

Francesc Xavier Hernández

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5701442/publications.pdf>

Version: 2024-02-01

11
papers

58
citations

2258059

3
h-index

1720034

7
g-index

11
all docs

11
docs citations

11
times ranked

40
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Simulating archaeologists? Using agent-based modelling to improve battlefield excavations. Journal of Archaeological Science, 2012, 39, 347-356. | 2.4 | 31 |
| 2 | Combined Arms Warfare in the Spanish Civil War: The Assault on the Republican Defence Line at Fatarella Ridge. Journal of Conflict Archaeology, 2015, 10, 52-69. | 0.4 | 7 |
| 3 | Educational Illustration of the Historical City, Education Citizenship, and Sustainable Heritage. Sustainability, 2021, 13, 5706. | 3.2 | 4 |
| 4 | Forgotten Pilots, Airfields and Aircraft: A Transdisciplinary Approach to the Memory of the Republican Air Force During the Spanish Civil War (1936-1939). Public Archaeology, 2019, 18, 3-27. | 0.6 | 3 |
| 5 | Illustration, Re-Enactment, Citizenship and Heritage of Contemporary Conflict: The Case of the Ebro (1938). Sustainability, 2021, 13, 3425. | 3.2 | 3 |
| 6 | Virtual and didactic approach to the defensive heritage of the 16th century Fort of the Trinitat (Roses). Tj ETQq0 0 0 rgBT /Overlock 10 T | 1.9 | 3 |
| 7 | Digital iconography, conflict heritage, and the teaching of history: The case of the Spanish Civil War. Cogent Education, 2022, 9, . | 1.5 | 3 |
| 8 | The Spatiotemporal Model of an 18th-Century City Siege. Social Science Computer Review, 2015, 33, 749-765. | 4.2 | 2 |
| 9 | Social Museography and Sustainable Historical Heritage. Sustainability, 2022, 14, 6665. | 3.2 | 2 |
| 10 | Hernández Cardona, F. Xavier & Pongiluppi, Mar H. (2015). La Barcelona de Cerdà. La cÀbala i la construcció de l'Exemple. Revisitar l'Exemple: Un Nou Full de Ruta?. Brac, 2017, 5, 249. | 0.1 | 0 |
| 11 | EBRO 1938. Historia, arqueología y didáctica de una batalla aérea. Proyecto Clío: History and History Teaching, 2020, , 263-282. | 0.1 | 0 |