

Lyn Siobhan Turkstra

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/5721235/lyn-siobhan-turkstra-publications-by-year.pdf>

Version: 2024-04-27

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

137
papers

3,519
citations

32
h-index

55
g-index

141
ext. papers

4,150
ext. citations

2.4
avg, IF

5.54
L-index

#	Paper	IF	Citations
137	Retention in RCTs of physical rehabilitation for adults with frailty: a systematic review and meta-analysis.. <i>Trials</i> , 2022 , 23, 235	2.8	1
136	Discourse Performance in Adults With Mild Traumatic Brain Injury, Orthopedic Injuries, and Moderate to Severe Traumatic Brain Injury, and Healthy Controls. <i>American Journal of Speech-Language Pathology</i> , 2021 , 1-17	3.1	1
135	Current Practices Among Speech-Language Pathologists for Mild Traumatic Brain Injury: A Mixed-Methods Modified Delphi Approach. <i>American Journal of Speech-Language Pathology</i> , 2021 , 30, 1625-1655	3.1	7
134	Confidence and Training of Speech-Language Pathologists in Cognitive-Communication Disorders: Time to Rethink Graduate Education Models?. <i>American Journal of Speech-Language Pathology</i> , 2021 , 30, 986-992	3.1	6
133	Building a theoretical foundation for cognitive rehabilitation. <i>Brain</i> , 2021 , 144, 1933-1935	11.2	0
132	Toward a theory-based specification of non-pharmacological treatments in aging and dementia: Focused reviews and methodological recommendations. <i>Alzheimers and Dementia</i> , 2021 , 17, 255-270	1.2	10
131	Expression of propositional attitudes in conversation by adults with traumatic brain injury: A relevance theoretic approach. <i>International Journal of Language and Communication Disorders</i> , 2021 , 56, 346-359	2.9	
130	Computer-Mediated Communication in Adults With and Without Moderate-to-Severe Traumatic Brain Injury: Survey of Social Media Use. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2021 , 8, e26586	3.2	1
129	Understanding Traumatic Brain Injury in Females: A State-of-the-Art Summary and Future Directions. <i>Journal of Head Trauma Rehabilitation</i> , 2021 , 36, E1-E17	3	15
128	Sex and Gender Differences in Emotion Recognition and Theory of Mind After TBI: A Narrative Review and Directions for Future Research. <i>Frontiers in Neurology</i> , 2020 , 11, 59	4.1	12
127	Development, Reliability, and Validity of the Perceptions of Brain Injury Survey. <i>Journal of Nursing Measurement</i> , 2020 , 28, 229-258	0.5	1
126	Improving communication with patients in post-traumatic amnesia: development and impact of a clinical protocol. <i>Brain Injury</i> , 2020 , 34, 1518-1524	2.1	1
125	Establishing consensus among community clinicians on how to categorize and define preschoolers' speech and language impairments at assessment. <i>Journal of Communication Disorders</i> , 2019 , 82, 105925	1.9	3
124	Characterizing computer-mediated communication, friendship, and social participation in adults with traumatic brain injury. <i>Brain Injury</i> , 2019 , 33, 1097-1104	2.1	2
123	Comprehension of Legal Language by Adults With and Without Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2019 , 34, E55-E63	3	1
122	Effect of auditory status on visual emotion recognition in adolescents. <i>Cochlear Implants International</i> , 2019 , 20, 127-137	1.7	1
121	Patterns of early conversational recovery for people with traumatic brain injury and their communication partners. <i>Brain Injury</i> , 2019 , 33, 690-698	2.1	2

120	White matter correlates of different aspects of facial affect recognition impairment following traumatic brain injury. <i>Social Neuroscience</i> , 2019 , 14, 434-448	2	4
119	Functional neural correlates of facial affect recognition impairment following TBI. <i>Brain Imaging and Behavior</i> , 2019 , 13, 526-540	4.1	5
118	Reaction time and cognitive-linguistic performance in adults with mild traumatic brain injury. <i>Brain Injury</i> , 2019 , 33, 1173-1183	2.1	7
117	Language Comprehension After Mild Traumatic Brain Injury: The Role of Speed. <i>American Journal of Speech-Language Pathology</i> , 2019 , 28, 1479-1490	3.1	5
116	Comprehension of social-legal exchanges in adults with and without traumatic brain injury. <i>Neuropsychology</i> , 2019 , 33, 934-946	3.8	2
115	Facial emotion recognition of older adults with traumatic brain injury. <i>Brain Injury</i> , 2019 , 33, 322-332	2.1	10
114	Advancing Rehabilitation Practice Through Improved Specification of Interventions. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019 , 100, 164-171	2.8	24
113	The Rehabilitation Treatment Specification System: Implications for Improvements in Research Design, Reporting, Replication, and Synthesis. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019 , 100, 146-155	2.8	48
112	A Theory-Driven System for the Specification of Rehabilitation Treatments. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019 , 100, 172-180	2.8	55
111	The Importance of Voluntary Behavior in Rehabilitation Treatment and Outcomes. <i>Archives of Physical Medicine and Rehabilitation</i> , 2019 , 100, 156-163	2.8	21
110	Social-cue perception and mentalizing ability following traumatic brain injury: A human-robot interaction study. <i>Brain Injury</i> , 2019 , 33, 23-31	2.1	3
109	Detection of text-based social cues in adults with traumatic brain injury. <i>Neuropsychological Rehabilitation</i> , 2019 , 29, 789-803	3.1	4
108	Knowledge, Confidence, and Practice Patterns of Speech-Language Pathologists Working With Adults With Traumatic Brain Injury. <i>American Journal of Speech-Language Pathology</i> , 2018 , 27, 181-191	3.1	24
107	Connected speech and language in mild cognitive impairment and Alzheimer's disease: A review of picture description tasks. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2018 , 40, 917-939	2.1	63
106	Protocol for a prospective, school-based standardisation study of a digital social skills assessment tool for children: The Paediatric Evaluation of Emotions, Relationships, and Socialisation (PEERS) study. <i>BMJ Open</i> , 2018 , 8, e016633	3	7
105	Nurses' Concerns about caring for patients with acute and chronic traumatic brain injury. <i>Journal of Clinical Nursing</i> , 2018 , 27, 1408-1419	3.2	11
104	Procedural discourse performance in adults with severe traumatic brain injury at 3 and 6 months post injury. <i>Brain Injury</i> , 2018 , 32, 167-181	2.1	10
103	The Latent Structure and Test-Retest Stability of Connected Language Measures in the Wisconsin Registry for Alzheimer's Prevention (WRAP). <i>Archives of Clinical Neuropsychology</i> , 2018 , 33, 993-1005	2.7	8

102	Implicit causality bias in adults with traumatic brain injury. <i>Journal of Communication Disorders</i> , 2018 , 71, 1-10	1.9	2
101	Different aspects of facial affect recognition impairment following traumatic brain injury: The role of perceptual and interpretative abilities. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2018 , 40, 805-819	2.1	8
100	Social Participation and Navigation (SPAN): Description and usability of app-based coaching intervention for adolescents with TBI. <i>Developmental Neurorehabilitation</i> , 2018 , 21, 439-448	1.8	12
99	Facial-affect recognition deficit as a predictor of different aspects of social-communication impairment in traumatic brain injury. <i>Neuropsychology</i> , 2018 , 32, 476-483	3.8	14
98	Social Participation and Navigation (SPAN) program for adolescents with acquired brain injury: Pilot findings. <i>Rehabilitation Psychology</i> , 2018 , 63, 327-337	2.7	15
97	Response to text-based social cues in the formation of causal attributions in adults with traumatic brain injury. <i>Brain Injury</i> , 2018 , 32, 1720-1724	2.1	1
96	Friendship Quality, Friendship Quantity, and Social Participation in Adults with Traumatic Brain Injury. <i>Seminars in Speech and Language</i> , 2018 , 39, 416-426	1.8	2
95	Pragmatic communication abilities in children and adults: implications for rehabilitation professionals. <i>Disability and Rehabilitation</i> , 2017 , 39, 1872-1885	2.4	13
94	Cognitive task demands and discourse performance after traumatic brain injury. <i>International Journal of Language and Communication Disorders</i> , 2017 , 52, 501-513	2.9	22
93	Labelling Facial Affect in Context in Adults with and without TBI. <i>Brain Impairment</i> , 2017 , 18, 49-61	1	7
92	Declines in Connected Language Are Associated with Very Early Mild Cognitive Impairment: Results from the Wisconsin Registry for Alzheimer's Prevention. <i>Frontiers in Aging Neuroscience</i> , 2017 , 9, 437	5.3	41
91	Pragmatic skills after childhood traumatic brain injury: Parents' perspectives. <i>Journal of Communication Disorders</i> , 2017 , 69, 106-118	1.9	1
90	Caring for Patients with traumatic brain injury: a survey of nurses' perceptions. <i>Journal of Clinical Nursing</i> , 2017 , 26, 1562-1574	3.2	16
89	Informing design of an app-based coaching intervention to promote social participation of teenagers with traumatic brain injury. <i>Developmental Neurorehabilitation</i> , 2017 , 20, 408-417	1.8	10
88	Job stability in skilled work and communication ability after moderate-severe traumatic brain injury. <i>Disability and Rehabilitation</i> , 2016 , 38, 452-61	2.4	47
87	The female advantage: sex as a possible protective factor against emotion recognition impairment following traumatic brain injury. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2016 , 16, 866-75	3.5	34
86	Frontal and Temporal Structural Connectivity Is Associated with Social Communication Impairment Following Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2016 , 22, 705-16	2.1	16
85	Conversational topics discussed by individuals with severe traumatic brain injury and their communication partners during sub-acute recovery. <i>Brain Injury</i> , 2016 , 30, 1329-1342	2.1	6

84	Rehabilitation for Adults with Traumatic Brain Injury: Where Will We Be Clinically in 2026?. <i>Seminars in Speech and Language</i> , 2016 , 37, 225-8	1.8	
83	Vocal Control: Is It Susceptible to the Negative Effects of Self-Regulatory Depletion?. <i>Journal of Voice</i> , 2016 , 30, 638.e21-31	1.9	14
82	Social inference in individuals at clinical high risk for psychosis. <i>Microbial Biotechnology</i> , 2016 , 10, 77-80	3.3	8
81	Sex-Based Differences in Perceived Pragmatic Communication Ability of Adults With Traumatic Brain Injury. <i>Archives of Physical Medicine and Rehabilitation</i> , 2016 , 97, S26-32	2.8	28
80	Nurses' Beliefs About Caring for Patients With Traumatic Brain Injury. <i>Western Journal of Nursing Research</i> , 2016 , 38, 1114-38	2	14
79	Characterizing common workplace communication skills for disorders associated with traumatic brain injury: A qualitative study. <i>Journal of Vocational Rehabilitation</i> , 2016 , 44, 15-31	0.8	19
78	Connected Language in Late Middle-Aged Adults at Risk for Alzheimer's Disease. <i>Journal of Alzheimer's Disease</i> , 2016 , 54, 1539-1550	4.3	33
77	Knowing What We're Doing: Why Specification of Treatment Methods Is Critical for Evidence-Based Practice in Speech-Language Pathology. <i>American Journal of Speech-Language Pathology</i> , 2016 , 25, 164-171	3.1	36
76	Language impairments in youths with traumatic brain injury: implications for participation in criminal proceedings. <i>Journal of Head Trauma Rehabilitation</i> , 2015 , 30, 86-93	3	7
75	Cognitive-communication disorders in children with traumatic brain injury. <i>Developmental Medicine and Child Neurology</i> , 2015 , 57, 217-22	3.3	29
74	Assessment of Cognitive-Communication Disorders in Adults with Mild Traumatic Brain Injury. <i>Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders</i> , 2015 , 25, 17-35		15
73	Intervention of multi-modal activities for older adults with dementia translation to rural communities. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2015 , 30, 468-77	2.5	8
72	Social cognition in adolescent girls with fragile x syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014 , 119, 319-39	2.2	12
71	INCOG guidelines for cognitive rehabilitation following traumatic brain injury: methods and overview. <i>Journal of Head Trauma Rehabilitation</i> , 2014 , 29, 290-306	3	80
70	INCOG recommendations for management of cognition following traumatic brain injury, part IV: cognitive communication. <i>Journal of Head Trauma Rehabilitation</i> , 2014 , 29, 353-68	3	152
69	The role of self-regulation in voice therapy. <i>Journal of Voice</i> , 2013 , 27, 390.e1-390.e11	1.9	21
68	Video-based administration of the La Trobe Communication Questionnaire for adults with traumatic brain injury and their communication partners. <i>Brain Injury</i> , 2013 , 27, 464-72	2.1	7
67	Inpatient cognitive rehabilitation: is it time for a change?. <i>Journal of Head Trauma Rehabilitation</i> , 2013 , 28, 332-6	3	5

66	Communicating with inpatients with memory impairments. <i>Seminars in Speech and Language</i> , 2013 , 34, 142-53	1.8	4
65	Effects of social cognitive demand on Theory of Mind in conversations of adults with traumatic brain injury. <i>International Journal of Language and Communication Disorders</i> , 2012 , 47, 310-21	2.9	34
64	Inference in conversation of adults with traumatic brain injury. <i>Brain Injury</i> , 2012 , 26, 1118-26	2.1	19
63	In-person versus telehealth assessment of discourse ability in adults with traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 2012 , 27, 424-32	3	28
62	Recommendations for the use of common outcome measures in pediatric traumatic brain injury research. <i>Journal of Neurotrauma</i> , 2012 , 29, 678-705	5.4	223
61	Beyond utterances: distributed cognition as a framework for studying discourse in adults with acquired brain injury. <i>Seminars in Speech and Language</i> , 2012 , 33, 44-54	1.8	26
60	Rational therapy: if only it were so. <i>Movement Disorders</i> , 2011 , 26, 1948; author reply 1948-9	7	
59	Selling the story: narratives and charisma in adults with TBI. <i>Brain Injury</i> , 2011 , 25, 844-57	2.1	8
58	Quality of communication life in adolescents with high-functioning autism and Asperger syndrome: a feasibility study. <i>Language, Speech, and Hearing Services in Schools</i> , 2010 , 41, 474-87	2.3	19
57	The positive behavioral momentum of Mark Ylvisaker. <i>Seminars in Speech and Language</i> , 2010 , 31, 162-7	1.8	2
56	Can teenagers with traumatic brain injury use Internet chatrooms? A systematic review of the literature and the Internet. <i>Brain Injury</i> , 2010 , 24, 1135-72	2.1	13
55	Executive Functions and Communication in Adolescents. <i>ASHA Leader</i> , 2010 , 15, 8-11	0.5	4
54	Parent and self-ratings of executive function in adolescents with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2009 , 44, 901-916	2.9	2
53	Parent and self-ratings of executive function in adolescents with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2009 , 44, 901-16	2.9	34
52	Adolescent Brain and Cognitive Developments: Implications for Clinical Assessment in Traumatic Brain Injury. <i>Topics in Language Disorders</i> , 2009 , 29, 249-265	1.3	21
51	Intervention for executive functions after traumatic brain injury: a systematic review, meta-analysis and clinical recommendations. <i>Neuropsychological Rehabilitation</i> , 2008 , 18, 257-99	3.1	236
50	Evidence-based practice guidelines for instructing individuals with neurogenic memory impairments: what have we learned in the past 20 years?. <i>Neuropsychological Rehabilitation</i> , 2008 , 18, 300-42	3.1	82
49	Theory of mind and use of cognitive state terms by adolescents with traumatic brain injuryView all notes. <i>Aphasiology</i> , 2008 , 22, 1054-1070	1.6	17

48	Conversation-based assessment of social cognition in adults with traumatic brain injury. <i>Brain Injury</i> , 2008 , 22, 397-409	2.1	55
47	Translational research in aphasia: from neuroscience to neurorehabilitation. <i>Journal of Speech, Language, and Hearing Research</i> , 2008 , 51, S259-75	2.8	98
46	Collaboration between neuropsychologists and speech-language pathologists in rehabilitation settings. <i>Journal of Head Trauma Rehabilitation</i> , 2008 , 23, 273-85	3	26
45	Measuring social cognition in adolescents: Implications for students with TBI returning to school. <i>NeuroRehabilitation</i> , 2008 , 23, 501-509	2	46
44	An electronic survey about college experiences after traumatic brain injury. <i>NeuroRehabilitation</i> , 2008 , 23, 511-520	2	60
43	Traumatic Brain Injury and Cognitive Rehabilitation: Current Approaches to Research, Reimbursement, and Clinical Treatment. <i>ASHA Leader</i> , 2008 , 13, 10-13	0.5	3
42	Measuring social cognition in adolescents: implications for students with TBI returning to school. <i>NeuroRehabilitation</i> , 2008 , 23, 501-9	2	3
41	An electronic survey about college experiences after traumatic brain injury. <i>NeuroRehabilitation</i> , 2008 , 23, 511-20	2	7
40	The effects of cognitive teletherapy on reported everyday memory behaviours of persons with chronic traumatic brain injury. <i>Brain Injury</i> , 2007 , 21, 1245-57	2.1	41
39	Behavioural interventions for children and adults with behaviour disorders after TBI: a systematic review of the evidence. <i>Brain Injury</i> , 2007 , 21, 769-805	2.1	174
38	Pragmatic Communication Disorders: New Intervention Approaches. <i>ASHA Leader</i> , 2007 , 12, 16-17	0.5	0
37	Social Skills Intervention for Adolescents With TBI. <i>Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders</i> , 2007 , 17, 15-20		3
36	Analysing Conversational Discourse After Traumatic Brain Injury: Isn't It About Time?. <i>Brain Impairment</i> , 2006 , 7, 234-245	1	21
35	Group intervention studies in the cognitive rehabilitation of individuals with traumatic brain injury: challenges faced by researchers. <i>Neuropsychology Review</i> , 2006 , 16, 151-9	7.7	21
34	Looking while listening and speaking: eye-to-face gaze in adolescents with and without traumatic brain injury. <i>Journal of Speech, Language, and Hearing Research</i> , 2005 , 48, 1429-41	2.8	15
33	The use of standardized tests for individuals with cognitive-communication disorders. <i>Seminars in Speech and Language</i> , 2005 , 26, 215-22	1.8	89
32	Nonstandardized assessment approaches for individuals with traumatic brain injuries. <i>Seminars in Speech and Language</i> , 2005 , 26, 223-41	1.8	129
31	Behavioral and social interventions for individuals with traumatic brain injury: a summary of the research with clinical implications. <i>Seminars in Speech and Language</i> , 2005 , 26, 256-67	1.8	138

30	Evidence-based practice for cognitive-communication disorders after traumatic brain injury. <i>Seminars in Speech and Language</i> , 2005 , 26, 213-4	1.8	6
29	Theory of Mind and social beliefs in adolescents with traumatic brain injury. <i>NeuroRehabilitation</i> , 2004 , 19, 245-256	2	65
28	Conversational fluency and executive function in adolescents with conduct disorder. <i>Acta Neuropsychologica</i> , 2004 , 2, 70-85	0.2	7
27	Traumatic Brain Injury and Post-Secondary Education. <i>Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders</i> , 2004 , 14, 19-24		1
26	Communication Strategies for Children With ABI and Their Parents. <i>Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders</i> , 2004 , 14, 10-16		
25	Traumatic Brain Injury and Post-Secondary Education. <i>Perspectives on School-Based Issues</i> , 2004 , 5, 19-24		1
24	Theory of Mind and social beliefs in adolescents with traumatic brain injury. <i>NeuroRehabilitation</i> , 2004 , 19, 245-56	2	16
23	Brain injury and violent crime. <i>Brain Injury</i> , 2003 , 17, 39-47	2.1	58
22	Interactive Behaviors in Adolescent Conversation Dyads. <i>Language, Speech, and Hearing Services in Schools</i> , 2003 , 34, 117-127	2.3	44
21	The neuroscience of recovery and rehabilitation: what have we learned from animal research?. <i>Archives of Physical Medicine and Rehabilitation</i> , 2003 , 84, 604-12	2.8	31
20	Functional Imaging of Social Cognition. <i>Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders</i> , 2003 , 13, 14-20		
19	Compensating for executive function impairments after TBI: a single case study of functional intervention. <i>Journal of Communication Disorders</i> , 2002 , 35, 467-82	1.9	14
18	Cohesion, communication burden, and response adequacy in adolescent conversations. <i>International Journal of Speech-Language Pathology</i> , 2002 , 4, 1-8		11
17	Partner effects in adolescent conversations. <i>Journal of Communication Disorders</i> , 2001 , 34, 151-62	1.9	17
16	Treating memory problems in adults with neurogenic communication disorders. <i>Seminars in Speech and Language</i> , 2001 , 22, 147-154; quiz 154-5	1.8	6
15	Darley's contributions to differential diagnosis of the neuropathologies of language. <i>Aphasiology</i> , 2001 , 15, 213-220	1.6	0
14	Social information processing in adolescents: data from normally developing adolescents and preliminary data from their peers with traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 2001 , 16, 469-83	3	95
13	Should my shirt be tucked in or left out? The communication context of adolescence. <i>Aphasiology</i> , 2000 , 14, 349-364	1.6	61

12	The effect of elicitation task on discourse coherence and cohesion in adolescents with brain injury. <i>Journal of Communication Disorders</i> , 1999 , 32, 327-48; quiz 348-9	1.9	70
11	Language Testing in Adolescents With Brain Injury: A Consideration of the CELF-3. <i>Language, Speech, and Hearing Services in Schools</i> , 1999 , 30, 132-140	2.3	13
10	Adolescents with traumatic brain injury: Assessing pragmatic language function. <i>Clinical Linguistics and Phonetics</i> , 1998 , 12, 237-248	1.4	1
9	The effect of stimulus presentation rate on syntax test performance in brain-injured adolescents. <i>Aphasiology</i> , 1998 , 12, 421-433	1.6	7
8	Use of elaborative encoding to facilitate verbal learning after adolescent traumatic brain injury. <i>Journal of Head Trauma Rehabilitation</i> , 1998 , 13, 44-62	3	25
7	Assessment of syntax after adolescent brain injury: effects of memory on test performance. <i>Journal of Speech, Language, and Hearing Research</i> , 1998 , 41, 137-49	2.8	22
6	Assessment of pragmatic communication skills in adolescents after traumatic brain injury. <i>Brain Injury</i> , 1996 , 10, 329-45	2.1	62
5	Electrodermal response and outcome from severe brain injury. <i>Brain Injury</i> , 1995 , 9, 61-80	2.1	16
4	Considerations in pharmacotherapeutic treatment of movement disorders after traumatic brain injury. <i>Journal of Communication Disorders</i> , 1992 , 25, 143-63	1.9	
3	Sources of error in the quantitative analysis of MRI scans. <i>Magnetic Resonance Imaging</i> , 1991 , 9, 589-95	3.3	36
2	Working memory for emotions in adolescents and young adults with traumatic brain injury. <i>Brain Impairment</i> , 1-15	1	
1	A mapping review of adolescent identity after TBI: what clinicians need to know. <i>Neuropsychological Rehabilitation</i> , 1-36	3.1	