

# Jackie Marsh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/570773/publications.pdf>

Version: 2024-02-01

51  
papers

1,780  
citations

331259

21  
h-index

344852

36  
g-index

62  
all docs

62  
docs citations

62  
times ranked

805  
citing authors

#	ARTICLE	IF	CITATIONS
1	young children's play in online virtual worlds. <i>Journal of Early Childhood Research</i> , 2010, 8, 23-39.	0.9	239
2	Digital play: a new classification. <i>Early Years</i> , 2016, 36, 242-253.	0.6	142
3	Young children's initiation into family literacy practices in the digital age. <i>Journal of Early Childhood Research</i> , 2017, 15, 47-60.	0.9	112
4	Play and creativity in young children's use of apps. <i>British Journal of Educational Technology</i> , 2018, 49, 870-882.	3.9	80
5	One-way Traffic? Connections between Literacy Practices at Home and in the Nursery. <i>British Educational Research Journal</i> , 2003, 29, 369-382.	1.4	77
6	Young Children's Literacy Practices in a Virtual World: Establishing an Online Interaction Order. <i>Reading Research Quarterly</i> , 2011, 46, 101-118.	1.8	75
7	Popular culture in the literacy curriculum: A Bourdieuan analysis. <i>Reading Research Quarterly</i> , 2006, 41, 160-174.	1.8	62
8	But I want to fly too!: Girls and superhero play in the infant classroom. <i>Gender and Education</i> , 2000, 12, 209-220.	1.1	54
9	Emergent Media Literacy: Digital Animation in Early Childhood. <i>Language and Education</i> , 2006, 20, 493-506.	1.0	53
10	The Internet of Toys: A Posthuman and Multimodal Analysis of Connected Play. <i>Teachers College Record</i> , 2017, 119, 1-32.	0.4	53
11	Parental involvement in literacy development: using media texts. <i>Journal of Research in Reading</i> , 2001, 24, 266-278.	1.0	51
12	Teletubby Tales: Popular Culture in the Early Years Language and Literacy Curriculum. <i>Contemporary Issues in Early Childhood</i> , 2000, 1, 119-133.	0.9	48
13	Maker Literacies and Maker Citizenship in the MakEY (Makerspaces in the Early Years) Project. <i>Multimodal Technologies and Interaction</i> , 2018, 2, 50.	1.7	42
14	New literacies and old pedagogies: recontextualizing rules and practices. <i>International Journal of Inclusive Education</i> , 2007, 11, 267-281.	1.5	40
15	"Unboxing" videos: co-construction of the child as cyberfluencer. <i>Discourse</i> , 2016, 37, 369-380.	1.1	40
16	Children, Media and Playground Cultures. , 2013, , .		39
17	Makerspaces in early childhood education: Principles of pedagogy and practice. <i>Mind, Culture, and Activity</i> , 2019, 26, 221-233.	1.1	38
18	Batman and Batwoman go to School: popular culture in the literacy curriculum. <i>International Journal of Early Years Education</i> , 1999, 7, 117-131.	0.4	34

#	ARTICLE	IF	CITATIONS
19	Children as knowledge brokers of playground games and rhymes in the new media age. <i>Childhood</i> , 2012, 19, 508-522.	0.6	31
20	Ritual, performance and identity construction. , 0, , 28-50.		29
21	Purposes for literacy in children's use of the online virtual world <i>Club Penguin</i>. <i>Journal of Research in Reading</i> , 2014, 37, 179-195.	1.0	26
22	Chapter 1. Global, Local/Public, Private: Young Childrenâ€™s Engagement in Digital Literacy Practices in the Home. , 2006, , 19-38.		25
23	Words with Pictures: The Role of Visual Literacy in Writing and its Implication for Schooling. <i>Literacy</i> , 2001, 35, 54-61.	0.1	24
24	Sending Minnie the Minx Home: Comics and reading choices. <i>Cambridge Journal of Education</i> , 2001, 31, 25-38.	1.6	21
25	Electronic Toys: Why Should We Be Concerned? A Response to Levin & Rosenquest (2001). <i>Contemporary Issues in Early Childhood</i> , 2002, 3, 132-138.	0.9	21
26	Rules of Engagement: Family Rules on Young Childrenâ€™s Access to and Use of Technologies. <i>International Perspectives on Early Childhood Education and Development</i> , 2018, , 131-145.	0.2	14
27	Humanizing Digital Literacies: A Road Trip in Search of Wisdom and Insight. <i>Reading Teacher</i> , 2016, 70, 121-129.	0.4	13
28	Editorial: Literacy and technology: questions of relationship. <i>Journal of Research in Reading</i> , 2009, 32, 1-5.	1.0	10
29	From the wild frontier ofDavy Crockettto the wintery fiords ofFrozen: changes in media consumption, play and literacy from the 1950s to the 2010s. <i>International Journal of Play</i> , 2014, 3, 267-279.	0.3	10
30	Under threesâ€™ play with tablets. <i>Journal of Early Childhood Research</i> , 2021, 19, 283-297.	0.9	10
31	Digital Childhood and Youth: New texts, new literacies. <i>Discourse</i> , 2005, 26, 279-285.	1.1	9
32	Challenges in the use of social networking sites to trace potential research participants. <i>International Journal of Research and Method in Education</i> , 2014, 37, 113-124.	1.1	9
33	We're playingJeremy Kyle'! Television talk shows in the playground. <i>Discourse</i> , 2014, 35, 16-30.	1.1	9
34	Early Childhood Literacy and Popular Culture. , 2013, , 207-222.		9
35	THE PRIMARY CANON: A CRITICAL REVIEW. <i>British Journal of Educational Studies</i> , 2004, 52, 249-262.	0.9	8
36	The Uncanny Valley Revisited: Play with the Internet of Toys. , 2019, , 47-65.		8

#	ARTICLE	IF	CITATIONS
37	Contemporary Models of Communicative Practice: Shaky Foundations in the Foundation Stage?. English in Education, 2003, 37, 38-46.	0.4	7
38	Rewind and replay? Television and play in the 1950s/1960s and 2010s. International Journal of Play, 2012, 1, 279-291.	0.3	6
39	Researching Technologies in Children's Worlds and Futures. , 2015, , 485-501.		5
40	Russian Dolls and Three Forms of Capital: Ecological and Sociological Perspectives on Parents's™ Engagement with Young Children's™s Tablet Use. , 2017, , 31-47.		4
41	Writing and Popular Culture. , 2009, , 313-324.		3
42	Social Networking Practices in Homes and Schools. , 0, , 26-34.		2
43	Media Literacy in the Early Years. , 2008, , 205-222.		2
44	Gender and Writing in the Infant School: Writing for a Gender-specific Audience. English in Education, 1998, 32, 10-18.	0.4	1
45	Reviews : Leslie Haddon, Information and Communication Technologies in Everyday Life: A Concise		