

Emily C Graybill

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

21
papers

283
citations

10
h-index

16
g-index

21
ext. papers

338
ext. citations

1.8
avg, IF

3.04
L-index

#	Paper	IF	Citations
21	Predictive Validity of the Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE) Scores. <i>Journal of Emotional and Behavioral Disorders</i> , 2021 , 29, 105-112	1.5	1
20	Factor Structure of the Self-Report Strength and Difficulties Questionnaire in a Diverse U.S. Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021 , 43, 388-398	2	
19	Examining the predictive validity of behavior screeners across measures and respondents. <i>Psychology in the Schools</i> , 2020 , 57, 923-936	1.5	2
18	Monitoring Social Media and Technology Use to Prevent Youth Suicide and School Violence. <i>Contemporary School Psychology</i> , 2020 , 24, 318-326	0.9	3
17	Comparing Traditional Versus Retrospective Pre-/Post-assessment in an Interdisciplinary Leadership Training Program. <i>Maternal and Child Health Journal</i> , 2019 , 23, 191-200	2.4	14
16	Improving Culturally Congruent Health Care for Children With Disabilities: Stakeholder Perspectives of Cultural Competence Training in an Interdisciplinary Leadership Training Program. <i>Journal of Transcultural Nursing</i> , 2018 , 29, 101-111	2.2	3
15	An analysis of social justice research in school psychology. <i>International Journal of School and Educational Psychology</i> , 2018 , 6, 77-89	1.2	19
14	Using the critical incident technique to measure long-term outcomes of interprofessional education. <i>Journal of Interprofessional Care</i> , 2017 , 31, 533-536	2.7	7
13	Building Self-Determination Through Inclusive Extracurricular Programs. <i>Teaching Exceptional Children</i> , 2016 , 48, 258-265	1	3
12	Addressing Disparities in Parent Education: Examining the Effects of Learn the Signs/Act Early Parent Education Materials on Parent Outcomes. <i>Early Childhood Education Journal</i> , 2016 , 44, 31-38	1.3	9
11	Lesbian, gay, bisexual, and transgender youth: Limited representation in school support personnel journals. <i>Journal of School Psychology</i> , 2016 , 54, 9-16	4.5	24
10	Demographic Trends and Advocacy Experiences of Gay/Bstraight Alliance Advisors. <i>Journal of LGBT Youth</i> , 2015 , 12, 436-461	1.6	8
9	Using a Participatory Culture-Specific Model to Increase the Effectiveness of Social Justice Courses in School Psychology. <i>International Journal of School and Educational Psychology</i> , 2013 , 1, 217-230	1.2	2
8	Creating consultee change: A theory-based approach to learning and behavioral change processes in school-based consultation.. <i>Consulting Psychology Journal</i> , 2012 , 64, 63-82	2.2	18
7	Ecological Approaches to Organizational Consultation and Systems Change in Educational Settings. <i>Journal of Educational and Psychological Consultation</i> , 2012 , 22, 106-124	1.1	46
6	Gay/Bstraight Alliance Advisors: Negotiating Multiple Ecological Systems When Advocating for LGBTQ Youth. <i>Journal of LGBT Youth</i> , 2010 , 7, 100-128	1.6	24
5	Teacher Responses to Bullying: Self-Reports from the Front Line. <i>Journal of School Violence</i> , 2009 , 8, 136-158	2.5	19

4	Teachers' Perceptions of Teasing in Schools. <i>Journal of School Violence</i> , 2009 , 9, 2-22	2.5	12
3	Bullying in Schools Towards Sexual Minority Youth. <i>Journal of School Violence</i> , 2008 , 7, 59-86	2.5	45
2	Using a Participatory Culture-Specific Intervention Model to Develop a Peer Victimization Intervention. <i>Journal of Applied School Psychology</i> , 2006 , 22, 35-57	1.1	24
1	Examining the predictive utility of the self-report Strengths and Difficulties Questionnaire with middle school students. <i>International Journal of Mental Health</i> , 1-13	1.4	