Lyn Siobhan Turkstra

List of Publications by Year
in descending order

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139 papers	4,761 citations	101496 36 h-index	118793 62 g-index
141 all docs	141 docs citations	141 times ranked	3314 citing authors

#	Article	IF	Citations
1	Working memory for emotions in adolescents and young adults with traumatic brain injury. Brain Impairment, 2022, 23, 296-310.	0.5	0
2	Discourse Performance in Adults With Mild Traumatic Brain Injury, Orthopedic Injuries, and Moderate to Severe Traumatic Brain Injury, and Healthy Controls. American Journal of Speech-Language Pathology, 2022, 31, 67-83.	0.9	5
3	Retention in RCTs of physical rehabilitation for adults with frailty: a systematic review and meta-analysis. Trials, 2022, 23, 235.	0.7	1
4	A mapping review of adolescent identity after TBI: what clinicians need to know. Neuropsychological Rehabilitation, 2022, 32, 1868-1903.	1.0	1
5	Toward a theoryâ€based specification of nonâ€pharmacological treatments in aging and dementia: Focused reviews and methodological recommendations. Alzheimer's and Dementia, 2021, 17, 255-270.	0.4	55
6	Expression of propositional attitudes in conversation by adults with traumatic brain injury: A relevance theoretic approach. International Journal of Language and Communication Disorders, 2021, 56, 346-359.	0.7	1
7	Confidence and Training of Speech-Language Pathologists in Cognitive-Communication Disorders: Time to Rethink Graduate Education Models?. American Journal of Speech-Language Pathology, 2021, 30, 986-992.	0.9	9
8	Building a theoretical foundation for cognitive rehabilitation. Brain, 2021, 144, 1933-1935.	3.7	1
9	Computer-Mediated Communication in Adults With and Without Moderate-to-Severe Traumatic Brain Injury: Survey of Social Media Use. JMIR Rehabilitation and Assistive Technologies, 2021, 8, e26586.	1.1	10
10	Understanding Traumatic Brain Injury in Females: A State-of-the-Art Summary and Future Directions. Journal of Head Trauma Rehabilitation, 2021, 36, E1-E17.	1.0	33
11	Current Practices Among Speech-Language Pathologists for Mild Traumatic Brain Injury: A Mixed-Methods Modified Delphi Approach. American Journal of Speech-Language Pathology, 2021, 30, 1625-1655.	0.9	11
12	Improving communication with patients in post-traumatic amnesia: development and impact of a clinical protocol. Brain Injury, 2020, 34, 1518-1524.	0.6	3
13	Sex and Gender Differences in Emotion Recognition and Theory of Mind After TBI: A Narrative Review and Directions for Future Research. Frontiers in Neurology, 2020, 11, 59.	1.1	23
14	Development, Reliability, and Validity of the Perceptions of Brain Injury Survey. Journal of Nursing Measurement, 2020, 28, 229-258.	0.2	5
15	White matter correlates of different aspects of facial affect recognition impairment following traumatic brain injury. Social Neuroscience, 2019, 14, 434-448.	0.7	5
16	Functional neural correlates of facial affect recognition impairment following TBI. Brain Imaging and Behavior, 2019, 13, 526-540.	1.1	9
17	Reaction time and cognitive-linguistic performance in adults with mild traumatic brain injury. Brain Injury, 2019, 33, 1173-1183.	0.6	12
18	Establishing consensus among community clinicians on how to categorize and define preschoolersâ€™ speech and language impairments at assessment. Journal of Communication Disorders, 2019, 82, 105925.	0.8	7

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19	Characterizing computer-mediated communication, friendship, and social participation in adults with traumatic brain injury. Brain Injury, 2019, 33, 1097-1104.	0.6	7
20	Comprehension of Legal Language by Adults With and Without Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2019, 34, E55-E63.	1.0	10
21	Effect of auditory status on visual emotion recognition in adolescents. Cochlear Implants International, 2019, 20, 127-137.	0.5	1
22	Patterns of early conversational recovery for people with traumatic brain injury and their communication partners. Brain Injury, 2019, 33, 690-698.	0.6	5
23	Facial emotion recognition of older adults with traumatic brain injury. Brain Injury, 2019, 33, 322-332.	0.6	19
24	Advancing Rehabilitation Practice Through Improved Specification of Interventions. Archives of Physical Medicine and Rehabilitation, 2019, 100, 164-171.	0.5	41
25	The Rehabilitation Treatment Specification System: Implications for Improvements in Research Design, Reporting, Replication, and Synthesis. Archives of Physical Medicine and Rehabilitation, 2019, 100, 146-155.	0.5	95
26	A Theory-Driven System for the Specification of Rehabilitation Treatments. Archives of Physical Medicine and Rehabilitation, 2019, 100, 172-180.	0.5	117
27	The Importance of Voluntary Behavior in Rehabilitation Treatment and Outcomes. Archives of Physical Medicine and Rehabilitation, 2019, 100, 156-163.	0.5	32
28	Social-cue perception and mentalizing ability following traumatic brain injury: A human-robot interaction study. Brain Injury, 2019, 33, 23-31.	0.6	5
29	Detection of text-based social cues in adults with traumatic brain injury. Neuropsychological Rehabilitation, 2019, 29, 789-803.	1.0	6
30	Language Comprehension After Mild Traumatic Brain Injury: The Role of Speed. American Journal of Speech-Language Pathology, 2019, 28, 1479-1490.	0.9	8
31	Comprehension of socialâ€"legal exchanges in adults with and without traumatic brain injury.. Neuropsychology, 2019, 33, 934-946.	1.0	5
32	Knowledge, Confidence, and Practice Patterns of Speech-Language Pathologists Working With Adults With Traumatic Brain Injury. American Journal of Speech-Language Pathology, 2018, 27, 181-191.	0.9	34
33	Connected speech and language in mild cognitive impairment and Alzheimerâ€™s disease: A review of picture description tasks. Journal of Clinical and Experimental Neuropsychology, 2018, 40, 917-939.	0.8	148
34	Protocol for a prospective, school-based standardisation study of a digital social skills assessment tool for children: The Paediatric Evaluation of Emotions, Relationships, and Socialisation (PEERS) study. BMJ Open, 2018, 8, e016633.	0.8	16
35	Nursesâ€™ concerns about caring for patients with acute and chronic traumatic brain injury. Journal of Clinical Nursing, 2018, 27, 1408-1419.	1.4	17
36	Procedural discourse performance in adults with severe traumatic brain injury at 3 and 6 months post injury. Brain Injury, 2018, 32, 167-181.	0.6	17

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37	The Latent Structure and Testâ€"Retest Stability of Connected Language Measures in the Wisconsin Registry for Alzheimerâ€™s Prevention (WRAP). Archives of Clinical Neuropsychology, 2018, 33, 993-1005.	0.3	10
38	Implicit causality bias in adults with traumatic brain injury. Journal of Communication Disorders, 2018, 71, 1-10.	0.8	2
39	Different aspects of facial affect recognition impairment following traumatic brain injury: The role of perceptual and interpretative abilities. Journal of Clinical and Experimental Neuropsychology, 2018, 40, 805-819.	0.8	11
40	Social Participation and Navigation (SPAN): Description and usability of app-based coaching intervention for adolescents with TBI. Developmental Neurorehabilitation, 2018, 21, 439-448.	0.5	19
41	Response to text-based social cues in the formation of causal attributions in adults with traumatic brain injury. Brain Injury, 2018, 32, 1720-1724.	0.6	4
42	Friendship Quality, Friendship Quantity, and Social Participation in Adults with Traumatic Brain Injury. Seminars in Speech and Language, 2018, 39, 416-426.	0.5	7
43	Facial-affect recognition deficit as a predictor of different aspects of social-communication impairment in traumatic brain injury.. Neuropsychology, 2018, 32, 476-483.	1.0	22
44	Social Participation and Navigation (SPAN) program for adolescents with acquired brain injury: Pilot findings.. Rehabilitation Psychology, 2018, 63, 327-337.	0.7	25
45	Verbal Fluency. , 2018, , 3576-3579.		3
46	Verbal Fluency. , 2018, , 1-4.		0
47	Pragmatic communication abilities in children and adults: implications for rehabilitation professionals. Disability and Rehabilitation, 2017, 39, 1872-1885.	0.9	25
48	Cognitive task demands and discourse performance after traumatic brain injury. International Journal of Language and Communication Disorders, 2017, 52, 501-513.	0.7	33
49	Labelling Facial Affect in Context in Adults with and without TBI. Brain Impairment, 2017, 18, 49-61.	0.5	13
50	Pragmatic skills after childhood traumatic brain injury: Parentsâ€™ perspectives. Journal of Communication Disorders, 2017, 69, 106-118.	0.8	1
51	Caring for Patients with traumatic brain injury: a survey of nurses' perceptions. Journal of Clinical Nursing, 2017, 26, 1562-1574.	1.4	24
52	Informing design of an app-based coaching intervention to promote social participation of teenagers with traumatic brain injury. Developmental Neurorehabilitation, 2017, 20, 408-417.	0.5	15
53	Declines in Connected Language Are Associated with Very Early Mild Cognitive Impairment: Results from the Wisconsin Registry for Alzheimerâ€™s Prevention. Frontiers in Aging Neuroscience, 2017, 9, 437.	1.7	69
54	Characterizing common workplace communication skills for disorders associated with traumatic brain injury: A qualitative study. Journal of Vocational Rehabilitation, 2016, 44, 15-31.	0.5	28

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55	Connected Language in Late Middle-Aged Adults at Risk for Alzheimerâ€™s Disease. Journal of Alzheimer's Disease, 2016, 54, 1539-1550.	1.2	51
56	Knowing What We're Doing: Why Specification of Treatment Methods Is Critical for Evidence-Based Practice in Speech-Language Pathology. American Journal of Speech-Language Pathology, 2016, 25, 164-171.	0.9	56
57	The female advantage: sex as a possible protective factor against emotion recognition impairment following traumatic brain injury. Cognitive, Affective and Behavioral Neuroscience, 2016, 16, 866-875.	1.0	42
58	Frontal and Temporal Structural Connectivity Is Associated with Social Communication Impairment Following Traumatic Brain Injury. Journal of the International Neuropsychological Society, 2016, 22, 705-716.	1.2	20
59	Conversational topics discussed by individuals with severe traumatic brain injury and their communication partners during sub-acute recovery. Brain Injury, 2016, 30, 1329-1342.	0.6	9
60	Rehabilitation for Adults with Traumatic Brain Injury: Where Will We Be Clinically in 2026?. Seminars in Speech and Language, 2016, 37, 225-228.	0.5	0
61	Vocal Control: Is It Susceptible to the Negative Effects of Self-Regulatory Depletion?. Journal of Voice, 2016, 30, 638.e21-638.e31.	0.6	21
62	Social inference in individuals at clinical high risk for psychosis. Microbial Biotechnology, 2016, 10, 77-80.	0.9	9
63	Sex-Based Differences in Perceived Pragmatic Communication Ability of Adults With Traumatic Brain Injury. Archives of Physical Medicine and Rehabilitation, 2016, 97, S26-S32.	0.5	35
64	Nursesâ€™ Beliefs About Caring for Patients With Traumatic Brain Injury. Western Journal of Nursing Research, 2016, 38, 1114-1138.	0.6	21
65	Job stability in skilled work and communication ability after moderateâ€“severe traumatic brain injury. Disability and Rehabilitation, 2016, 38, 452-461.	0.9	65
66	Assessment of Cognitive-Communication Disorders in Adults with Mild Traumatic Brain Injury. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 2015, 25, 17-35.	0.4	19
67	Intervention of Multi-Modal Activities for Older Adults With Dementia Translation to Rural Communities. American Journal of Alzheimer's Disease and Other Dementias, 2015, 30, 468-477.	0.9	9
68	Language Impairments in Youths With Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2015, 30, 86-93.	1.0	14
69	Cognitiveâ€“communication disorders in children with traumatic brain injury. Developmental Medicine and Child Neurology, 2015, 57, 217-222.	1.1	45
70	Social Cognition in Adolescent Girls With Fragile X Syndrome. American Journal on Intellectual and Developmental Disabilities, 2014, 119, 319-339.	0.8	19
71	INCOG Guidelines for Cognitive Rehabilitation Following Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2014, 29, 290-306.	1.0	104
72	INCOG Recommendations for Management of Cognition Following Traumatic Brain Injury, Part IV. Journal of Head Trauma Rehabilitation, 2014, 29, 353-368.	1.0	197

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73	The Role of Self-Regulation in Voice Therapy. Journal of Voice, 2013, 27, 390.e1-390.e11.	0.6	31
74	Video-based administration of the La Trobe Communication Questionnaire for adults with traumatic brain injury and their communication partners. Brain Injury, 2013, 27, 464-472.	0.6	8
75	Inpatient Cognitive Rehabilitation. Journal of Head Trauma Rehabilitation, 2013, 28, 332-336.	1.0	8
76	Communicating with Inpatients with Memory Impairments. Seminars in Speech and Language, 2013, 34, 142-153.	0.5	6
77	In-Person Versus Telehealth Assessment of Discourse Ability in Adults With Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2012, 27, 424-432.	1.0	43
78	Recommendations for the Use of Common Outcome Measures in Pediatric Traumatic Brain Injury Research. Journal of Neurotrauma, 2012, 29, 678-705.	1.7	275
79	Beyond Utterances: Distributed Cognition as a Framework for Studying Discourse in Adults with Acquired Brain Injury. Seminars in Speech and Language, 2012, 33, 44-54.	0.5	31
80	Inference in conversation of adults with traumatic brain injury. Brain Injury, 2012, 26, 1118-1126.	0.6	27
81	Effects of social cognitive demand on Theory of Mind in conversations of adults with traumatic brain injury. International Journal of Language and Communication Disorders, 2012, 47, 310-321.	0.7	44
82	Rational therapy: If only it were so. Movement Disorders, 2011, 26, 1948-1948.	2.2	0
83	Selling the story: Narratives and charisma in adults with TBI. Brain Injury, 2011, 25, 844-857.	0.6	10
84	Quality of Communication Life in Adolescents With High-Functioning Autism and Asperger Syndrome: A Feasibility Study. Language, Speech, and Hearing Services in Schools, 2010, 41, 474-487.	0.7	20
85	The Positive Behavioral Momentum of Mark Ylvisaker. Seminars in Speech and Language, 2010, 31, 162-167.	0.5	2
86	Can teenagers with traumatic brain injury use Internet chatrooms? A systematic review of the literature and the Internet. Brain Injury, 2010, 24, 1135-1172.	0.6	17
87	Executive Functions and Communication in Adolescents. ASHA Leader, 2010, 15, 8-11.	0.2	7
88	Parent and self-ratings of executive function in adolescents with specific language impairment. International Journal of Language and Communication Disorders, 2009, 44, 901-916.	0.7	4
89	Parent and selfâ€ratings of executive function in adolescents with specific language impairment. International Journal of Language and Communication Disorders, 2009, 44, 901-916.	0.7	44
90	Adolescent Brain and Cognitive Developments. Topics in Language Disorders, 2009, 29, 249-265.	0.9	26

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91	Intervention for executive functions after traumatic brain injury: A systematic review, meta-analysis and clinical recommendations. Neuropsychological Rehabilitation, 2008, 18, 257-299.	1.0	286
92	Evidence-based practice guidelines for instructing individuals with neurogenic memory impairments: What have we learned in the past 20 years?. Neuropsychological Rehabilitation, 2008, 18, 300-342.	1.0	96
93	Theory of mind and use of cognitive state terms by adolescents with traumatic brain injury. Aphasiology, 2008, 22, 1054-1070.	1.4	21
94	Conversation-based assessment of social cognition in adults with traumatic brain injury. Brain Injury, 2008, 22, 397-409.	0.6	70
95	Translational Research in Aphasia: From Neuroscience to Neurorehabilitation. Journal of Speech, Language, and Hearing Research, 2008, 51, S259-75.	0.7	118
96	Collaboration Between Neuropsychologists and Speech-Language Pathologists in Rehabilitation Settings. Journal of Head Trauma Rehabilitation, 2008, 23, 273-285.	1.0	30
97	Measuring social cognition in adolescents: Implications for students with TBI returning to school. NeuroRehabilitation, 2008, 23, 501-509.	0.5	53
98	An electronic survey about college experiences after traumatic brain injury. NeuroRehabilitation, 2008, 23, 511-520.	0.5	64
99	Traumatic Brain Injury and Cognitive Rehabilitation: Current Approaches to Research, Reimbursement, and Clinical Treatment. ASHA Leader, 2008, 13, 10-13.	0.2	3
100	Measuring social cognition in adolescents: implications for students with TBI returning to school. NeuroRehabilitation, 2008, 23, 501-9.	0.5	6
101	An electronic survey about college experiences after traumatic brain injury. NeuroRehabilitation, 2008, 23, 511-20.	0.5	13
102	Behavioural interventions for children and adults with behaviour disorders after TBI: A systematic review of the evidence. Brain Injury, 2007, 21, 769-805.	0.6	198
103	The effects of cognitive teletherapy on reported everyday memory behaviours of persons with chronic traumatic brain injury. Brain Injury, 2007, 21, 1245-1257.	0.6	51
104	Pragmatic Communication Disorders: New Intervention Approaches. ASHA Leader, 2007, 12, 16-17.	0.2	8
105	Social Skills Intervention for Adolescents With TBI. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 2007, 17, 15-20.	0.4	4
106	Group Intervention Studies in the Cognitive Rehabilitation of Individuals with Traumatic Brain Injury: Challenges Faced by Researchers. Neuropsychology Review, 2006, 16, 151-159.	2.5	24
107	Analysing Conversational Discourse After Traumatic Brain Injury: Isn't It About Time?. Brain Impairment, 2006, 7, 234-245.	0.5	26
108	Looking While Listening and Speaking. Journal of Speech, Language, and Hearing Research, 2005, 48, 1429-1441.	0.7	31

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109	The Use of Standardized Tests for Individuals with Cognitive-Communication Disorders. Seminars in Speech and Language, 2005, 26, 215-222.	0.5	120
110	Nonstandardized Assessment Approaches for Individuals with Traumatic Brain Injuries. Seminars in Speech and Language, 2005, 26, 223-241.	0.5	149
111	Behavioral and Social Interventions for Individuals with Traumatic Brain Injury: A Summary of the Research with Clinical Implications. Seminars in Speech and Language, 2005, 26, 256-267.	0.5	162
112	Evidence-Based Practice for Cognitive-Communication Disorders after Traumatic Brain Injury. Seminars in Speech and Language, 2005, 26, 213-214.	0.5	6
113	Theory of Mind and social beliefs in adolescents with traumatic brain injury. NeuroRehabilitation, 2004, 19, 245-256.	0.5	77
114	Traumatic Brain Injury and Post-Secondary Education. Perspectives on School-Based Issues, 2004, 5, 19-24.	0.1	1
115	Traumatic Brain Injury and Post-Secondary Education. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 2004, 14, 19-24.	0.4	2
116	Communication Strategies for Children With ABI and Their Parents. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 2004, 14, 10-16.	0.4	0
117	Conversational fluency and executive function in adolescents with conduct disorder. Acta Neuropsychologica, 2004, 2, 70-85.	0.3	8
118	Theory of Mind and social beliefs in adolescents with traumatic brain injury. NeuroRehabilitation, 2004, 19, 245-56.	0.5	16
119	The neuroscience of recovery and rehabilitation: What have we learned from animal research?. Archives of Physical Medicine and Rehabilitation, 2003, 84, 604-612.	0.5	36
120	Brain injury and violent crime. Brain Injury, 2003, 17, 39-47.	0.6	71
121	Interactive Behaviors in Adolescent Conversation Dyads. Language, Speech, and Hearing Services in Schools, 2003, 34, 117-127.	0.7	58
122	Functional Imaging of Social Cognition. Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 2003, 13, 14-20.	0.4	0
123	Cohesion, communication burden, and response adequacy in adolescent conversations. International Journal of Speech-Language Pathology, 2002, 4, 1-8.	0.5	14
124	Compensating for executive function impairments after TBI: a single case study of functional intervention. Journal of Communication Disorders, 2002, 35, 467-482.	0.8	14
125	Darley's contributions to differential diagnosis of the neuropathologies of language. Aphasiology, 2001, 15, 213-220.	1.4	1
126	Social Information Processing in Adolescents. Journal of Head Trauma Rehabilitation, 2001, 16, 469-483.	1.0	103

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127	Partner effects in adolescent conversations. Journal of Communication Disorders, 2001, 34, 151-162.	0.8	21
128	Treating Memory Problems in Adults with Neurogenic Communication Disorders. Seminars in Speech and Language, 2001, 22, 149-158.	0.5	7
129	Should my shirt be tucked in or left out? The communication context of adolescence. Aphasiology, 2000, 14, 349-364.	1.4	63
130	The effect of elicitation task on discourse coherence and cohesion in adolescents with brain injury. Journal of Communication Disorders, 1999, 32, 327-349.	0.8	83
131	Language Testing in Adolescents With Brain Injury. Language, Speech, and Hearing Services in Schools, 1999, 30, 132-140.	0.7	15
132	Adolescents with traumatic brain injury: Assessing pragmatic language function. Clinical Linguistics and Phonetics, 1998, 12, 237-248.	0.5	5
133	The effect of stimulus presentation rate on syntax test performance in brain-injured adolescents. Aphasiology, 1998, 12, 421-433.	1.4	9
134	Use of Elaborative Encoding To Facilitate Verbal Learning after Adolescent Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 1998, 13, 44-62.	1.0	28
135	Assessment of Syntax After Adolescent Brain Injury. Journal of Speech, Language, and Hearing Research, 1998, 41, 137-149.	0.7	30
136	Assessment of pragmatic communication skills in adolescents after traumatic brain injury. Brain Injury, 1996, 10, 329-346.	0.6	71
137	Electrodermal response and outcome from severe brain injury. Brain Injury, 1995, 9, 61-80.	0.6	17
138	Considerations in pharmacotherapeutic treatment of movement disorders after traumatic brain injury. Journal of Communication Disorders, 1992, 25, 143-163.	0.8	0
139	Sources of error in the quantitative analysis of MRI scans. Magnetic Resonance Imaging, 1991, 9, 589-595.	1.0	41