

# Gabrielle A Strouse

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

33  
papers

906  
citations

15  
h-index

30  
g-index

36  
ext. papers

1,123  
ext. citations

3.6  
avg, IF

4.89  
L-index

#	Paper	IF	Citations
33	Preschoolers' electrodermal activity and story comprehension during print and digital shared reading. <i>Computers and Education</i> , <b>2022</b> , 183, 104506	9.5	
32	Learning From Video: A Meta-Analysis of the Video Deficit in Children Ages 0 to 6 Years. <i>Child Development</i> , <b>2021</b> , 92, e20-e38	4.9	13
31	The effect of object similarity and alignment of examples on children's learning and transfer from picture books. <i>Journal of Experimental Child Psychology</i> , <b>2021</b> , 203, 105041	2.3	3
30	Learning to learn from video? 30-month-olds benefit from continued use of supportive scaffolding. <i>Research in Social and Administrative Pharmacy</i> , <b>2021</b> , 64, 101574	2.9	0
29	It's fun! Using students' voices to understand the impact of school digital technology integration on their well-being. <i>Computers and Education</i> , <b>2020</b> , 159, 104003	9.5	5
28	An enhanced eBook facilitates parent-child talk during shared reading by families of low socioeconomic status. <i>Early Childhood Research Quarterly</i> , <b>2020</b> , 50, 45-58	3.3	29
27	A phenomenological exploration of children's school life and well-being. <i>Learning Environments Research</i> , <b>2019</b> , 22, 311-323	2.1	6
26	Promoting Preschoolers' Emotional Competence Through Prosocial TV and Mobile App Use. <i>Media Psychology</i> , <b>2019</b> , 22, 1-22	2.9	18
25	Educational and Fun? Parent Versus Preschooler Perceptions and Co-Use of Digital and Print Media. <i>AERA Open</i> , <b>2019</b> , 5, 233285841986108	2.2	11
24	Using Digital Media to Support Language Learning in Early Childhood <b>2019</b> , 485-503		1
23	Technology Support for Adults and Children Reading Together: Questions Answered and Questions Raised. <i>Literacy Studies</i> , <b>2019</b> , 103-132	0.5	1
22	Can they do it? A comparison of teacher candidates' beliefs and preschoolers' actual skills with digital technology and media. <i>Computers and Education</i> , <b>2019</b> , 129, 82-91	9.5	10
21	A Phenomenological Exploration of the Role of Digital Technology and Media in Children's Subjective Well-Being. <i>Child Indicators Research</i> , <b>2018</b> , 11, 1563-1583	1.9	6
20	The Role of Book Features in Young Children's Transfer of Information from Picture Books to Real-World Contexts. <i>Frontiers in Psychology</i> , <b>2018</b> , 9, 50	3.4	34
19	Co-viewing supports toddlers' word learning from contingent and noncontingent video. <i>Journal of Experimental Child Psychology</i> , <b>2018</b> , 166, 310-326	2.3	34
18	Let's Chat: On-Screen Social Responsiveness Is Not Sufficient to Support Toddlers' Word Learning From Video. <i>Frontiers in Psychology</i> , <b>2018</b> , 9, 2195	3.4	10
17	Toddlers' word learning and transfer from electronic and print books. <i>Journal of Experimental Child Psychology</i> , <b>2017</b> , 156, 129-142	2.3	36

16	A print book preference: Caregivers report higher child enjoyment and more adult-child interactions when reading print than electronic books. <i>International Journal of Child-Computer Interaction</i> , <b>2017</b> , 12, 8-15	3.7	29
15	Designing and using digital books for learning: The informative case of young children and video. <i>International Journal of Child-Computer Interaction</i> , <b>2017</b> , 12, 3-7	3.7	13
14	Early Digital Literacy: Learning to Watch, Watching to Learn <b>2017</b> , 29-51		1
13	Parent-Toddler Behavior and Language Differ When Reading Electronic and Print Picture Books. <i>Frontiers in Psychology</i> , <b>2017</b> , 8, 677	3.4	27
12	What's next for research on young children's interactive media?. <i>Journal of Children and Media</i> , <b>2016</b> , 10, 54-62	1.9	45
11	Are Prompts Provided by Electronic Books as Effective for Teaching Preschoolers a Biological Concept as Those Provided by Adults?. <i>Early Education and Development</i> , <b>2016</b> , 27, 1190-1204	1.4	17
10	Supporting toddlers' transfer of word learning from video. <i>Cognitive Development</i> , <b>2014</b> , 30, 47-64	1.7	75
9	Can babies learn to read? A randomized trial of baby media.. <i>Journal of Educational Psychology</i> , <b>2014</b> , 106, 815-830	5.3	17
8	From ABCs to DVDs: Profiles of infants' home media environments in the first two years of life. <i>Early Child Development and Care</i> , <b>2014</b> , 184, 1250-1266	0.9	6
7	Effective coviewing: Preschoolers' learning from video after a dialogic questioning intervention. <i>Developmental Psychology</i> , <b>2013</b> , 49, 2368-82	3.7	115
6	Do babies learn from baby media?. <i>Psychological Science</i> , <b>2010</b> , 21, 1570-4	7.9	142
5	Preadolescent girls' and boys' virtual MUD play. <i>Journal of Applied Developmental Psychology</i> , <b>2009</b> , 30, 250-264	2.5	6
4	"Don't try this at home": toddlers' imitation of new skills from people on video. <i>Journal of Experimental Child Psychology</i> , <b>2008</b> , 101, 262-80	2.3	58
3	Empathy for adolescents' role model selection and learning of DVD content. <i>Journal of Applied Developmental Psychology</i> , <b>2006</b> , 27, 444-455	2.5	11
2	Age, Ethnicity, and Socioeconomic Patterns in Early Computer Use: A National Survey. <i>American Behavioral Scientist</i> , <b>2005</b> , 48, 590-607	1.8	118
1	Zooming through development: Using video chat to support family connections. <i>Human Behavior and Emerging Technologies</i> ,	10.2	8