Andrea Frick

List of Publications by Year
in descending order

29	1,675	430442	552369
papers	citations	18 h-index	26 g-index

31	31	31	935
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Measuring Spatial Perspective Taking: Analysis of Four Measures Using Item Response Theory. Topics in Cognitive Science, 2023, 15, 46-74.	1.1	10
2	Age-related changes in how 3.5- to 5.5-year-olds observe and imagine rotational object motion. Spatial Cognition and Computation, 2023, 23, 83-111.	0.6	3
3	Development of multitasking abilities in middle childhood. Learning and Instruction, 2021, 77, 101540.	1.9	1
4	Development of stereo vision in young infants. Infancy, 2020, 25, 781-796.	0.9	0
5	Understanding of object rotation between two and three years of age.. Developmental Psychology, 2020, 56, 261-274.	1.2	7
6	Spatialâ€“numerical associations in first-graders: evidence from a manual-pointing task. Psychological Research, 2019, 83, 885-893.	1.0	3
7	Spatial transformation abilities and their relation to later mathematics performance. Psychological Research, 2019, 83, 1465-1484.	1.0	97
8	Spatial scaling, proportional thinking, and numerical understanding in 5- to 7-year-old children. Cognitive Development, 2018, 45, 57-67.	0.7	33
9	How Big Is Many? Development of Spatial and Numerical Magnitude Understanding. , 2018, , 157-176.		9
10	The relation between spatial perspective taking and inhibitory control in 6-year-old children. Psychological Research, 2017, 81, 730-739.	1.0	20
11	Using mental transformation strategies for spatial scaling: Evidence from a discrimination task.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 1473-1479.	0.7	19
12	Spatial Proportional Reasoning Is Associated With Formal Knowledge About Fractions. Journal of Cognition and Development, 2016, 17, 67-84.	0.6	55
13	Young Children's Perception of Diagrammatic Representations. Spatial Cognition and Computation, 2015, 15, 227-245.	0.6	15
14	The relation between spatial thinking and proportional reasoning in preschoolers. Journal of Experimental Child Psychology, 2015, 132, 213-220.	0.7	44
15	A Matter of Balance: Motor Control is Related to Childrenâ€™s Spatial and Proportional Reasoning Skills. Frontiers in Psychology, 2015, 6, 2049.	1.1	37
16	Picturing perspectives: development of perspective-taking abilities in 4- to 8-year-olds. Frontiers in Psychology, 2014, 5, 386.	1.1	92
17	Mental Spatial Transformations in 14â€•and 16â€Monthâ€Old Infants: Effects of Action and Observational Experience. Child Development, 2014, 85, 278-293.	1.7	72
18	Development of mental transformation abilities. Trends in Cognitive Sciences, 2014, 18, 536-542.	4.0	120

#	Article	IF	Citations
19	Zooming in on spatial scaling: Preschool children and adults use mental transformations to scale spaces.. Developmental Psychology, 2014, 50, 1614-1619.	1.2	36
20	Using a touch screen paradigm to assess the development of mental rotation between 3Â½ and 5Â½Âyears of age. Cognitive Processing, 2013, 14, 117-127.	0.7	86
21	Mental object rotation and motor development in 8- and 10-month-old infants. Journal of Experimental Child Psychology, 2013, 115, 708-720.	0.7	92
22	Development of mental rotation in 3- to 5-year-old children. Cognitive Development, 2013, 28, 386-399.	0.7	120
23	Touching Up Mental Rotation: Effects of Manual Experience on 6â€Monthâ€Old Infantsâ€™ Mental Object Rotation. Child Development, 2013, 84, 1554-1565.	1.7	110
24	Getting the big picture: Development of spatial scaling abilities. Cognitive Development, 2012, 27, 270-282.	0.7	60
25	Early Education for Spatial Intelligence: Why, What, and How. Mind, Brain, and Education, 2010, 4, 102-111.	0.9	191
26	Motor Processes in Children's Mental Rotation. Journal of Cognition and Development, 2009, 10, 18-40.	0.6	112
27	Effects of action on childrenâ€™s and adultsâ€™ mental imagery. Journal of Experimental Child Psychology, 2009, 104, 34-51.	0.7	50
28	The relationship between the shape of the mental number line and familiarity with numbers in 5- to 9-year old children: Evidence for a segmented linear model. Journal of Experimental Child Psychology, 2008, 99, 1-17.	0.7	143
29	Task-Specific Knowledge of the Law of Pendulum Motion in Children and Adults. Swiss Journal of Psychology, 2005, 64, 103-114.	0.9	14