

Dujeepa D Samarasekera

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

55
papers

481
citations

13
h-index

20
g-index

64
ext. papers

684
ext. citations

2.6
avg, IF

4.21
L-index

#	Paper	IF	Citations
55	Honouring the heritage and building the future of healthcare. <i>Asia Pacific Scholar</i> , 2022 , 7, 1-2	0.5	
54	Leading Health Profession Educational Programs for Better Health Care Services 2022 , 197-218		
53	Development of student empathy during medical education: changes and the influence of context and training.. <i>Korean Journal of Medical Education</i> , 2022 , 34, 17-26	1.8	
52	Mobile learning in clinical settings: unveiling the paradox. <i>Korean Journal of Medical Education</i> , 2021 , 33, 349-367	1.8	0
51	A new model of teaching and learning approach - Collaborative Learning Cases activities. <i>Asia Pacific Scholar</i> , 2021 , 6, 98-98	0.5	0
50	Professional identity formation of medical teachers in a non-Western setting. <i>Medical Teacher</i> , 2021 , 43, 868-873	3	1
49	Preoperative concerns of patients undergoing general surgery. <i>Patient Education and Counseling</i> , 2021 , 104, 1467-1473	3.1	0
48	Teaching Medical Research to Medical Students: a Systematic Review. <i>Medical Science Educator</i> , 2021 , 31, 945-962	0.7	1
47	Adapting to change during challenging times. <i>Asia Pacific Scholar</i> , 2021 , 6, 1-2	0.5	3
46	The unspoken reality of gender bias in surgery: A qualitative systematic review. <i>PLoS ONE</i> , 2021 , 16, e0246420	3.7	18
45	Impact of COVID-19 on health profession education in Singapore: Adoption of innovative strategies and contingencies across the educational continuum. <i>Asia Pacific Scholar</i> , 2021 , 6, 14-23	0.5	2
44	The perspectives of health professionals and patients on racism in healthcare: A qualitative systematic review. <i>PLoS ONE</i> , 2021 , 16, e0255936	3.7	7
43	Advancing the science of health professions education through a shared understanding of terminology: a content analysis of terms for "faculty". <i>Perspectives on Medical Education</i> , 2021 , 1	4.3	1
42	Coordinated responses of academic medical centres to pandemics: Sustaining medical education during COVID-19. <i>Medical Teacher</i> , 2020 , 42, 762-771	3	57
41	A BEME systematic review of teaching interventions to equip medical students and residents in early recognition and prompt escalation of acute clinical deteriorations: BEME Guide No. 62. <i>Medical Teacher</i> , 2020 , 42, 724-737	3	3
40	A professionalism program in medical education and training - From broad values to specific applications: YLL School of Medicine, Singapore. <i>Medical Teacher</i> , 2020 , 42, 561-571	3	5
39	Development of undergraduate nursing entrustable professional activities to enhance clinical care and practice. <i>Nurse Education Today</i> , 2020 , 87, 104347	3.7	15

38	Evaluation of an undergraduate nursing entrustable professional activities framework: An exploratory qualitative research. <i>Nurse Education Today</i> , 2020 , 87, 104343	3.7	3
37	Response and Lessons Learnt Managing the COVID-19 Crisis by School of Medicine, National University of Singapore. <i>MedEdPublish</i> , 2020 , 9,	3.8	7
36	Understanding factors that motivate research performance and career longevity of science, technology, engineering and mathematics postgraduates. <i>Asia Pacific Scholar</i> , 2020 , 5, 25-45	0.5	1
35	How can Medical Education Support the Current Healthcare Initiatives in Singapore?. <i>Annals of the Academy of Medicine, Singapore</i> , 2020 , 49, 501-503	2.8	1
34	Faculty development in medical education: an environmental scan in countries within the Asia pacific region. <i>Korean Journal of Medical Education</i> , 2020 , 32, 119-130	1.8	5
33	Admission policies and methods at crossroads: a review of medical school admission policies and methods in seven Asian countries. <i>Korean Journal of Medical Education</i> , 2020 , 32, 243-256	1.8	2
32	Inter-related issues that impact motivation in biomedical sciences graduate education. <i>Asia Pacific Scholar</i> , 2020 , 5, 10-19	0.5	
31	Grit in healthcare education and practice. <i>Asia Pacific Scholar</i> , 2020 , 5, 1-2	0.5	
30	Assessing Anatomy as a Basic Medical Science 2020 , 393-404		1
29	Exploring the Cultivation of Self-Regulated Learning (SRL) Strategies Among Pre-Clinical Medical Students in Two Medical Schools. <i>Medical Science Educator</i> , 2020 , 30, 271-280	0.7	2
28	Enablers and Barriers of a Cross-Cultural Geriatric Education Distance Training Programme: The Singapore-Uganda Experience. <i>Geriatrics (Switzerland)</i> , 2020 , 5,	2.2	2
27	Medical School Approach to Manage the Current COVID-19 Crisis. <i>Academic Medicine</i> , 2020 , 95, 1126-1137	3.7	13
26	How do we turn surgical residents into safe intensive care unit clinicians? An Entrustable Professional Activities guided framework. <i>British Journal of Surgery</i> , 2020 , 107, e491-e493	5.3	1
25	Is empathy change in medical school geo-socioculturally influenced?. <i>Medical Education</i> , 2019 , 53, 655-665	5.7	26
24	Trends of clarification purpose of medical education research in the Asia-Pacific region: A scoping review. <i>Asia Pacific Scholar</i> , 2019 , 4, 24-33	0.5	1
23	Evaluating a bedside tool for neuroanatomical localization with extended-matching questions. <i>Anatomical Sciences Education</i> , 2018 , 11, 262-269	6.8	3
22	Impact of faculty development programs for positive behavioural changes among teachers: a case study. <i>Korean Journal of Medical Education</i> , 2018 , 30, 11-22	1.8	6
21	Improving a newly adapted teaching and learning approach: Collaborative Learning Cases using an action research. <i>Korean Journal of Medical Education</i> , 2018 , 30, 295-308	1.8	0

20	Humanising patient care through student eyes. <i>Medical Education</i> , 2018 , 52, 1190-1191	3.7	0
19	Lectures and Large Groups 2018 , 111-121		
18	The clarion call for a third wave in medical education to optimise healthcare in the twenty-first century. <i>Medical Teacher</i> , 2018 , 40, 982-985	3	7
17	Factors influencing the decision to pursue emergency medicine as a career among medical students in Singapore. <i>Singapore Medical Journal</i> , 2018 , 59, 126-132	1.9	2
16	International consensus statement on the assessment of interprofessional learning outcomes. <i>Medical Teacher</i> , 2017 , 39, 347-359	3	67
15	Developing metacognition through effective feedback. <i>Medical Teacher</i> , 2016 , 38, 959	3	2
14	Complex and novel determinants of empathy change in medical students. <i>Korean Journal of Medical Education</i> , 2016 , 28, 67-78	1.8	31
13	Adoption and correlates of Postgraduate Hospital Educational Environment Measure (PHEEM) in the evaluation of learning environments - A systematic review. <i>Medical Teacher</i> , 2016 , 38, 1248-1255	3	17
12	Conceptualizing workplace based assessment in Singapore: Undergraduate Mini-Clinical Evaluation Exercise experiences of students and teachers. <i>Tzu Chi Medical Journal</i> , 2016 , 28, 113-120	1.1	6
11	Medical education in Singapore. <i>Medical Teacher</i> , 2015 , 37, 707-713	3	15
10	Using LinkedIn for Continuing Community of Practice Among Hand Surgeons Worldwide. <i>Journal of Continuing Education in the Health Professions</i> , 2015 , 35, 185-91	2.1	19
9	Encouraging an environment to nurture lifelong learning: an Asian experience. <i>Medical Teacher</i> , 2014 , 36, 164-8	3	8
8	Validating a script concordance test for assessing neurological localization and emergencies. <i>European Journal of Neurology</i> , 2014 , 21, 1419-22	6	6
7	Building a successful platform for interprofessional education for health professions in an Asian university. <i>Medical Teacher</i> , 2013 , 35, 343-7	3	19
6	How we put into practice the principles of embedding medical students into healthcare teams. <i>Medical Teacher</i> , 2012 , 34, 1008-11	3	4
5	The successful, rapid transition to a new model of graduate medical education in Singapore. <i>Academic Medicine</i> , 2012 , 87, 1268-73	3.9	32
4	Developing clinical competency in crisis event management: an integrated simulation problem-based learning activity. <i>Advances in Health Sciences Education</i> , 2010 , 15, 403-13	3.7	41
3	Motivation, study habits, and expectations of medical students in Singapore. <i>Medical Teacher</i> , 2009 , 31, e560-9	3	10

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| 2 | A Multi-Institutional Survey on Faculty Development Needs, Priorities and Preferences in Medical Education in an Asian Medical School. <i>Medical Education Online</i> , 2009 , 14, 4509 | 4.4 | 3 |
| 1 | Student academic committees: an approach to obtain students' feedback. <i>Annals of the Academy of Medicine, Singapore</i> , 2006 , 35, 662-3 | 2.8 | 1 |