## John M Willinsky

List of Publications by Year in descending order

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623734 642732 63 943 14 23 citations g-index h-index papers 78 78 78 672 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Integrating Wikipedia editing into health professions education: a curricular inventory and review of the literature. Perspectives on Medical Education, 2022, 9, 333-342.	3.5	14
2	The Confounding of Race in High School Biology Textbooks, 2014–2019. Science and Education, 2020, 29, 1459-1476.	2.7	10
3	Reader engagement with medical content on Wikipedia. ELife, 2020, 9, .	6.0	21
4	The politics after postmodernism begins with the political economy of our own work. Educational Philosophy and Theory, 2018, 50, 1555-1556.	1.8	0
5	Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia. PLoS ONE, 2017, 12, e0190046.	2.5	22
6	Modelling A Cooperative Approach to Open Access Scholarly Publishing: A Demonstration in the Canadian Context. Canadian Journal of Communication, 2017, 42, .	0.2	0
7	Qualitative study of physicians' varied uses of biomedical research in the USA. BMJ Open, 2016, 6, e012846.	1.9	19
8	In an Age of Open Access to Research Policies: Physician and Public Health NGO Staff Research Use and Policy Awareness. PLoS ONE, 2015, 10, e0129708.	2.5	17
9	How the rise of open access is altering journal publishing. , 2014, , 195-222.		3
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10	Development and Open Access. , 2013, , 363-378.		0
10	Development and Open Access., 2013, , 363-378.  Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher Education, 2013, 38, 341-354.	2.5	0
	Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher	2.5	
11	Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher Education, 2013, 38, 341-354.  Access of primary and secondary literature by health personnel in an academic health center:		0
11 12	Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher Education, 2013, 38, 341-354.  Access of primary and secondary literature by health personnel in an academic health center: implications for open access. Journal of the Medical Library Association: JMLA, 2013, 101, 205-212.  Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York.	1.7	16
11 12 13	Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher Education, 2013, 38, 341-354.  Access of primary and secondary literature by health personnel in an academic health center: implications for open access. Journal of the Medical Library Association: JMLA, 2013, 101, 205-212.  Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York. International Journal of Cultural Studies, 2013, 16, 475-489.	1.7	0 16 0
11 12 13	Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher Education, 2013, 38, 341-354.  Access of primary and secondary literature by health personnel in an academic health center: implications for open access. Journal of the Medical Library Association: JMLA, 2013, 101, 205-212.  Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York. International Journal of Cultural Studies, 2013, 16, 475-489.  What was Multiculturalism?., 2012, , 15-39.	1.7	0 16 0 3
11 12 13 14	Setting Aside the Course Reader: The Legal, Economic, and Pedagogical Reasons. Innovative Higher Education, 2013, 38, 341-354.  Access of primary and secondary literature by health personnel in an academic health center: implications for open access. Journal of the Medical Library Association: JMLA, 2013, 101, 205-212.  Critical literacy lessons for the intellectual properties of learning from Bede and Alcuin of York. International Journal of Cultural Studies, 2013, 16, 475-489.  What was Multiculturalism?., 2012, , 15-39.  The academic ethics of open access to research and scholarship. Ethics and Education, 2011, 6, 217-223.  Public Access and Use of Health Research: An Exploratory Study of the National Institutes of Health (NIH) Public Access Policy Using Interviews and Surveys of Health Personnel. Journal of Medical	1.7	0 16 0 3

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19	The Stratified Economics of Open Access. OJS PÃ¥ Dansk, 2010, 1, .	0.1	1
20	A Survey of the Scholarly Journals Using Open Journal Systems. OJS PÃ¥ Dansk, 2010, 1, .	0.1	10
21	The Publisher's Pushback against NIH's Public Access and Scholarly Publishing Sustainability. PLoS Biology, 2009, 7, e1000030.	5.6	2
22	DERRIDA'S RIGHT TO PHILOSOPHY, THEN AND NOW. Educational Theory, 2009, 59, 279-296.	0.4	5
23	Toward the Design of an Open Monograph Press. Journal of Electronic Publishing, 2009, 12, .	1.1	24
24	Doing Medical Journals Differently: Open Medicine, Open Access, and Academic Freedom. Canadian Journal of Communication, 2007, 32, .	0.2	11
25	How Complementary and Alternative Medicine Practitioners Use PubMed. Journal of Medical Internet Research, 2007, 9, e19.	4.3	7
26	Why Open Access to Research and Scholarship?. Journal of Neuroscience, 2006, 26, 9078-9079.	3.6	12
27	The access principle: The case for open access to research. FASEB Journal, 2006, 20, A439.	0.5	64
28	Just say know? Schooling the knowledge society. Educational Theory, 2005, 55, 97-112.	0.4	12
29	Open Journal Systems. Library Hi Tech, 2005, 23, 504-519.	5.1	51
30	Altering the Material Conditions of Access to the Humanities. , 2005, , 118-136.		1
31	Scientific Research in a Democratic Culture: Or What's a Social Science For?. Teachers College Record, 2005, 107, 38-51.	0.9	24
32	Our Political State in an Age of Globalization. , 2005, , 37-51.		0
33	Scientific Research in a Democratic Culture: Or What's a Social Science For?. Teachers College Record, 2005, 107, 38-51.	0.9	1
34	As Open Access Is Public Access, Can Journals Help Policymakers Read Research?. Canadian Journal of Communication, 2004, 29, 381-402.	0.2	3
35	Democracy and Education: The Missing Link May Be Ours. Harvard Educational Review, 2002, 72, 367-392.	0.9	26
36	PolÃŧica educacional da identidade e do multiculturalismo. Cadernos De Pesquisa, 2002, , 29-52.	0.3	2

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37	The Strategic Education Research Program and the Public Value of Research. Educational Researcher, 2001, 30, 5-14.	5.4	52
38	The Indexing of Scholarly Journals: A Tipping Point for Publishing Reform?. Journal of Electronic Publishing, $2001, 7, .$	1.1	11
39	The Educational Politics of Identity and Category. Interchange, 1998, 29, 385-402.	1.8	8
40	Teaching literature is teaching in theory. Theory Into Practice, 1998, 37, 244-250.	1.6	2
41	Fourth generation educational evaluation: The impact of a post-modern paradigm on school based evaluation. Studies in Educational Evaluation, 1997, 23, 187-199.	2.3	4
42	After 1492â $\in$ 1992: a postâ $\in$ colonial supplement for the Canadian curriculum. Journal of Curriculum Studies, 1994, 26, 613-629.	2.1	7
43	Of literacy and the curriculum in Canada. Journal of Curriculum Studies, 1992, 24, 273-279.	2.1	1
44	The Politics of the Postmodern. The Review of Education, 1992, 14, 343-351.	0.1	1
45	Postmodern literacy: A primer. Interchange, 1991, 22, 56-76.	1.8	11
46	The Construction of a Crisis: Literacy in Canada. Canadian Journal of Education, 1990, 15, 1.	0.4	5
47	Getting Personal and Practical with Personal Practical Knowledge. Curriculum Inquiry, 1989, 19, 247-264.	1.1	24
48	Getting Personal and Practical with Personal Practical Knowledge. Curriculum Inquiry, 1989, 19, 247.	1.1	8
49	The Troubled Romance of Expression. Journal of Aesthetic Education, 1988, 22, 108.	0.1	0
50	Cutting English on the Bias: Five Lexicographers in Pursuit of the New. American Speech, 1988, 63, 44.	0.7	5
51	The Seldom-Spoken Roots of the Curriculum. Curriculum Inquiry, 1987, 17, 267-291.	1.1	5
52	The paradox of text in the culture of literacy. Interchange, 1987, 18, 147-163.	1.8	1
53	The bounds of literacy. Interchange, 1984, 15, 40-52.	1.8	2
54	Literacy unbound—A response to graff. Interchange, 1984, 15, 58-62.	1.8	0

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55	Authority and Ideology as a Source of Certainty: A Response to James L. Heap. Curriculum Inquiry, 1981, 11, 223-226.	1.1	0
56	Digital Literacy. , 0, , 286-312.		28
57	Policymakers' Online Use of Academic Research. Education Policy Analysis Archives, 0, 11, 2.	0.4	9
58	The unacknowledged convergence of open source, open access, and open science. First Monday, 0, , .	0.6	84
59	What open access research can do for Wikipedia. First Monday, 0, , .	0.6	35
60	Copyright Contradictions in Scholarly Publishing. First Monday, 0, , .	0.6	15
61	When the Law Advances Access to Learning: Locke and the Origins of Modern Copyright. KULA Knowledge Creation Dissemination and Preservation Studies, 0, 1, 2.	0.7	0
62	Review of The flight of the butterfly or the path of a bullet: Using technology to transform teaching and learning. Education Review, $0, 25, .$	0.0	0
63	Tempering the Masculinities of Technology. , 0, , 253-282.		O