

Mã-lo D Koretsky

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5691969/publications.pdf>

Version: 2024-02-01

44
papers

532
citations

840119

11
h-index

713013

21
g-index

44
all docs

44
docs citations

44
times ranked

458
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Enhancement of Student Learning in Experimental Design Using a Virtual Laboratory. IEEE Transactions on Education, 2008, 51, 76-85. | 2.0 | 118 |
| 2 | Student Perceptions of Learning in the Laboratory: Comparison of Industrially Situated Virtual Laboratories to Capstone Physical Laboratories. Journal of Engineering Education, 2011, 100, 540-573. | 1.9 | 69 |
| 3 | The Influence of Group Discussion on Studentsâ€™ Responses and Confidence during Peer Instruction. Journal of Chemical Education, 2011, 88, 1477-1484. | 1.1 | 47 |
| 4 | Feedback on Professional Skills as Enculturation into Communities of Practice. Journal of Engineering Education, 2015, 104, 7-34. | 1.9 | 37 |
| 5 | Affordances of Virtual and Physical Laboratory Projects for Instructional Design: Impacts on Student Engagement. IEEE Transactions on Education, 2018, 61, 226-233. | 2.0 | 34 |
| 6 | Gender and Participation in an Engineering Problem-Based Learning Environment. Interdisciplinary Journal of Problem-based Learning, 2018, 12, . | 0.2 | 18 |
| 7 | Written justifications to multiple-choice concept questions during active learning in class. International Journal of Science Education, 2016, 38, 1747-1765. | 1.0 | 17 |
| 8 | Cultivating creative thinking in engineering student teams: Can a computerâ€mediated virtual laboratory help?. Journal of Computer Assisted Learning, 2021, 37, 587-601. | 3.3 | 15 |
| 9 | A simple model for the etching of photoresist with plasmaâ€generated reactants. Journal of Applied Physics, 1992, 72, 5081-5088. | 1.1 | 14 |
| 10 | The role of pedagogical tools in active learning: a case for sense-making. International Journal of STEM Education, 2018, 5, 18. | 2.7 | 13 |
| 11 | Effect of Concrete Pore Saturation on Cathodic Protection of Steel-Reinforced Concrete Bridges. Corrosion, 1999, 55, 52-64. | 0.5 | 12 |
| 12 | Productively engaging student teams in engineering: The interplay between doing and thinking. , 2014, , . | | 12 |
| 13 | Productive Disciplinary Engagement in High- and Low-Outcome Student Groups: Observations From Three Collaborative Science Learning Contexts. Research in Science Education, 2021, 51, 159-182. | 1.4 | 11 |
| 14 | An Expert Solution to Assess an Industrially Situated, Computerâ€Enabled Design Project. Journal of Engineering Education, 2013, 102, 541-576. | 1.9 | 10 |
| 15 | An interactive virtual laboratory addressing student difficulty in differentiating between chemical reaction kinetics and equilibrium. Computer Applications in Engineering Education, 2020, 28, 105-116. | 2.2 | 10 |
| 16 | Using social network analysis to develop relational expertise for an instructional change initiative. International Journal of STEM Education, 2019, 6, . | 2.7 | 9 |
| 17 | Re-flipping in the Remote Classroom: The Surprising Uptake of Video-Recorded Worked Examples. Journal of Chemical Education, 2020, 97, 2754-2759. | 1.1 | 9 |
| 18 | Querying the Questions: Student Responses and Reasoning in an Active Learning Class. Journal of Engineering Education, 2016, 105, 219-244. | 1.9 | 8 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Toward professional practice: student learning opportunities through participation in engineering clubs. <i>European Journal of Engineering Education</i> , 2019, 44, 906-922. | 1.5 | 8 |
| 20 | Surface Kinetics of Polyphenylene Oxide Etching in a CF ₄ /O ₂ /Ar Downstream Microwave Plasma. <i>Journal of the Electrochemical Society</i> , 2000, 147, 1818. | 1.3 | 6 |
| 21 | Significance of forms and foci of metacognitive regulation in collaborative science learning of less and more successful outcome groups in diverse contexts. <i>Instructional Science</i> , 2021, 49, 687. | 1.1 | 6 |
| 22 | Terahertz spectroscopy of Ni–Ti alloy thin films. <i>Applied Physics Letters</i> , 2011, 98, 221111. | 1.5 | 5 |
| 23 | Episodes as a Discourse Analysis Framework to Examine Feedback in an Industrially Situated Virtual Laboratory Project. , 0, , | | 5 |
| 24 | Anomalous etch rates of photoresist with argon dilution of CF ₄ /O ₂ plasma afterglows. <i>Applied Physics Letters</i> , 1991, 59, 1547-1549. | 1.5 | 4 |
| 25 | Surprises in the Muddy Waters of High-Enrollment Courses. <i>Journal of Chemical Education</i> , 2016, 93, 1830-1838. | 1.1 | 4 |
| 26 | Shared Resources: Engineering Students' Emerging Group Understanding of Thermodynamic Work. <i>Journal of Engineering Education</i> , 2018, 107, 656-689. | 1.9 | 4 |
| 27 | Students' Approaches to Studying through a Situative Lens. <i>Studies in Engineering Education</i> , 2020, 1, 38. | 1.3 | 4 |
| 28 | Representations Of Student Model Development In Virtual Laboratories Based On A Cognitive Apprenticeship Instructional Design. , 0, , | | 4 |
| 29 | The Virtual CVD Learning Platform. , 2006, , | | 3 |
| 30 | Propagation from the start: the spread of a concept-based instructional tool. <i>Educational Technology Research and Development</i> , 2017, 65, 177-202. | 2.0 | 3 |
| 31 | Aligning classroom assessment with engineering practice: A design-based research study of a two-stage exam with authentic assessment. <i>Journal of Engineering Education</i> , 2022, 111, 185. | 1.9 | 3 |
| 32 | Web-enabled formative feedback and learning resources for enhancing student attitude, achievement, and persistence. , 2014, , | | 2 |
| 33 | Enhancing STEM Education at Oregon State University – Year 1. , 0, , | | 2 |
| 34 | Using Studios as a Strategy to Respond to Increasing Enrollment. , 0, , | | 2 |
| 35 | Enhancement of Photoresist Etch Rates by Argon Metastables in a Plasma Afterglow Reactor. <i>Materials Research Society Symposia Proceedings</i> , 1991, 236, 199. | 0.1 | 1 |
| 36 | Building dispositions towards models and model-based reasoning in engineering education. , 2014, , | | 1 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Socially enabled actors: the emerging authorship of fixed-term instructional faculty to enact and sustain organizational change. Higher Education Research and Development, 2020, , 1-15. | 1.9 | 1 |
| 38 | Whatâ€™s Muddy vs. Whatâ€™s Surprising? Comparing Student Reflections about Class. , 0, , . | | 1 |
| 39 | Elimination of gate oxide damage during electron cyclotron resonance plasma etching of the tungsten polycide gate structure (WSi/poly-Si). Journal of Vacuum Science & Technology an Official Journal of the American Vacuum Society B, Microelectronics Processing and Phenomena, 1998, 16, 2720. | 1.6 | 0 |
| 40 | Work in progress - How real is student engagement in using virtual laboratories. , 2007, , . | | 0 |
| 41 | Development of an option in Nanotechnology: Elements of Student learning. , 2011, , . | | 0 |
| 42 | The effect of feedback on modeling in an authentic process development project. , 2012, , . | | 0 |
| 43 | Epistemological frames of graduate teaching assistants and instructors in studio-based engineering classes. , 2014, , . | | 0 |
| 44 | Development and propagation: A case study of the AIChE concept warehouse. , 2014, , . | | 0 |