Emily C Graybill

List of Publications by Year
in descending order

21 papers	403 citations	840585 11 h-index	794469 19 g-index
21 all docs	21 docs citations	21 times ranked	370 citing authors

#	Article	IF	Citations
1	Bullying in Schools Towards Sexual Minority Youth. Journal of School Violence, 2008, 7, 59-86.	1.1	53
2	Ecological Approaches to Organizational Consultation and Systems Change in Educational Settings. Journal of Educational and Psychological Consultation, 2012, 22, 106-124.	1.0	52
3	Lesbian, gay, bisexual, and transgender youth: Limited representation in school support personnel journals. Journal of School Psychology, 2016, 54, 9-16.	1.5	40
4	Comparing Traditional Versus Retrospective Pre-/Post-assessment in an Interdisciplinary Leadership Training Program. Maternal and Child Health Journal, 2019, 23, 191-200.	0.7	33
5	Gay–Straight Alliance Advisors: Negotiating Multiple Ecological Systems When Advocating for LGBTQ Youth. Journal of LGBT Youth, 2010, 7, 100-128.	1.3	31
6	An analysis of social justice research in school psychology. International Journal of School and Educational Psychology, 2018, 6, 77-89.	1.0	29
7	Teacher Responses to Bullying: Self-Reports from the Front Line. Journal of School Violence, 2009, 8, 136-158.	1.1	28
8	Creating consultee change: A theory-based approach to learning and behavioral change processes in school-based consultation.. Consulting Psychology Journal, 2012, 64, 63-82.	0.6	26
9	Using a Participatory Culture-Specific Intervention Model to Develop a Peer Victimization Intervention. Journal of Applied School Psychology, 2006, 22, 35-57.	0.4	25
10	Addressing Disparities in Parent Education: Examining the Effects of Learn the Signs/Act Early Parent Education Materials on Parent Outcomes. Early Childhood Education Journal, 2016, 44, 31-38.	1.6	16
11	Teachers' Perceptions of Teasing in Schools. Journal of School Violence, 2009, 9, 2-22.	1.1	13
12	Demographic Trends and Advocacy Experiences of Gay–Straight Alliance Advisors. Journal of LGBT Youth, 2015, 12, 436-461.	1.3	12
13	Monitoring Social Media and Technology Use to Prevent Youth Suicide and School Violence. Contemporary School Psychology, 2020, 24, 318-326.	0.9	10
14	Using the critical incident technique to measure long-term outcomes of interprofessional education. Journal of Interprofessional Care, 2017, 31, 533-536.	0.8	8
15	Predictive Validity of the Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE) Scores. Journal of Emotional and Behavioral Disorders, 2021, 29, 105-112.	1.1	7
16	Building Self-Determination Through Inclusive Extracurricular Programs. Teaching Exceptional Children, 2016, 48, 258-265.	0.8	6
17	Examining the predictive validity of behavior screeners across measures and respondents. Psychology in the Schools, 2020, 57, 923-936.	1.1	6
18	Using a Participatory Culture-Specific Model to Increase the Effectiveness of Social Justice Courses in School Psychology. International Journal of School and Educational Psychology, 2013, 1, 217-230.	1.0	4

#	Article	IF	Citations
19	Improving Culturally Congruent Health Care for Children With Disabilities: Stakeholder Perspectives of Cultural Competence Training in an Interdisciplinary Leadership Training Program. Journal of Transcultural Nursing, 2018, 29, 101-111.	0.6	3
20	Examining the predictive utility of the self-report Strengths and Difficulties Questionnaire with middle school students. International Journal of Mental Health, 0, , 1-13.	0.5	1
21	Factor Structure of the Self-Report Strength and Difficulties Questionnaire in a Diverse U.S. Sample. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 388-398.	0.7	0