and Adolescent Psychiatry, 2020, 29, 1023-1030.     | 2.8 | 22        |
| 20 | Study Protocol for the COVID-19 Pandemic Adjustment Survey (CPAS): A Longitudinal Study of Australian Parents of a Child O–18 Years. Frontiers in Psychiatry, 2020, 11, 555750.  | 1.3 | 22        |
| 21 | The feasibility of using smartphone apps to manage self-harm and suicidal acts in adolescents admitted to an inpatient mental health ward. Digital Health, 2020, 6, 205520762097531.                                   | 0.9 | 10        |
| 22 | Types and correlates of school non-attendance in students with autism spectrum disorders. Autism, 2020, 24, 1639-1649.   | 2.4 | 33        |
| 23 | A New Scale of Readiness for Health Care Students to Encounter Partner Abuse. Journal of Interpersonal Violence, 2020, , 088626052098113.  | 1.3 | 5         |
| 24 | Detecting and differentiating leg bouncing behaviour from everyday movements using tri-axial accelerometer data., 2020,,.  |     | 1         |
| 25 | Differentiation Between School Attendance Problems: Why and How?. Cognitive and Behavioral Practice, 2019, 26, 8-34.   | 0.9 | 152       |
| 26 | Perceived Invalidation in Adolescent Borderline Personality Disorder: An Investigation of Parallel Reports of Caregiver Responses to Negative Emotions. Child Psychiatry and Human Development, 2019, 50, 209-221.     | 1.1 | 13        |
| 27 | Evaluating the Feasibility and Effectiveness of an Australian Safety Planning Smartphone Application: A Pilot Study Within a Tertiary Mental Health Service. Suicide and Life-Threatening Behavior, 2019, 49, 846-858. | 0.9 | 54        |
| 28 | The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. Frontiers in Education, 2019, 4, .                     | 1.2 | 51        |
| 29 | Designing Efficacious Mobile Technologies for Anxiety Self-Regulation. , 2019, , .   |     | 5         |
| 30 | Evaluating the Role of Parent-Child Interactive Groups in a Parent Training Program for Children with Externalizing and/or Internalizing Behavior Problems. Parenting, 2019, 19, 293-317.                              | 1.0 | 1         |
| 31 | The Therapist-assisted Online Parenting Strategies (TOPS) program for parents of adolescents with clinical anxiety or depression: Development and feasibility pilot. Internet Interventions, 2019, 18, 100285.         | 1.4 | 10        |
| 32 | Antidepressant Medication: Is It a Viable and Valuable Adjunct to Cognitive-Behavioral Therapy for School Refusal?. Cognitive and Behavioral Practice, 2019, 26, 107-118.  | 0.9 | 9         |
| 33 | Adverse events reported by anxious school refusing adolescents receiving cognitive behavioral therapy with and without fluoxetine. Clinical Child Psychology and Psychiatry, 2019, 24, 892-905.                        | 0.8 | 4         |
| 34 | Shame and Non-suicidal Self-injury: Conceptualization and Preliminary Test of a Novel Developmental Model among Emerging Adults. Journal of Youth and Adolescence, 2019, 48, 753-770.                                  | 1.9 | 25        |
| 35 | Mentalization in Adolescents With Borderline Personality Disorder: A Comparison With Healthy Controls. Journal of Personality Disorders, 2019, 33, 145-163.  | 0.8 | 14        |
| 36 | Improving Mental Health in Pregnancy for Refugee Women: Protocol for the Implementation and Evaluation of a Screening Program in Melbourne, Australia. JMIR Research Protocols, 2019, 8, e13271.                       | 0.5 | 8         |

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|----|---|-----|-----------|
| 37 | The Cranky Thermometers: Visual analogue scales measuring irritability in youth. Journal of Adolescence, 2018, 64, 146-154.   | 1.2 | 8         |
| 38 | An investigation of the mentalization-based model of borderline pathology in adolescents. Comprehensive Psychiatry, 2018, 84, 87-94.  | 1.5 | 8         |
| 39 | Contextualizing post-traumatic stress disorder within culturally diverse groups: a comparison of Holocaust survivors and Sudanese refugees. International Journal of Culture and Mental Health, 2018, 11, 321-331.                      | 0.6 | 3         |
| 40 | Adolescent NSSI and Recovery. Youth and Society, 2018, 50, 1056-1077.   | 1.3 | 39        |
| 41 | "l Do Want to Stop, At Least I Think I Do†An International Comparison of Recovery From Nonsuicidal<br>Self-Injury Among Young People. Journal of Adolescent Research, 2018, 33, 416-441.  | 1.3 | 41        |
| 42 | Shame Proneness, Shame Coping, and Functions of Nonsuicidal Self-Injury (NSSI) Among Emerging Adults. Emerging Adulthood, 2018, 6, 159-171.   | 1.4 | 15        |
| 43 | Systematic Review and Meta-analysis of Parent Group Interventions for Primary School Children Aged $4\hat{a}\in$ "12 Years with Externalizing and/or Internalizing Problems. Child Psychiatry and Human Development, 2018, 49, 244-267. | 1.1 | 63        |
| 44 | Clinician perspectives and practices regarding the use of exercise in the treatment of adolescent depression. Journal of Sports Sciences, 2018, 36, 1371-1377.  | 1.0 | 16        |
| 45 | Should we recommend exercise to adolescents with depressive symptoms? A metaâ€analysis. Journal of Paediatrics and Child Health, 2017, 53, 214-220.   | 0.4 | 55        |
| 46 | An evaluation of the use and efficacy of a sensory room within an adolescent psychiatric inpatient unit. Australian Occupational Therapy Journal, 2017, 64, 253-263.  | 0.6 | 22        |
| 47 | Reflective function mediates the relationship between emotional maltreatment and borderline pathology in adolescents: A preliminary investigation. Child Abuse and Neglect, 2017, 72, 215-226.  | 1.3 | 25        |
| 48 | Exercise as an Adjunct in the Treatment of Adolescent Depression. Evidence-Based Practice in Child and Adolescent Mental Health, 2017, 2, 139-149.  | 0.7 | 2         |
| 49 | Augmenting Cognitive Behavior Therapy for School Refusal with Fluoxetine: A Randomized Controlled Trial. Child Psychiatry and Human Development, 2017, 48, 485-497.   | 1.1 | 32        |
| 50 | School response to self-injury: Concerns of mental health staff and parents School Psychology Quarterly, 2017, 32, 173-187.   | 2.4 | 8         |
| 51 | Evidence-Based Assessment and Intervention for Depression in School Psychology., 2017,, 269-290.  |     | 0         |
| 52 | An exploration of the adaptation and development after persecution and trauma (ADAPT) model with resettled refugee adolescents in Australia: A qualitative study. Transcultural Psychiatry, 2016, 53, 347-367.                          | 0.9 | 20        |
| 53 | Parents' Experiences of Nonsuicidal Self-Injury Among Adolescents and Young Adults. Journal of Child and Family Studies, 2016, 25, 3403-3416.   | 0.7 | 41        |
| 54 | The Relationship Between Nonsuicidal Selfâ€Injury and Family Functioning: Adolescent and Parent Perspectives. Journal of Marital and Family Therapy, 2016, 42, 536-549.   | 0.6 | 33        |

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|----|---|-----|-----------|
| 55 | The Role of Anger in the Relationship Between Internalising Symptoms and Aggression in Adolescents. Journal of Child and Family Studies, 2016, 25, 2674-2682.   | 0.7 | 28        |
| 56 | Differential accounts of refugee and resettlement experiences in youth with high and low levels of posttraumatic stress disorder (PTSD) symptomatology: A mixed-methods investigation American Journal of Orthopsychiatry, 2015, 85, 371-381. | 1.0 | 17        |
| 57 | Familial Separations, Coping Styles, and PTSD Symptomatology in Resettled Refugee Youth. Journal of Nervous and Mental Disease, 2015, 203, 431-438.   | 0.5 | 29        |
| 58 | The role of parental self-efficacy in adolescent school-refusal Journal of Family Psychology, 2015, 29, 162-170.  | 1.0 | 39        |
| 59 | Day program for young people with anorexia nervosa. Australasian Psychiatry, 2015, 23, 249-253.   | 0.4 | 15        |
| 60 | Anxiety disorders in children and adolescents with intellectual disability: Prevalence and assessment. Research in Developmental Disabilities, 2015, 36, 175-190.   | 1.2 | 52        |
| 61 | Psychometric properties of the Affective Reactivity Index in Australian adults and adolescents<br>Psychological Assessment, 2014, 26, 148-155.  | 1.2 | 57        |
| 62 | Prescribing for depressed adolescents: Office decisionâ€making in the face of limited research evidence. Journal of Paediatrics and Child Health, 2014, 50, 498-503.  | 0.4 | 2         |
| 63 | Do antidepressants make children and adolescents suicidal?. Journal of Paediatrics and Child Health, 2014, 50, 847-854.   | 0.4 | 11        |
| 64 | Coping, Daily Hassles and Behavior and Emotional Problems in Adolescents with High-Functioning Autism/Asperger's Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 593-608.  | 1.7 | 49        |
| 65 | Brief report: Can irritability act as a marker of psychopathology?. Journal of Adolescence, 2014, 37, 419-423.  | 1.2 | 15        |
| 66 | Addressing the Needs of Adolescents with Treatment Resistant Depressive Disorders: A Systematic Review of rTMS. Brain Stimulation, 2014, 7, 7-12.   | 0.7 | 51        |
| 67 | Feasibility and validity of ecological momentary assessment in adolescents with high-functioning autism and Asperger's disorder. Journal of Adolescence, 2014, 37, 37-46.   | 1.2 | 33        |
| 68 | Risk assessment and initial management of suicidal adolescents. Australian Family Physician, 2014, 43, 367-72.  | 0.5 | 11        |
| 69 | What happens to depressed adolescents? A follow-up study into early adulthood. Journal of Affective Disorders, 2013, 151, 298-305.  | 2.0 | 35        |
| 70 | Persistent sleep disturbance is associated with treatment response in adolescents with depression. Australian and New Zealand Journal of Psychiatry, 2013, 47, 556-563.   | 1.3 | 54        |
| 71 | Suicide risk assessment: where are we now?. Medical Journal of Australia, 2013, 199, 534-534.   | 0.8 | 3         |
| 72 | Selective serotonin re-uptake inhibitors—a review of the side effects in adolescents. Australian Family Physician, 2013, 42, 620-3.   | 0.5 | 16        |

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|----|--|-----|-----------|
| 73 | The Self-Efficacy Questionnaire for Depressed Adolescents: A measure to predict the course of depression in depressed youth. Australian and New Zealand Journal of Psychiatry, 2012, 46, 47-54.  | 1.3 | 9         |
| 74 | Assessment of suicidal ideation and behavior in clinical trials: challenges and controversies. Clinical Investigation, 2012, 2, 265-273.   | 0.0 | 1         |
| 75 | Outcome of Adolescent Depression: 6 Months After Treatment. Australian and New Zealand Journal of Psychiatry, 2011, 45, 232-239.   | 1.3 | 31        |
| 76 | The Columbia–Suicide Severity Rating Scale: Initial Validity and Internal Consistency Findings From Three Multisite Studies With Adolescents and Adults. American Journal of Psychiatry, 2011, 168, 1266-1277.   | 4.0 | 3,218     |
| 77 | Neuropsychological Deficits in Adolescent Unipolar Depression. Archives of Clinical Neuropsychology, 2011, 26, 662-676.  | 0.3 | 47        |
| 78 | Short-term treatments may not affect longer term recovery or recurrence among adolescents with a major depressive episode. Evidence-Based Mental Health, 2011, 14, 72-72.  | 2.2 | 0         |
| 79 | Adding cognitive behavioural therapy to SSRIs does not improve outcomes in adolescents with major depression. Evidence-Based Mental Health, 2008, 11, 13-13.   | 2.2 | 0         |
| 80 | Clinical Presentation of Attention-Deficit/Hyperactivity Disorder in Preschool Children: The Preschoolers with Attention-Deficit/Hyperactivity Treatment Study (PATS). Journal of Child and Adolescent Psychopharmacology, 2007, 17, 547-562.  | 0.7 | 124       |
| 81 | Factors in the Assessment of Suicidality in Youth. CNS Spectrums, 2007, 12, 156-162.   | 0.7 | 78        |
| 82 | A Comparison of Cognitive-Behavioral Therapy, Sertraline, and Their Combination for Adolescent Depression. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 1151-1161.  | 0.3 | 162       |
| 83 | The Self-Efficacy Questionnaire for Depression in Adolescents (SEQ-DA). European Child and Adolescent Psychiatry, 2005, 14, 357-363.   | 2.8 | 36        |
| 84 | Investigation of Consumer Satisfaction with Cognitive-Behaviour Therapy and Sertraline in the Treatment of Adolescent Depression. Australian and New Zealand Journal of Psychiatry, 2005, 39, 500-506.   | 1.3 | 12        |
| 85 | Investigation of consumer satisfaction with cognitive-behaviour therapy and sertraline in the treatment of adolescent depression. Australian and New Zealand Journal of Psychiatry, 2005, 39, 500-506.   | 1.3 | 2         |
| 86 | Empirically Supported Treatments for Insomnia. Cognitive Behaviour Therapy, 2001, 30, 23-32.   | 0.4 | 3         |
| 87 | University Press. 576 pp. \$43.90 (paperback) - International Handbook of Cognitive and Behavioural<br>Treatments for Psychological DisordersV.E. Caballo (Ed.) (1998). New York: Elsevier Science Inc; 400<br>pp.; US \$122.50 (hardback) - Acute Stress Disorder: A Handbook of Theory, Assessment, and<br>TreatmentRichard A. Bryant and Allison G. Harvey (2000). Washington. DC: American Psychological |     |           |