

# Paul A Howard-Jones

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5695538/publications.pdf>

Version: 2024-02-01

22  
papers

1,221  
citations

516710

16  
h-index

713466

21  
g-index

24  
all docs

24  
docs citations

24  
times ranked

907  
citing authors

#	ARTICLE	IF	CITATIONS
1	The views of teachers in England on an action-oriented climate change curriculum. <i>Environmental Education Research</i> , 2021, 27, 1660-1680.	2.9	31
2	Exploring Environmental Influences on Infant Development and Their Potential Role in Processes of Cultural Transmission and Long-Term Technological Change. <i>Childhood in the Past</i> , 2021, 14, 80-101.	0.4	1
3	Professional Development on the Science of Learning and teachers' Performative Thinking – A Pilot Study. <i>Mind, Brain, and Education</i> , 2020, 14, 267-278.	1.9	16
4	Reward, learning and games. <i>Current Opinion in Behavioral Sciences</i> , 2016, 10, 65-72.	3.9	25
5	The principles and practices of educational neuroscience: Comment on Bowers (2016).. <i>Psychological Review</i> , 2016, 123, 620-627.	3.8	110
6	The potential relevance of cognitive neuroscience for the development and use of technology-enhanced learning. <i>Learning, Media and Technology</i> , 2015, 40, 131-151.	3.2	35
7	Neuroeducational research in the design and use of a learning technology. <i>Learning, Media and Technology</i> , 2015, 40, 227-246.	3.2	13
8	Gamification of Learning Deactivates the Default Mode Network. <i>Frontiers in Psychology</i> , 2015, 6, 1891.	2.1	29
9	Evolutionary Perspectives on Mind, Brain, and Education. <i>Mind, Brain, and Education</i> , 2014, 8, 21-33.	1.9	5
10	Neuroscience and education: myths and messages. <i>Nature Reviews Neuroscience</i> , 2014, 15, 817-824.	10.2	316
11	The Need for Interdisciplinary Dialogue in Developing Ethical Approaches to Neuroeducational Research. <i>Neuroethics</i> , 2012, 5, 119-134.	2.8	39
12	Toward a Science of Learning Games. <i>Mind, Brain, and Education</i> , 2011, 5, 33-41.	1.9	42
13	The neural mechanisms of learning from competitors. <i>NeuroImage</i> , 2010, 53, 790-799.	4.2	27
14	Uncertainty and engagement with learning games. <i>Instructional Science</i> , 2009, 37, 519-536.	2.0	60
15	Scepticism is not enough. <i>Cortex</i> , 2009, 45, 550-551.	2.4	53
16	Philosophical Challenges for Researchers at the Interface between Neuroscience and Education. <i>Journal of Philosophy of Education</i> , 2008, 42, 361-380.	0.8	45
17	Co-constructing an understanding of creativity in drama education that draws on neuropsychological concepts. <i>Educational Research</i> , 2008, 50, 187-201.	1.8	23
18	Education and neuroscience. <i>Educational Research</i> , 2008, 50, 119-122.	1.8	13

#	ARTICLE	IF	CITATIONS
19	Educators's Views on the Role of Neuroscience in Education: Findings From a Study of UK and International Perspectives. <i>Mind, Brain, and Education</i> , 2007, 1, 109-113.	1.9	112
20	Thinking with a Theory: Theory-prediction Consistency and Young Children's Identification of Causality. <i>Instructional Science</i> , 2006, 34, 159-188.	2.0	2
21	An invaluable foundation for better bridges. <i>Developmental Science</i> , 2005, 8, 469-471.	2.4	3
22	Semantic divergence and creative story generation: An fMRI investigation. <i>Cognitive Brain Research</i> , 2005, 25, 240-250.	3.0	218