

Kingsley Okoye

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

230
citations

1162367

8
h-index

1058022

14
g-index

30
all docs

30
docs citations

30
times ranked

91
citing authors

#	ARTICLE	IF	CITATIONS
1	Improving instruction and sexual health literacy with serious games and gamification interventions: an outlook to students's learning outcomes and gender differences. <i>Interactive Learning Environments</i> , 2023, 31, 2392-2410.	4.4	11
2	Are innovation and internationalization intertwined? The impact of country of origin and the types of programs in elite business schools. <i>Journal of Education for Business</i> , 2022, 97, 385-392.	0.9	2
3	Towards teaching analytics: a contextual model for analysis of students's evaluation of teaching through text mining and machine learning classification. <i>Education and Information Technologies</i> , 2022, 27, 3891-3933.	3.5	27
4	Educational Workflow Model for Effective and Quality Management of E-Learning Systems Design and Development: A Conceptual Framework. <i>Lecture Notes in Networks and Systems</i> , 2022, , 475-490.	0.5	0
5	Impact of Educational Coaching Programs and Mentoring Services on Users's Perception and Preferences: A Qualitative and Quantitative Approach. <i>IEEE Access</i> , 2021, 9, 48105-48120.	2.6	3
6	Technology-mediated teaching and learning process: A conceptual study of educators's response amidst the Covid-19 pandemic. <i>Education and Information Technologies</i> , 2021, 26, 7225-7257.	3.5	38
7	Semantic-Based Process Mining: A Conceptual Model Analysis and Framework. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 188-200.	0.5	1
8	Gamifying Sexual Education for Adolescents in a Low-Tech Setting: Quasi-Experimental Design Study. <i>JMIR Serious Games</i> , 2021, 9, e19614.	1.7	5
9	Learning Analytics: The Role of Information Technology for Educational Process Innovation. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 272-284.	0.5	2
10	Educational Process Intelligence: A Process Mining Approach and Model Analysis. <i>Advances in Intelligent Systems and Computing</i> , 2021, , 201-212.	0.5	0
11	Does professors' gender impact how students evaluate their teaching and the recommendations for the best professor?. <i>Heliyon</i> , 2020, 6, e05313.	1.4	14
12	Semantic process mining: A conceptual application of main tools, framework and model analysis. <i>International Journal of Hybrid Intelligent Systems</i> , 2020, 16, 127-147.	0.9	0
13	Impact of students evaluation of teaching: a text analysis of the teachers qualities by gender. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, .	4.5	38
14	The Application of a Semantic-Based Process Mining Framework on a Learning Process Domain. <i>Advances in Intelligent Systems and Computing</i> , 2019, , 1381-1403.	0.5	12
15	Semantic-Based Model Analysis Towards Enhancing Information Values of Process Mining: Case Study of Learning Process Domain. <i>Advances in Intelligent Systems and Computing</i> , 2018, , 622-633.	0.5	9
16	Semantic fuzzy mining: Enhancement of process models and event logs analysis from syntactic to conceptual level. <i>International Journal of Hybrid Intelligent Systems</i> , 2017, 14, 67-98.	0.9	11
17	Using semantic-based approach to manage perspectives of process mining: Application on improving learning process domain data. , 2016, , .		9
18	Semantic Process Mining Towards Discovery and Enhancement of Learning Model Analysis. , 2015, , .		1

#	ARTICLE	IF	CITATIONS
19	Accessibility of dynamic web applications with emphasis on visually impaired users. Journal of Engineering, 2014, 2014, 531-537.	0.6	3
20	A Semantic Rule-Based Approach Towards Process Mining for Personalised Adaptive Learning. , 2014, , .		2
21	A Semantic Rule-based Approach Supported by Process Mining for Personalised Adaptive Learning. Procedia Computer Science, 2014, 37, 203-210.	1.2	18
22	Ontology: Core Process Mining and Querying Enabling Tool. , 0, , .		5
23	Linked Open Data: State-of-the-Art Mechanisms and Conceptual Framework. , 0, , .		1