

John E Mathieu

List of Publications by Year in descending order

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Version: 2024-02-01

108
papers

23,779
citations

18436

62
h-index

27345

106
g-index

110
all docs

110
docs citations

110
times ranked

10874
citing authors

#	ARTICLE	IF	CITATIONS
1	Indexing dynamic collective constructs using computer-aided text analysis: Construct validity evidence and illustrations featuring team processes.. Journal of Applied Psychology, 2022, 107, 533-559.	4.2	5
2	Team Decision Making: The Dynamic Effects of Team Decision Style Composition and Performance via Decision Strategy. Journal of Management, 2021, 47, 1281-1304.	6.3	16
3	Deploying Human Capital Resources: Accentuating Effects of Situational Alignment and Social Capital Resources. Academy of Management Journal, 2021, 64, 435-457.	4.3	13
4	A Network Conceptualization of Team Conflict. Academy of Management Review, 2020, 45, 352-375.	7.4	39
5	The Development and Construct Validity of a Team Processes Survey Measure. Organizational Research Methods, 2020, 23, 399-431.	5.6	45
6	Understanding Work Teams From a Network Perspective: A Review and Future Research Directions. Journal of Management, 2020, 46, 1002-1028.	6.3	51
7	Do I Really Know You and Does It Matter? Unpacking the Relationship Between Familiarity and Information Elaboration in Global Virtual Teams. Group and Organization Management, 2019, 44, 3-37.	2.7	44
8	Embracing Complexity: Reviewing the Past Decade of Team Effectiveness Research. Annual Review of Organizational Psychology and Organizational Behavior, 2019, 6, 17-46.	5.6	147
9	Team and individual influences on members' identification and performance per membership in multiple team membership arrangements.. Journal of Applied Psychology, 2019, 104, 303-320.	4.2	52
10	Informal field-based learning and work design.. Journal of Applied Psychology, 2019, 104, 1283-1295.	4.2	21
11	Multiteam Systems: A Structural Framework and Meso-Theory of System Functioning. Journal of Management, 2018, 44, 1065-1096.	6.3	86
12	Shared Team Experiences and Team Effectiveness: Unpacking the Contingent Effects of Entrained Rhythms and Task Characteristics. Academy of Management Journal, 2018, 61, 1403-1430.	4.3	38
13	Antecedents and Outcomes of Informal Learning Behaviors: a Meta-Analysis. Journal of Business and Psychology, 2018, 33, 203-230.	2.5	164
14	A Fitting Approach to Construct and Measurement Alignment. Organizational Research Methods, 2018, 21, 592-632.	5.6	50
15	The evolution of work team research since Hawthorne.. American Psychologist, 2018, 73, 308-321.	3.8	69
16	A cross-level investigation of informal field-based learning and performance improvements.. Journal of Applied Psychology, 2018, 103, 14-36.	4.2	72
17	Understanding "It Depends" in Organizational Research. Organizational Research Methods, 2017, 20, 610-638.	5.6	135
18	A century of work teams in the Journal of Applied Psychology.. Journal of Applied Psychology, 2017, 102, 452-467.	4.2	325

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19	A Meta-Analysis of Different Forms of Shared Leadershipâ€™Team Performance Relations. Journal of Management, 2016, 42, 1964-1991.	6.3	320
20	The problem with [in] management theory. Journal of Organizational Behavior, 2016, 37, 1132-1141.	2.9	41
21	Leading empowered teams: An examination of the role of external team leaders and team coaches. Leadership Quarterly, 2016, 27, 109-123.	3.6	30
22	Empowered to Perform: A Multilevel Investigation of the Influence of Empowerment on Performance in Hospital Units. Academy of Management Journal, 2016, 59, 1290-1307.	4.3	54
23	A Cross-Level Test of Empowerment and Process Influences on Membersâ€™ Informal Learning and Team Commitment. Journal of Management, 2015, 41, 987-1016.	6.3	54
24	Team Role Experience and Orientation. Group and Organization Management, 2015, 40, 6-34.	2.7	56
25	The Operational Impact of Organizational Communities of Practice. Journal of Management, 2015, 41, 644-664.	6.3	22
26	A Multilevel Examination of the Impact of Team Interpersonal Processes. Small Group Research, 2015, 46, 227-259.	1.8	15
27	Teams in Space Exploration. Current Directions in Psychological Science, 2015, 24, 200-207.	2.8	70
28	Modeling reciprocal team cohesionâ€™performance relationships, as impacted by shared leadership and membersâ€™ competence.. Journal of Applied Psychology, 2015, 100, 713-734.	4.2	208
29	Modeling time-lagged reciprocal psychological empowermentâ€™performance relationships.. Journal of Applied Psychology, 2014, 99, 1244-1253.	4.2	59
30	A Review and Integration of Team Composition Models. Journal of Management, 2014, 40, 130-160.	6.3	318
31	Leading multiple teams: Average and relative external leadership influences on team empowerment and effectiveness.. Journal of Applied Psychology, 2014, 99, 322-331.	4.2	23
32	Drivers and outcomes of team psychological empowerment. Organizational Psychology Review, 2013, 3, 101-137.	3.0	60
33	Helping Teams to Help Themselves: Comparing two Teamâ€™Led Debriefing Methods. Personnel Psychology, 2013, 66, 975-1008.	2.2	84
34	Task Types and Team-Level Attributes. Human Resource Development Review, 2012, 11, 97-129.	1.8	88
35	Understanding and estimating the power to detect cross-level interaction effects in multilevel modeling.. Journal of Applied Psychology, 2012, 97, 951-966.	4.2	371
36	Empowermentâ€™Fad or Fab? A Multilevel Review of the Past Two Decades of Research. Journal of Management, 2012, 38, 1231-1281.	6.3	289

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37	Teams Are Changing: Are Research and Practice Evolving Fast Enough?. <i>Industrial and Organizational Psychology</i> , 2012, 5, 2-24.	0.5	250
38	On Teams: Unifying Themes and the Way Ahead. <i>Industrial and Organizational Psychology</i> , 2012, 5, 56-61.	0.5	22
39	Something(s) old and something(s) new: Modeling drivers of global virtual team effectiveness. <i>Journal of Organizational Behavior</i> , 2012, 33, 342-365.	2.9	162
40	The Etiology of the Multilevel Paradigm in Management Research. <i>Journal of Management</i> , 2011, 37, 610-641.	6.3	226
41	Managing a new collaborative entity in business organizations: Understanding organizational communities of practice effectiveness.. <i>Journal of Applied Psychology</i> , 2011, 96, 1234-1245.	4.2	77
42	Why Are Some Salespeople Better at Adapting to Organizational Change?. <i>Journal of Marketing</i> , 2010, 74, 65-79.	7.0	71
43	The Role of Consensus in Sales Team Performance. <i>Journal of Marketing Research</i> , 2010, 47, 458-469.	3.0	99
44	Why Are Some Salespeople Better at Adapting to Organizational Change?. <i>Journal of Marketing</i> , 2010, 74, 65-79.	7.0	97
45	Interactive Effects of Team and Task Shared Mental Models as Related to Air Traffic Controllers' Collective Efficacy and Effectiveness. <i>Human Performance</i> , 2009, 23, 22-40.	1.4	79
46	The motivating potential of teams: Test and extension of cross-level model of motivation in teams. <i>Organizational Behavior and Human Decision Processes</i> , 2009, 110, 45-55.	1.4	102
47	Laying the foundation for successful team performance trajectories: The roles of team charters and performance strategies.. <i>Journal of Applied Psychology</i> , 2009, 94, 90-103.	4.2	216
48	A META-ANALYSIS OF TEAMWORK PROCESSES: TESTS OF A MULTIDIMENSIONAL MODEL AND RELATIONSHIPS WITH TEAM EFFECTIVENESS CRITERIA. <i>Personnel Psychology</i> , 2008, 61, 273-307.	2.2	712
49	Goal orientation dispositions and performance trajectories: The roles of supplementary and complementary situational inducements. <i>Organizational Behavior and Human Decision Processes</i> , 2008, 106, 21-38.	1.4	83
50	Mediational Inferences in Organizational Research. <i>Organizational Research Methods</i> , 2008, 11, 203-223.	5.6	119
51	Evaluating an Individually Self-Administered Generic Teamwork Skills Training Program Across Time and Levels. <i>Small Group Research</i> , 2007, 38, 532-555.	1.8	36
52	Building Theoretical and Empirical Bridges Across Levels: Multilevel Research in Management. <i>Academy of Management Journal</i> , 2007, 50, 1385-1399.	4.3	798
53	A Multilevel Investigation of the Influences of Employees' Resistance to Empowerment. <i>Human Performance</i> , 2007, 20, 147-171.	1.4	56
54	A framework for testing meso-mediational relationships in Organizational Behavior. <i>Journal of Organizational Behavior</i> , 2007, 28, 141-172.	2.9	290

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55	An examination of the effects of organizational district and team contexts on team processes and performance: a meso-level mediational model. <i>Journal of Organizational Behavior</i> , 2007, 28, 891-910.	2.9	74
56	The Influence of Team Knowledge and Formal Plans on Episodic Team Process-Performance Relationships. <i>Academy of Management Journal</i> , 2006, 49, 605-619.	4.3	121
57	Clarifying conditions and decision points for mediational type inferences in Organizational Behavior. <i>Journal of Organizational Behavior</i> , 2006, 27, 1031-1056.	2.9	738
58	Empowerment and team effectiveness: An empirical test of an integrated model.. <i>Journal of Applied Psychology</i> , 2006, 91, 97-108.	4.2	336
59	Investigating Linear and Interactive Effects of Shared Mental Models on Safety and Efficiency in a Field Setting.. <i>Journal of Applied Psychology</i> , 2005, 90, 523-535.	4.2	162
60	Teamwork in Multiteam Systems.. <i>Journal of Applied Psychology</i> , 2005, 90, 964-971.	4.2	252
61	Scaling the quality of teammates' mental models: equifinality and normative comparisons. <i>Journal of Organizational Behavior</i> , 2005, 26, 37-56.	2.9	280
62	Creativity and Standardization: Complementary or Conflicting Drivers of Team Effectiveness?. <i>Academy of Management Journal</i> , 2005, 48, 521-531.	4.3	323
63	Conceptual Framework and Statistical Procedures for Delineating and Testing Multilevel Theories of Homology. <i>Organizational Research Methods</i> , 2005, 8, 375-409.	5.6	307
64	The Dimensions and Antecedents of Team Virtuality. <i>Journal of Management</i> , 2005, 31, 700-718.	6.3	412
65	Simultaneous Examination of the Antecedents and Consequences of Efficacy Beliefs at Multiple Levels of Analysis. <i>Human Performance</i> , 2002, 15, 381-409.	1.4	82
66	Technical-administrative task performance, leadership task performance, and contextual performance: considering the influence of team- and task-related composition variables. <i>Journal of Organizational Behavior</i> , 2002, 23, 795-814.	2.9	85
67	A Temporally Based Framework and Taxonomy of Team Processes. <i>Academy of Management Review</i> , 2001, 26, 356.	7.4	580
68	Employees' Nonwork Obligations and Organizational Commitments: A New Way to Look at the Relationships. <i>Human Resource Management</i> , 2001, 40, 171-184.	3.5	37
69	The influence of individual characteristics and the work environment on varying levels of training outcomes. <i>Human Resource Development Quarterly</i> , 2001, 12, 5-23.	2.1	238
70	A Temporally Based Framework and Taxonomy of Team Processes. <i>Academy of Management Review</i> , 2001, 26, 356-376.	7.4	2,282
71	The influence of individual characteristics and the work environment on varying levels of training outcomes. <i>Human Resource Development Quarterly</i> , 2001, 12, 5.	2.1	5
72	Performance implications of leader briefings and team-interaction training for team adaptation to novel environments.. <i>Journal of Applied Psychology</i> , 2000, 85, 971-986.	4.2	563

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73	The influence of shared mental models on team process and performance.. Journal of Applied Psychology, 2000, 85, 273-283.	4.2	1,846
74	Examining Employee Involvement in the Context of Participative Work Environments. Group and Organization Management, 1999, 24, 271-299.	2.7	94
75	Overcoming roadblocks to effectiveness: Incorporating management of performance barriers into models of work group effectiveness.. Journal of Applied Psychology, 1999, 84, 200-217.	4.2	137
76	A Discriminant Validity Study of Aggregate-Level Constructs and Measures of Local Union Formalization, Centralization, and Innovation. Journal of Psychology: Interdisciplinary and Applied, 1999, 133, 669-683.	0.9	6
77	The nomological and predictive validity of time urgency. Journal of Organizational Behavior, 1998, 19, 1-13.	2.9	48
78	The nomological and predictive validity of time urgency. Journal of Organizational Behavior, 1998, 19, 1-13.	2.9	1
79	Modeling organizational processes across hierarchical levels: climate, leadership, and group process in work groups. Journal of Organizational Behavior, 1997, 18, 731-744.	2.9	68
80	Goal Orientation in Organizational Research: A Conceptual and Empirical Foundation. Organizational Behavior and Human Decision Processes, 1996, 67, 26-48.	1.4	905
81	An Examination of the Relative Impact of Assigned Goals and Self-Efficacy on Personal Goals and Performance Over Time. Journal of Applied Social Psychology, 1996, 26, 1084-1103.	1.3	25
82	Differential Effects of Survey-Guided Feedback. Group and Organization Management, 1996, 21, 388-403.	2.7	12
83	Time urgency: Conceptual and construct development.. Journal of Applied Psychology, 1995, 80, 178-185.	4.2	78
84	GENERALIZATION OF EMPLOYEE INVOLVEMENT TRAINING TO THE JOB SETTING: INDIVIDUAL AND SITUATIONAL EFFECTS. Personnel Psychology, 1995, 48, 607-632.	2.2	114
85	Toward Theoretically Based Principles of Training Effectiveness: A Model and Initial Empirical Investigation. Military Psychology, 1995, 7, 141-164.	0.7	139
86	Antecedents to Organizational Issue Interpretation: The Roles of Single-Level, Cross-Level, and Content Cues. Academy of Management Journal, 1994, 37, 1252-1284.	4.3	20
87	Individual characteristics, work perceptions, and affective reactions influences on differentiated absence criteria. Journal of Organizational Behavior, 1993, 14, 515-530.	2.9	76
88	INDIVIDUAL AND SITUATIONAL INFLUENCES ON THE DEVELOPMENT OF SELF-EFFICACY: IMPLICATIONS FOR TRAINING EFFECTIVENESS. Personnel Psychology, 1993, 46, 125-147.	2.2	227
89	Influences of Individual and Situational Characteristics on Measures of Training Effectiveness. Academy of Management Journal, 1992, 35, 828-847.	4.3	150
90	The Influence of Commitment to Assigned Goals and Performance on Subsequent Self-Set Goals and Performance1. Journal of Applied Social Psychology, 1992, 22, 1012-1029.	1.3	4

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91	An Examination of the Relative Impact of Normative Information and Self-Efficacy on Personal Goals and Performance Over Time ¹ . <i>Journal of Applied Social Psychology</i> , 1992, 22, 1758-1775.	1.3	49
92	A cross-level nonrecursive model of the antecedents of organizational commitment and satisfaction.. <i>Journal of Applied Psychology</i> , 1991, 76, 607-618.	4.2	174
93	Further evidence for the discriminant validity of measures of organizational commitment, job involvement, and job satisfaction.. <i>Journal of Applied Psychology</i> , 1991, 76, 127-133.	4.2	460
94	Meeting trainees' expectations: The influence of training fulfillment on the development of commitment, self-efficacy, and motivation.. <i>Journal of Applied Psychology</i> , 1991, 76, 759-769.	4.2	434
95	A cross-level examination of group absence influences on individual absence.. <i>Journal of Applied Psychology</i> , 1990, 75, 217-220.	4.2	121
96	A test of the interactive effects of organizational commitment and job involvement on various types of absence. <i>Journal of Vocational Behavior</i> , 1990, 36, 33-44.	1.9	49
97	A review and meta-analysis of the antecedents, correlates, and consequences of organizational commitment.. <i>Psychological Bulletin</i> , 1990, 108, 171-194.	5.5	4,091
98	Role Strains, Tension, and Job Satisfaction Influences on Employees' Propensity to Leave: A Multi-Sample Replication and Extension. <i>Human Relations</i> , 1990, 43, 791-807.	3.8	57
99	A Test of Subordinates' Achievement and Affiliation Needs as Moderators of Leader Path-Goal Relationships. <i>Basic and Applied Social Psychology</i> , 1990, 11, 179-189.	1.2	22
100	A process-tracing approach toward understanding supervisors' SDy estimates: Results from five job classes. <i>Journal of Occupational Psychology</i> , 1989, 62, 249-256.	1.5	9
101	Turnover Type as a Moderator of the Performance-Turnover Relationship. <i>Human Performance</i> , 1989, 2, 61-71.	1.4	5
102	A causal model of the antecedents of organizational commitment among professionals and nonprofessionals. <i>Journal of Vocational Behavior</i> , 1989, 34, 299-317.	1.9	134
103	A causal model of organizational commitment in a military training environment. <i>Journal of Vocational Behavior</i> , 1988, 32, 321-335.	1.9	65
104	The Influence of Positive and Negative Outcomes on Force Model Expectancy Predictions: Mixed Results from Two Samples. <i>Human Relations</i> , 1987, 40, 817-831.	3.8	4
105	Applying Utility Concepts to a Training Program in Supervisory Skills: A Time-Based Approach. <i>Academy of Management Journal</i> , 1987, 30, 316-335.	4.3	8
106	VALIDATING FROGS AND PONDS IN MULTI-LEVEL CONTEXTS: SOME AFTERTHOUGHTS. <i>Research in Multi-Level Issues</i> , 0, , 335-343.	0.5	13
107	A FRAMEWORK FOR CONDUCTING MULTI-LEVEL CONSTRUCT VALIDATION. <i>Research in Multi-Level Issues</i> , 0, , 273-303.	0.5	198
108	Criteria Issues and Team Effectiveness. , 0, , 910-930.		24