

Elizabeth S Spelke

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

190
papers

25,021
citations

70
h-index

157
g-index

197
ext. papers

28,434
ext. citations

5.6
avg, IF

7.39
L-index

#	Paper	IF	Citations
190	Core systems of number. <i>Trends in Cognitive Sciences</i> , 2004 , 8, 307-14	14	1779
189	Origins of knowledge. <i>Psychological Review</i> , 1992 , 99, 605-32	6.3	1114
188	Large number discrimination in 6-month-old infants. <i>Cognition</i> , 2000 , 74, B1-B11	3.5	975
187	Core knowledge. <i>Developmental Science</i> , 2007 , 10, 89-96	4.5	893
186	Object permanence in five-month-old infants. <i>Cognition</i> , 1985 , 20, 191-208	3.5	661
185	Principles of Object Perception. <i>Cognitive Science</i> , 1990 , 14, 29-56	2.2	554
184	Perception of partly occluded objects in infancy. <i>Cognitive Psychology</i> , 1983 , 15, 483-524	3.1	554
183	The native language of social cognition. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2007 , 104, 12577-80	11.5	548
182	A geometric process for spatial reorientation in young children. <i>Nature</i> , 1994 , 370, 57-9	50.4	520
181	Newborn infants perceive abstract numbers. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2009 , 106, 10382-5	11.5	501
180	Initial knowledge: six suggestions. <i>Cognition</i> , 1994 , 50, 431-45	3.5	492
179	Human spatial representation: insights from animals. <i>Trends in Cognitive Sciences</i> , 2002 , 6, 376	14	455
178	Modularity and development: the case of spatial reorientation. <i>Cognition</i> , 1996 , 61, 195-232	3.5	455
177	Sex differences in intrinsic aptitude for mathematics and science?: a critical review. <i>American Psychologist</i> , 2005 , 60, 950-8	9.5	431
176	The double-edged sword of pedagogy: Instruction limits spontaneous exploration and discovery. <i>Cognition</i> , 2011 , 120, 322-30	3.5	411
175	Number sense in human infants. <i>Developmental Science</i> , 2005 , 8, 88-101	4.5	411
174	Sources of flexibility in human cognition: dual-task studies of space and language. <i>Cognitive Psychology</i> , 1999 , 39, 3-36	3.1	410

173	Ontological categories guide young children's inductions of word meaning: object terms and substance terms. <i>Cognition</i> , 1991 , 38, 179-211	3.5	410
172	The construction of large number representations in adults. <i>Cognition</i> , 2003 , 86, 201-21	3.5	395
171	Log or linear? Distinct intuitions of the number scale in Western and Amazonian indigenous cultures. <i>Science</i> , 2008 , 320, 1217-20	33.3	392
170	Infants' discrimination of number vs. continuous extent. <i>Cognitive Psychology</i> , 2002 , 44, 33-66	3.1	382
169	Numerical abstraction by human infants. <i>Cognition</i> , 1990 , 36, 97-127	3.5	374
168	Foundations of cooperation in young children. <i>Cognition</i> , 2008 , 108, 222-31	3.5	369
167	Accent trumps race in guiding children's social preferences. <i>Social Cognition</i> , 2009 , 27, 623-634	1.2	359
166	Updating egocentric representations in human navigation. <i>Cognition</i> , 2000 , 77, 215-50	3.5	321
165	Skills of divided attention. <i>Cognition</i> , 1976 , 4, 215-230	3.5	311
164	Infants' ability to connect gaze and emotional expression to intentional action. <i>Cognition</i> , 2002 , 85, 53-78	3.5	300
163	Abstract number and arithmetic in preschool children. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2005 , 102, 14116-21	11.5	296
162	Approximate quantities and exact number words: dissociable systems. <i>Neuropsychologia</i> , 2003 , 41, 1942-58	3.5	276
161	Language and number: a bilingual training study. <i>Cognition</i> , 2001 , 78, 45-88	3.5	275
160	Non-symbolic arithmetic in adults and young children. <i>Cognition</i> , 2006 , 98, 199-222	3.5	264
159	Conceptual precursors to language. <i>Nature</i> , 2004 , 430, 453-6	50.4	264
158	Symbolic arithmetic knowledge without instruction. <i>Nature</i> , 2007 , 447, 589-91	50.4	258
157	Non-symbolic arithmetic abilities and mathematics achievement in the first year of formal schooling. <i>Cognition</i> , 2010 , 115, 394-406	3.5	232
156	Number-space mapping in human infants. <i>Psychological Science</i> , 2010 , 21, 653-60	7.9	220

155	Core knowledge of geometry in an Amazonian indigene group. <i>Science</i> , 2006 , 311, 381-4	33.3	210
154	Representations of space, time, and number in neonates. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2014 , 111, 4809-13	11.5	199
153	Spatiotemporal continuity, smoothness of motion and object identity in infancy. <i>British Journal of Developmental Psychology</i> , 1995 , 13, 113-142	2	188
152	Perceiving bimodally specified events in infancy.. <i>Developmental Psychology</i> , 1979 , 15, 626-636	3.7	187
151	Brief non-symbolic, approximate number practice enhances subsequent exact symbolic arithmetic in children. <i>Cognition</i> , 2014 , 131, 92-107	3.5	186
150	Social information guides infants'sselection of Foods. <i>Journal of Cognition and Development</i> , 2009 , 10, 1-17	2.5	184
149	Infants'sintermodal perception of events. <i>Cognitive Psychology</i> , 1976 , 8, 553-560	3.1	183
148	Early knowledge of object motion: continuity and inertia. <i>Cognition</i> , 1994 , 51, 131-76	3.5	181
147	The development of language and abstract concepts: the case of natural number. <i>Journal of Experimental Psychology: General</i> , 2008 , 137, 22-38	4.7	173
146	Spontaneous mapping of number and space in adults and young children. <i>Cognition</i> , 2009 , 110, 198-207	3.5	168
145	Science and Core Knowledge. <i>Philosophy of Science</i> , 1996 , 63, 515-533	1.1	152
144	Infants'senumeration of actions: numerical discrimination and its signature limits. <i>Developmental Science</i> , 2005 , 8, 173-81	4.5	148
143	Do infants show social preferences for people differing in race?. <i>Cognition</i> , 2011 , 119, 1-9	3.5	143
142	Social categories guide young children's preferences for novel objects. <i>Developmental Science</i> , 2010 , 13, 599-610	4.5	137
141	Beyond core knowledge: Natural geometry. <i>Cognitive Science</i> , 2010 , 34, 863-884	2.2	134
140	Preschool children's mapping of number words to nonsymbolic numerosities. <i>Child Development</i> , 2005 , 76, 978-88	4.9	134
139	Number without a language model. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011 , 108, 3163-8	11.5	129
138	Preverbal infants expect members of social groups to act alike. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013 , 110, E3965-72	11.5	121

137	Children's use of geometry and landmarks to reorient in an open space. <i>Cognition</i> , 2001 , 81, 119-48	3.5	120
136	rTMS over the intraparietal sulcus disrupts numerosity processing. <i>Experimental Brain Research</i> , 2007 , 179, 631-42	2.3	118
135	Discrimination of Large and Small Numerosities by Human Infants. <i>Infancy</i> , 2004 , 5, 271-290	2.4	117
134	All numbers are not equal: an electrophysiological investigation of small and large number representations. <i>Journal of Cognitive Neuroscience</i> , 2009 , 21, 1039-53	3.1	116
133	Perception and understanding of effects of gravity and inertia on object motion. <i>Developmental Science</i> , 1999 , 2, 339-362	4.5	115
132	Mirror-image sensitivity and invariance in object and scene processing pathways. <i>Journal of Neuroscience</i> , 2011 , 31, 11305-12	6.6	106
131	Children's Use of Social Categories in Thinking About People and Social Relationships. <i>Journal of Cognition and Development</i> , 2013 , 14, 35-62	2.5	102
130	Neural signatures of number processing in human infants: evidence for two core systems underlying numerical cognition. <i>Developmental Science</i> , 2011 , 14, 360-71	4.5	100
129	Cognitive effects of language on human navigation. <i>Cognition</i> , 2011 , 120, 186-201	3.5	99
128	Evidence from an emerging sign language reveals that language supports spatial cognition. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010 , 107, 12116-20	11.5	98
127	For 5-Month-Old Infants, Melodies Are Social. <i>Psychological Science</i> , 2016 , 27, 486-501	7.9	79
126	Gestalt relations and object perception: a developmental study. <i>Perception</i> , 1993 , 22, 1483-501	1.2	79
125	Haptic perception of objects in infancy. <i>Cognitive Psychology</i> , 1988 , 20, 1-23	3.1	76
124	The Development of Reasoning about Beliefs: Fact, Preference, and Ideology. <i>Journal of Experimental Social Psychology</i> , 2013 , 49, 559-565	2.6	74
123	What can developmental and comparative cognitive neuroscience tell us about the adult human brain?. <i>Current Opinion in Neurobiology</i> , 2009 , 19, 1-5	7.6	73
122	Navigation as a source of geometric knowledge: young children's use of length, angle, distance, and direction in a reorientation task. <i>Cognition</i> , 2012 , 123, 144-61	3.5	70
121	Two systems of spatial representation underlying navigation. <i>Experimental Brain Research</i> , 2010 , 206, 179-88	2.3	70
120	Core multiplication in childhood. <i>Cognition</i> , 2010 , 116, 204-16	3.5	69

119	Race preferences in children: insights from South Africa. <i>Developmental Science</i> , 2011 , 14, 1283-91	4.5	68
118	Children's use of geometry for reorientation. <i>Developmental Science</i> , 2008 , 11, 743-9	4.5	68
117	Mind Games: Game Engines as an Architecture for Intuitive Physics. <i>Trends in Cognitive Sciences</i> , 2017 , 21, 649-665	14	66
116	Preverbal infants identify emotional reactions that are incongruent with goal outcomes. <i>Cognition</i> , 2014 , 130, 204-16	3.5	66
115	What exactly do numbers mean?. <i>Language Learning and Development</i> , 2013 , 9, 105-129	1.3	66
114	Chronometric studies of numerical cognition in five-month-old infants. <i>Cognition</i> , 2005 , 97, 23-39	3.5	66
113	A modular geometric mechanism for reorientation in children. <i>Cognitive Psychology</i> , 2010 , 61, 152-76	3.1	65
112	Nonsymbolic, approximate arithmetic in children: abstract addition prior to instruction. <i>Developmental Psychology</i> , 2008 , 44, 1466-77	3.7	65
111	Children's Responses to Group-Based Inequalities: Perpetuation and Rectification. <i>Social Cognition</i> , 2011 , 29, 270-287	1.2	64
110	Perception of moving, sounding objects by four-month-old infants. <i>Perception</i> , 1983 , 12, 719-32	1.2	64
109	Recognition and categorization of biologically significant objects by rhesus monkeys (<i>Macaca mulatta</i>): the domain of food. <i>Cognition</i> , 2001 , 82, 127-55	3.5	63
108	Infants's developing understanding of social gaze. <i>Child Development</i> , 2012 , 83, 486-96	4.9	62
107	Two randomized trials provide no consistent evidence for nonmusical cognitive benefits of brief preschool music enrichment. <i>PLoS ONE</i> , 2013 , 8, e82007	3.7	62
106	Young children reorient by computing layout geometry, not by matching images of the environment. <i>Psychonomic Bulletin and Review</i> , 2011 , 18, 192-8	4.1	62
105	First-person action experience reveals sensitivity to action efficiency in prereaching infants. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013 , 110, 18728-33	11.5	61
104	Core systems in human cognition. <i>Progress in Brain Research</i> , 2007 , 164, 257-64	2.9	60
103	Perception, ontology, and word meaning. <i>Cognition</i> , 1992 , 45, 101-7	3.5	60
102	Exact Equality and Successor Function: Two Key Concepts on the Path towards understanding Exact Numbers. <i>Philosophical Psychology</i> , 2008 , 21, 491	1.1	57

101	"Native" Objects and Collaborators: Infants' Object Choices and Acts of Giving Reflect Favor for Native Over Foreign Speakers. <i>Journal of Cognition and Development</i> , 2012 , 13, 67-81	2.5	54
100	Flexible intuitions of Euclidean geometry in an Amazonian indigene group. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011 , 108, 9782-7	11.5	53
99	The infant's acquisition of knowledge of bimodally specified events. <i>Journal of Experimental Child Psychology</i> , 1981 , 31, 279-99	2.3	53
98	Young children's spontaneous use of geometry in maps. <i>Developmental Science</i> , 2008 , 11, F1-7	4.5	52
97	Infants' sensitivity to effects of gravity on visible object motion.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1992 , 18, 385-393	2.6	52
96	Ten-month-old infants infer the value of goals from the costs of actions. <i>Science</i> , 2017 , 358, 1038-1041	33.3	51
95	Dissociation between small and large numerosities in newborn infants. <i>Developmental Science</i> , 2014 , 17, 11-22	4.5	48
94	Perception of objects and object boundaries by 3-month-old infants. <i>British Journal of Developmental Psychology</i> , 1987 , 5, 367-383	2	48
93	Spatiotemporal dynamics of processing nonsymbolic number: an event-related potential source localization study. <i>Human Brain Mapping</i> , 2012 , 33, 2189-203	5.9	47
92	Visual representation in the wild: how rhesus monkeys parse objects. <i>Journal of Cognitive Neuroscience</i> , 2001 , 13, 44-58	3.1	47
91	Synchronous change and perception of object unity: evidence from adults and infants. <i>Cognition</i> , 1999 , 71, 257-88	3.5	45
90	Core foundations of abstract geometry. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013 , 110, 14191-5	11.5	44
89	Chicks, like children, spontaneously reorient by three-dimensional environmental geometry, not by image matching. <i>Biology Letters</i> , 2012 , 8, 492-4	3.6	44
88	Core systems of geometry in animal minds. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2012 , 367, 2784-93	5.8	41
87	Melting lizards and crying mailboxes: children's preferential recall of minimally counterintuitive concepts. <i>Cognitive Science</i> , 2013 , 37, 1251-89	2.2	41
86	Children's multiplicative transformations of discrete and continuous quantities. <i>Journal of Experimental Child Psychology</i> , 2009 , 103, 441-54	2.3	40
85	Father interaction and separation protest.. <i>Developmental Psychology</i> , 1973 , 9, 83-90	3.7	40
84	Reaching and grasping a moving object in 6-, 8-, and 10-month-old infants: laterality and performance. <i>Research in Social and Administrative Pharmacy</i> , 2009 , 32, 137-46	2.9	39

83	Preschool children master the logic of number word meanings. <i>Cognition</i> , 2006 , 98, B57-66	3.5	39
82	Patterns of implicit and explicit attitudes in children and adults: tests in the domain of religion. <i>Journal of Experimental Psychology: General</i> , 2013 , 142, 864-79	4.7	38
81	Development of Sensitivity to Geometry in Visual Forms. <i>Human Evolution</i> , 2009 , 23, 213-248		37
80	Navigation by environmental geometry: the use of zebrafish as a model. <i>Journal of Experimental Biology</i> , 2013 , 216, 3693-9	3	36
79	Children's understanding of the relationship between addition and subtraction. <i>Cognition</i> , 2008 , 107, 932-45	3.5	36
78	Cognitive science in the field: A preschool intervention durably enhances intuitive but not formal mathematics. <i>Science</i> , 2017 , 357, 47-55	33.3	35
77	Judgments of the lucky across development and culture. <i>Journal of Personality and Social Psychology</i> , 2008 , 94, 757-76	6.5	35
76	Object perception in infancy: Interaction of spatial and kinetic information for object boundaries.. <i>Developmental Psychology</i> , 1989 , 25, 185-196	3.7	35
75	Toward exact number: young children use one-to-one correspondence to measure set identity but not numerical equality. <i>Cognitive Psychology</i> , 2014 , 72, 27-53	3.1	33
74	Core knowledge and its limits: the domain of food. <i>Cognition</i> , 2009 , 112, 120-40	3.5	33
73	Shared cultural knowledge: Effects of music on young children's social preferences. <i>Cognition</i> , 2016 , 148, 106-16	3.5	32
72	Predictive Reaching for Occluded Objects by 6-Month-Old Infants. <i>Journal of Cognition and Development</i> , 2001 , 2, 261-281	2.5	31
71	Geometric complexity and object search in infancy.. <i>Developmental Psychology</i> , 1988 , 24, 512-521	3.7	31
70	Online Developmental Science to Foster Innovation, Access, and Impact. <i>Trends in Cognitive Sciences</i> , 2020 , 24, 675-678	14	31
69	Human infants' understanding of social imitation: Inferences of affiliation from third party observations. <i>Cognition</i> , 2018 , 170, 31-48	3.5	30
68	Language-based social preferences among children in South Africa. <i>Language Learning and Development</i> , 2012 , 8, 215-232	1.3	30
67	Object representation and predictive action in infancy. <i>Developmental Science</i> , 2000 , 3, 193-205	4.5	30
66	Motion and edge sensitivity in perception of object unity. <i>Cognitive Psychology</i> , 2003 , 46, 31-64	3.1	29

65	Cross-dimensional mapping of number, length and brightness by preschool children. <i>PLoS ONE</i> , 2012 , 7, e35530	3.7	29
64	Young children's representations of spatial and functional relations between objects. <i>Child Development</i> , 2009 , 80, 1612-27	4.9	28
63	Innateness, Learning, and Rationality. <i>Child Development Perspectives</i> , 2009 , 3, 96-98	5.5	28
62	Modality-specific and amodal aspects of object perception in infancy: the case of active touch. <i>Cognition</i> , 1993 , 47, 251-79	3.5	28
61	Natural Number and Natural Geometry 2011 , 287-317		27
60	Six-month-old infants expect agents to minimize the cost of their actions. <i>Cognition</i> , 2017 , 160, 35-42	3.5	26
59	Kindergarten children's sensitivity to geometry in maps. <i>Developmental Science</i> , 2011 , 14, 809-21	4.5	26
58	Occlusion is hard: Comparing predictive reaching for visible and hidden objects in infants and adults. <i>Cognitive Science</i> , 2009 , 33, 1483-1502	2.2	26
57	Infants' Rapid Learning About Self-Propelled Objects. <i>Infancy</i> , 2006 , 9, 45-71	2.4	26
56	The role of three-dimensional depth cues in infants' perception of partly occluded objects. <i>Infant and Child Development</i> , 1994 , 3, 187-191		26
55	Core Knowledge, Language, and Number. <i>Language Learning and Development</i> , 2017 , 13, 147-170	1.3	25
54	The Animate-Inanimate Distinction in Infancy: Developing Sensitivity to Constraints on Human Actions. <i>Journal of Cognition and Development</i> , 2004 , 5, 399-426	2.5	24
53	What do Different Beliefs Tell us? An Examination of Factual, Opinion-Based, and Religious Beliefs. <i>Cognitive Development</i> , 2014 , 30, 15-29	1.7	22
52	Non-symbolic halving in an Amazonian indigene group. <i>Developmental Science</i> , 2013 , 16, 451-62	4.5	22
51	Origins of the concepts cause, cost, and goal in prereaching infants. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019 , 116, 17747-17752	11.5	21
50	Will any doll do? 12-month-olds' reasoning about goal objects. <i>Cognitive Psychology</i> , 2007 , 54, 133-54	3.1	21
49	Effects of Non-Symbolic Approximate Number Practice on Symbolic Numerical Abilities in Pakistani Children. <i>PLoS ONE</i> , 2016 , 11, e0164436	3.7	21
48	Places in the Brain: Bridging Layout and Object Geometry in Scene-Selective Cortex. <i>Cerebral Cortex</i> , 2018 , 28, 2365-2374	5.1	19

47	Generating a lexicon without a language model: Do words for number count?. <i>Journal of Memory and Language</i> , 2013 , 69, 496-496	3.8	19
46	Effects of early institutionalization on the development of emotion processing: a case for relative sparing?. <i>Developmental Science</i> , 2015 , 18, 298-313	4.5	19
45	Toward a comparative psychology of number. <i>Cognition</i> , 1991 , 39, 171-172	3.5	19
44	The cradle of social knowledge: Infants' reasoning about caregiving and affiliation. <i>Cognition</i> , 2017 , 159, 102-116	3.5	18
43	Spatial and numerical abilities without a complete natural language. <i>Neuropsychologia</i> , 2011 , 49, 924-936	3.2	18
42	Not all continuous dimensions map equally: number-brightness mapping in human infants. <i>PLoS ONE</i> , 2013 , 8, e81241	3.7	18
41	Shared musical knowledge in 11-month-old infants. <i>Developmental Science</i> , 2018 , 21, e12542	4.5	17
40	Two-year-old children interpret abstract, purely geometric maps. <i>Developmental Science</i> , 2013 , 16, 365-375	4.5	17
39	Spontaneous reorientation is guided by perceived surface distance, not by image matching or comparison. <i>PLoS ONE</i> , 2012 , 7, e51373	3.7	17
38	Infant reaction to parental separations when left with familiar and unfamiliar adults. <i>Journal of Genetic Psychology</i> , 1975 , 126, 255-62	1.4	16
37	Non-symbolic division in childhood. <i>Journal of Experimental Child Psychology</i> , 2016 , 142, 66-82	2.3	15
36	Infant sensitivity to shadow motions. <i>Cognitive Development</i> , 1998 , 13, 387-419	1.7	15
35	Children's Expectations and Understanding of Kinship as a Social Category. <i>Frontiers in Psychology</i> , 2016 , 7, 440	3.4	15
34	Inexperienced newborn chicks use geometry to spontaneously reorient to an artificial social partner. <i>Developmental Science</i> , 2015 , 18, 972-8	4.5	14
33	The Formation of Belief-Based Social Preferences. <i>Social Cognition</i> , 2014 , 32, 22-47	1.2	14
32	Geometry as a Universal Mental Construction 2011 , 319-332		14
31	Children use targets' facial appearance to guide and predict social behavior. <i>Developmental Psychology</i> , 2019 , 55, 1400-1413	3.7	14
30	In the name of God: How children and adults judge agents who act for religious versus secular reasons. <i>Cognition</i> , 2015 , 144, 134-49	3.5	13

29	Object boundaries influence toddlers' performance in a search task. <i>Developmental Science</i> , 2006 , 9, 97-107	4.5	13
28	Goal attributions and instrumental helping at 14 and 24 months of age. <i>Cognition</i> , 2015 , 142, 44-59	3.5	12
27	Developmental neuroimaging: a developmental psychologist looks ahead. <i>Developmental Science</i> , 2002 , 5, 392-396	4.5	12
26	Mastery of the logic of natural numbers is not the result of mastery of counting: evidence from late counters. <i>Developmental Science</i> , 2017 , 20, e12459	4.5	11
25	Children's expectations about training the approximate number system. <i>British Journal of Developmental Psychology</i> , 2015 , 33, 411-8	2	11
24	Core knowledge and the emergence of symbols: The case of maps. <i>Journal of Cognition and Development</i> , 2015 , 16, 81-96	2.5	10
23	The aesthetic preference for symmetry dissociates from early-emerging attention to symmetry. <i>Scientific Reports</i> , 2018 , 8, 6263	4.9	10
22	Reading angles in maps. <i>Child Development</i> , 2014 , 85, 237-49	4.9	9
21	From map reading to geometric intuitions. <i>Developmental Psychology</i> , 2018 , 54, 1304-1316	3.7	9
20	Core geometry in perspective. <i>Developmental Science</i> , 2015 , 18, 894-908	4.5	8
19	Quinian bootstrapping or Fodorian combination? Core and constructed knowledge of number. <i>Behavioral and Brain Sciences</i> , 2011 , 34, 149-150	0.9	8
18	Third-Party Preferences for Imitators in Preverbal Infants. <i>Open Mind</i> , 2018 , 2, 61-71	2.9	8
17	Straddling the perception/conception boundary. <i>Developmental Science</i> , 2004 , 7, 507-511	4.5	7
16	Language, gesture, and judgment: Children's paths to abstract geometry. <i>Journal of Experimental Child Psychology</i> , 2019 , 177, 70-85	2.3	6
15	The role of forgetting in undermining good intentions. <i>PLoS ONE</i> , 2013 , 8, e79091	3.7	5
14	Learning from multiple informants: Children's response to epistemic bases for consensus judgments. <i>Journal of Experimental Child Psychology</i> , 2020 , 192, 104759	2.3	5
13	At 4.5 but not 5.5 years, children favor kin when the stakes are moderately high. <i>PLoS ONE</i> , 2018 , 13, e0202507	3.7	4
12	Early concepts of intimacy: Young humans use saliva sharing to infer close relationships. <i>Science</i> , 2022 , 375, 311-315	3.3	3

11	La th�orie du « Core Knowledge ». <i>Annee Psychologique</i> , 2008 , 108, 721	1.5	3
10	The statistical shape of geometric reasoning. <i>Scientific Reports</i> , 2018 , 8, 12906	4.9	3
9	Infants's sensitivity to shape changes in 2D visual forms. <i>Infancy</i> , 2020 , 25, 618-639	2.4	2
8	The role of perceptual access in infants's third party evaluations of imitation		2
7	Young Children's Use of Surface and Object Information in Drawings of Everyday Scenes. <i>Child Development</i> , 2017 , 88, 1701-1715	4.9	1
6	Testing the role of symbols in preschool numeracy: An experimental computer-based intervention study. <i>PLoS ONE</i> , 2021 , 16, e0259775	3.7	1
5	Across demographics and recent history, most parents sing to their infants and toddlers daily. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2021 , 376, 20210089	5.8	1
4	Using machine learning to understand age and gender classification based on infant temperament.. <i>PLoS ONE</i> , 2022 , 17, e0266026	3.7	0
3	Intelligent machines and human minds. <i>Behavioral and Brain Sciences</i> , 2017 , 40, e277	0.9	
2	Children can predict actions from subtle preparatory movements, but not as well as adults. <i>Journal of Vision</i> , 2017 , 17, 51	0.4	
1	The ability to predict actions of others from distributed cues is still developing in 6- to 8-year-old children. <i>Journal of Vision</i> , 2021 , 21, 14	0.4	