

# Stacie Attrill

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/571863/publications.pdf>

Version: 2024-02-01

21  
papers

334  
citations

1163117

8  
h-index

888059

17  
g-index

21  
all docs

21  
docs citations

21  
times ranked

437  
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of oropharyngeal dysphagia on healthcare cost and length of stay in hospital: a systematic review. <i>BMC Health Services Research</i> , 2018, 18, 594.	2.2	145
2	Supervising international students in clinical placements: perceptions of experiences and factors influencing competency development. <i>BMC Medical Education</i> , 2016, 16, 180.	2.4	33
3	Predictors of professional placement outcome: cultural background, English speaking and international student status. <i>Perspectives on Medical Education</i> , 2022, 5, 222-230.	3.5	21
4	International students in speech-language pathology clinical education placements: Perceptions of experience and competency development. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 314-324.	1.2	19
5	Effect of student-led health interventions on patient outcomes for those with cardiovascular disease or cardiovascular disease risk factors: a systematic review. <i>BMC Cardiovascular Disorders</i> , 2020, 20, 332.	1.7	19
6	Impact of transition to an individualised funding model on allied health support of participation opportunities. <i>Disability and Rehabilitation</i> , 2021, 43, 3021-3030.	1.8	15
7	Student diversity and implications for clinical competency development amongst domestic and international speech-language pathology students. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 260-270.	1.2	14
8	Culturally and linguistically diverse students in speech-language pathology courses: A platform for culturally responsive services. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 309-321.	1.2	9
9	Facilitating children's speech, language and communication development: An exploration of an embedded, service-based professional development program. <i>Child Language Teaching and Therapy</i> , 2017, 33, 223-240.	0.9	8
10	Educating for interprofessional practice: moving from knowing to being, is it the final piece of the puzzle?. <i>BMC Medical Education</i> , 2017, 17, 5.	2.4	8
11	International students in professional placements: supervision strategies for positive learning experiences. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 243-254.	1.5	8
12	Therapeutic relationships in aphasia rehabilitation: Using sociological theories to promote critical reflexivity. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 234-247.	1.5	7
13	Learning from students: Facilitators' learning in interprofessional placements. <i>Journal of Interprofessional Care</i> , 2018, 32, 603-612.	1.7	5
14	Clinical supervisor training: using critical incidents to identify learning outcomes. <i>Clinical Teacher</i> , 2020, 17, 401-407.	0.8	5
15	Supporting the Development of Clinical Reasoning of Preprofessional Novices in Dysphagia Management. <i>Seminars in Speech and Language</i> , 2019, 40, 151-161.	0.8	4
16	Co-designing a methodology for workforce development during the personalisation of allied health service funding for people with disability in Australia. <i>BMC Health Services Research</i> , 2021, 21, 680.	2.2	3
17	Not too little, not too much: supervisor perceptions of work-readiness of speech-language pathology graduates. <i>Advances in Health Sciences Education</i> , 2022, 27, 87-106.	3.3	3
18	Clients becoming teachers: Speech-language pathology students' understanding of rehabilitation following clinical practicum in a rehabilitation setting. <i>International Journal of Speech-Language Pathology</i> , 2010, 12, 142-151.	1.2	2

#	ARTICLE	IF	CITATIONS
19	The impact of cognitive decline in amyotrophic lateral sclerosis on swallowing. A scoping review. International Journal of Speech-Language Pathology, 2021, 23, 604-613.	1.2	2
20	Professional socialisation and professional fit: Theoretical approaches to address student learning and teaching in speech-language pathology. International Journal of Speech-Language Pathology, 2021, , 1-12.	1.2	2
21	Feminist research in a female-dominated profession: How can this lens help us to understand ourselves better in speech-language pathology?. International Journal of Speech-Language Pathology, 2022, 24, 484-493.	1.2	2