

Stacie Attrill

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

334
citations

1163117

8
h-index

888059

17
g-index

21
all docs

21
docs citations

21
times ranked

437
citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of professional placement outcome: cultural background, English speaking and international student status. <i>Perspectives on Medical Education</i> , 2022, 5, 222-230.	3.5	21
2	Not too little, not too much: supervisor perceptions of work-readiness of speech-language pathology graduates. <i>Advances in Health Sciences Education</i> , 2022, 27, 87-106.	3.3	3
3	Feminist research in a female-dominated profession: How can this lens help us to understand ourselves better in speech-language pathology?. <i>International Journal of Speech-Language Pathology</i> , 2022, 24, 484-493.	1.2	2
4	Impact of transition to an individualised funding model on allied health support of participation opportunities. <i>Disability and Rehabilitation</i> , 2021, 43, 3021-3030.	1.8	15
5	The impact of cognitive decline in amyotrophic lateral sclerosis on swallowing. A scoping review. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 604-613.	1.2	2
6	Co-designing a methodology for workforce development during the personalisation of allied health service funding for people with disability in Australia. <i>BMC Health Services Research</i> , 2021, 21, 680.	2.2	3
7	Therapeutic relationships in aphasia rehabilitation: Using sociological theories to promote critical reflexivity. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 234-247.	1.5	7
8	Professional socialisation and professional fit: Theoretical approaches to address student learning and teaching in speech-language pathology. <i>International Journal of Speech-Language Pathology</i> , 2021, , 1-12.	1.2	2
9	Clinical supervisor training: using critical incidents to identify learning outcomes. <i>Clinical Teacher</i> , 2020, 17, 401-407.	0.8	5
10	International students in professional placements: supervision strategies for positive learning experiences. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 243-254.	1.5	8
11	Effect of student-led health interventions on patient outcomes for those with cardiovascular disease or cardiovascular disease risk factors: a systematic review. <i>BMC Cardiovascular Disorders</i> , 2020, 20, 332.	1.7	19
12	Supporting the Development of Clinical Reasoning of Preprofessional Novices in Dysphagia Management. <i>Seminars in Speech and Language</i> , 2019, 40, 151-161.	0.8	4
13	Learning from students: Facilitators' learning in interprofessional placements. <i>Journal of Interprofessional Care</i> , 2018, 32, 603-612.	1.7	5
14	Impact of oropharyngeal dysphagia on healthcare cost and length of stay in hospital: a systematic review. <i>BMC Health Services Research</i> , 2018, 18, 594.	2.2	145
15	Facilitating children's speech, language and communication development: An exploration of an embedded, service-based professional development program. <i>Child Language Teaching and Therapy</i> , 2017, 33, 223-240.	0.9	8
16	Educating for interprofessional practice: moving from knowing to being, is it the final piece of the puzzle?. <i>BMC Medical Education</i> , 2017, 17, 5.	2.4	8
17	Culturally and linguistically diverse students in speech-language pathology courses: A platform for culturally responsive services. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 309-321.	1.2	9
18	Supervising international students in clinical placements: perceptions of experiences and factors influencing competency development. <i>BMC Medical Education</i> , 2016, 16, 180.	2.4	33

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19	International students in speech-language pathology clinical education placements: Perceptions of experience and competency development. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 314-324.	1.2	19
20	Student diversity and implications for clinical competency development amongst domestic and international speech-language pathology students. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 260-270.	1.2	14
21	Clients becoming teachers: Speech-language pathology students' understanding of rehabilitation following clinical practicum in a rehabilitation setting. <i>International Journal of Speech-Language Pathology</i> , 2010, 12, 142-151.	1.2	2