

Gabrielle A Strouse

List of Publications by Citations

Source: <https://exaly.com/author-pdf/5724486/gabrielle-a-strouse-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

33
papers

906
citations

15
h-index

30
g-index

36
ext. papers

1,123
ext. citations

3.6
avg, IF

4.89
L-index

#	Paper	IF	Citations
33	Do babies learn from baby media?. <i>Psychological Science</i> , 2010 , 21, 1570-4	7.9	142
32	Age, Ethnicity, and Socioeconomic Patterns in Early Computer Use: A National Survey. <i>American Behavioral Scientist</i> , 2005 , 48, 590-607	1.8	118
31	Effective coviewing: Preschoolers' learning from video after a dialogic questioning intervention. <i>Developmental Psychology</i> , 2013 , 49, 2368-82	3.7	115
30	Supporting toddlers' transfer of word learning from video. <i>Cognitive Development</i> , 2014 , 30, 47-64	1.7	75
29	"Don't try this at home": toddlers' imitation of new skills from people on video. <i>Journal of Experimental Child Psychology</i> , 2008 , 101, 262-80	2.3	58
28	What's next for research on young children's interactive media?. <i>Journal of Children and Media</i> , 2016 , 10, 54-62	1.9	45
27	Toddlers' word learning and transfer from electronic and print books. <i>Journal of Experimental Child Psychology</i> , 2017 , 156, 129-142	2.3	36
26	The Role of Book Features in Young Children's Transfer of Information from Picture Books to Real-World Contexts. <i>Frontiers in Psychology</i> , 2018 , 9, 50	3.4	34
25	Co-viewing supports toddlers' word learning from contingent and noncontingent video. <i>Journal of Experimental Child Psychology</i> , 2018 , 166, 310-326	2.3	34
24	A print book preference: Caregivers report higher child enjoyment and more adult-child interactions when reading print than electronic books. <i>International Journal of Child-Computer Interaction</i> , 2017 , 12, 8-15	3.7	29
23	An enhanced eBook facilitates parent-child talk during shared reading by families of low socioeconomic status. <i>Early Childhood Research Quarterly</i> , 2020 , 50, 45-58	3.3	29
22	Parent-Toddler Behavior and Language Differ When Reading Electronic and Print Picture Books. <i>Frontiers in Psychology</i> , 2017 , 8, 677	3.4	27
21	Promoting Preschoolers' Emotional Competence Through Prosocial TV and Mobile App Use. <i>Media Psychology</i> , 2019 , 22, 1-22	2.9	18
20	Can babies learn to read? A randomized trial of baby media.. <i>Journal of Educational Psychology</i> , 2014 , 106, 815-830	5.3	17
19	Are Prompts Provided by Electronic Books as Effective for Teaching Preschoolers a Biological Concept as Those Provided by Adults?. <i>Early Education and Development</i> , 2016 , 27, 1190-1204	1.4	17
18	Designing and using digital books for learning: The informative case of young children and video. <i>International Journal of Child-Computer Interaction</i> , 2017 , 12, 3-7	3.7	13
17	Learning From Video: A Meta-Analysis of the Video Deficit in Children Ages 0 to 6 Years. <i>Child Development</i> , 2021 , 92, e20-e38	4.9	13

16	Educational and Fun? Parent Versus Preschooler Perceptions and Co-Use of Digital and Print Media. <i>AERA Open</i> , 2019 , 5, 233285841986108	2.2	11
15	Empathy for adolescents' role model selection and learning of DVD content. <i>Journal of Applied Developmental Psychology</i> , 2006 , 27, 444-455	2.5	11
14	Can they do it? A comparison of teacher candidates' beliefs and preschoolers' actual skills with digital technology and media. <i>Computers and Education</i> , 2019 , 129, 82-91	9.5	10
13	Let's Chat: On-Screen Social Responsiveness Is Not Sufficient to Support Toddlers' Word Learning From Video. <i>Frontiers in Psychology</i> , 2018 , 9, 2195	3.4	10
12	Zooming through development: Using video chat to support family connections. <i>Human Behavior and Emerging Technologies</i> ,	10.2	8
11	A phenomenological exploration of children's school life and well-being. <i>Learning Environments Research</i> , 2019 , 22, 311-323	2.1	6
10	A Phenomenological Exploration of the Role of Digital Technology and Media in Children's Subjective Well-Being. <i>Child Indicators Research</i> , 2018 , 11, 1563-1583	1.9	6
9	From ABCs to DVDs: Profiles of infants' home media environments in the first two years of life. <i>Early Child Development and Care</i> , 2014 , 184, 1250-1266	0.9	6
8	Preadolescent girls' and boys' virtual MUD play. <i>Journal of Applied Developmental Psychology</i> , 2009 , 30, 250-264	2.5	6
7	It's fun! Using students' voices to understand the impact of school digital technology integration on their well-being. <i>Computers and Education</i> , 2020 , 159, 104003	9.5	5
6	The effect of object similarity and alignment of examples on children's learning and transfer from picture books. <i>Journal of Experimental Child Psychology</i> , 2021 , 203, 105041	2.3	3
5	Early Digital Literacy: Learning to Watch, Watching to Learn 2017 , 29-51		1
4	Using Digital Media to Support Language Learning in Early Childhood 2019 , 485-503		1
3	Technology Support for Adults and Children Reading Together: Questions Answered and Questions Raised. <i>Literacy Studies</i> , 2019 , 103-132	0.5	1
2	Learning to learn from video? 30-month-olds benefit from continued use of supportive scaffolding. <i>Research in Social and Administrative Pharmacy</i> , 2021 , 64, 101574	2.9	0
1	Preschoolers' electrodermal activity and story comprehension during print and digital shared reading. <i>Computers and Education</i> , 2022 , 183, 104506	9.5	