

# Beatrice Rammstedt

## List of Publications by Year in descending order

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Version: 2024-02-01

37  
papers

4,180  
citations

430754

18  
h-index

345118

36  
g-index

43  
all docs

43  
docs citations

43  
times ranked

4514  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does personality predict responses to the COVID-19 crisis? Evidence from a prospective large-scale study. <i>European Journal of Personality</i> , 2022, 36, 47-60.	1.9	28
2	Personality Change Through Arts Education: A Review and Call for Further Research. <i>Perspectives on Psychological Science</i> , 2022, 17, 360-384.	5.2	8
3	The Optimismâ€Pessimism Short Scaleâ€2 (SOP2): a comprehensive validation of the English-language adaptation. <i>Measurement Instruments for the Social Sciences</i> , 2022, 4, .	0.6	4
4	Beyond Competencies: Associations between Personality and School Grades Are Largely Independent of Subject-Specific and General Cognitive Competencies. <i>Journal of Intelligence</i> , 2022, 10, 26.	1.3	4
5	Literacy skills predict probability of refusal in follow-up wave: evidence from two longitudinal assessment surveys. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2021, 24, 413-428.	2.3	6
6	Predictors of Literacy Development in Adulthood: Insights from a Large-scale, Two-wave Study. <i>Scientific Studies of Reading</i> , 2021, 25, 84-92.	1.3	4
7	Short Forms Do Not Fall Short. <i>European Journal of Psychological Assessment</i> , 2021, 37, 23-32.	1.7	19
8	Two Forms of Social Inequality in Students' Socio-Emotional Skills: Do the Levels of Big Five Personality Traits and Their Associations With Academic Achievement Depend on Parental Socioeconomic Status?. <i>Frontiers in Psychology</i> , 2021, 12, 679438.	1.1	8
9	Can specific personality traits better explain EU attitudes?. <i>Acta Politica</i> , 2021, 56, 530-547.	1.0	1
10	A cross-national perspective on the associations of grit with career success. <i>Compare</i> , 2020, 50, 185-201.	1.5	24
11	Personality, cognitive ability, and academic performance: Differential associations across school subjects and school tracks. <i>Journal of Personality</i> , 2020, 88, 249-265.	1.8	63
12	Whatâ€™s my wage again? Comparing survey and administrative data to validate earning measures. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2020, 23, 215-228.	2.3	3
13	An English-language adaptation of the Interpersonal Trust Short Scale (KUSIV3). <i>Measurement Instruments for the Social Sciences</i> , 2020, 2, .	0.6	5
14	Proficiency level descriptors for low reading proficiency: An integrative process model. <i>International Review of Education</i> , 2020, 66, 211-233.	1.2	4
15	Validation of the Short and Extra-Short Forms of the Big Five Inventory-2 (BFI-2) and Their German Adaptations. <i>European Journal of Psychological Assessment</i> , 2020, 36, 149-161.	1.7	78
16	Acquiescent Responding. , 2020, , 28-30.		0
17	The impact of respondent attentiveness on reliability and validity. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2019, 22, 153-164.	2.3	18
18	Individual, situational, and cultural correlates of acquiescent responding: Towards a unified conceptual framework. <i>British Journal of Mathematical and Statistical Psychology</i> , 2019, 72, 426-446.	1.0	17

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19	Grit (effortful persistence) can be measured with a short scale, shows little variation across socio-demographic subgroups, and is associated with career success and career engagement. PLoS ONE, 2019, 14, e0224814.	1.1	17
20	Relationships between Personality and Cognitive Ability: A Facet-Level Analysis. Journal of Intelligence, 2018, 6, 28.	1.3	48
21	How is personality related to intelligence and achievement? A replication and extension of Borghans et al. and Salkever. Personality and Individual Differences, 2017, 111, 86-91.	1.6	51
22	Acquiescence response styles: A multilevel model explaining individual-level and country-level differences. Personality and Individual Differences, 2017, 107, 190-194.	1.6	57
23	Personality, competencies, and life outcomes: results from the German PIAAC longitudinal study. Large-Scale Assessments in Education, 2017, 5, .	0.8	32
24	The PIAAC longitudinal study in Germany: rationale and design. Large-Scale Assessments in Education, 2017, 5, .	0.8	19
25	Acquiescent Responding. , 2017, , 1-3.		2
26	The association between personality and cognitive ability: Going beyond simple effects. Journal of Research in Personality, 2016, 62, 39-44.	0.9	71
27	The Research Data Center PIAAC at GESIS. Jahrbucher Fur Nationalokonomie Und Statistik, 2016, 236, 581-593.	0.4	5
28	Acquiescence in personality questionnaires: Relevance, domain specificity, and stability. Journal of Research in Personality, 2015, 57, 119-130.	0.9	69
29	Cognitive ability, acquiescence, and the structure of personality in a sample of older adults.. Psychological Assessment, 2015, 27, 1301-1311.	1.2	79
30	Canâ€™t We Make It Any Shorter?. Journal of Individual Differences, 2014, 35, 212-220.	0.5	155
31	Correcting Big Five Personality Measurements for Acquiescence: An 18â€™Country Crossâ€™Cultural Study. European Journal of Personality, 2013, 27, 71-81.	1.9	60
32	Partnership longevity and personality congruence in couples. Personality and Individual Differences, 2013, 54, 832-835.	1.6	35
33	The impact of acquiescence on the evaluation of personality structure.. Psychological Assessment, 2013, 25, 1137-1145.	1.2	89
34	The measurement equivalence of Big-Five factor markers for persons with different levels of education. Journal of Research in Personality, 2010, 44, 53-61.	0.9	121
35	Only the congruent survive â€™ Personality similarities in couples. Personality and Individual Differences, 2008, 45, 533-535.	1.6	57
36	The 10-Item Big Five Inventory. European Journal of Psychological Assessment, 2007, 23, 193-201.	1.7	150

#	ARTICLE	IF	CITATIONS
37	Measuring personality in one minute or less: A 10-item short version of the Big Five Inventory in English and German. <i>Journal of Research in Personality</i> , 2007, 41, 203-212.	0.9	2,692