

# Shane L Rogers

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5683248/publications.pdf>

Version: 2024-02-01

29  
papers

489  
citations

840119

11  
h-index

752256

20  
g-index

36  
all docs

36  
docs citations

36  
times ranked

496  
citing authors

#	ARTICLE	IF	CITATIONS
1	Using dual eye tracking to uncover personal gaze patterns during social interaction. <i>Scientific Reports</i> , 2018, 8, 4271.	1.6	88
2	Development of the reflective practice questionnaire: preliminary findings. <i>Reflective Practice</i> , 2018, 19, 89-104.	0.7	56
3	Can iterated learning explain the emergence of graphical symbols?. <i>Interaction Studies</i> , 2010, 11, 33-50.	0.4	54
4	Investigating the impact of NAPLAN on student, parent and teacher emotional distress in independent schools. <i>Australian Educational Researcher</i> , 2016, 43, 327-343.	1.6	29
5	Applications of the reflective practice questionnaire in medical education. <i>BMC Medical Education</i> , 2019, 19, 47.	1.0	27
6	Change in mental health, physical health, and social relationships during highly restrictive lockdown in the COVID-19 pandemic: evidence from Australia. <i>PeerJ</i> , 2021, 9, e11767.	0.9	21
7	Running to well-being: A comparative study on the impact of exercise on the physical and mental health of law and psychology students. <i>International Journal of Law and Psychiatry</i> , 2016, 49, 66-74.	0.5	19
8	Determinants of Transition From Child and Adolescent to Adult Mental Health Services: A Western Australian Pilot Study. <i>Australian Psychologist</i> , 2017, 52, 184-190.	0.9	18
9	Realistic Motion Avatars are the Future for Social Interaction in Virtual Reality. <i>Frontiers in Virtual Reality</i> , 2022, 2, .	2.5	18
10	Looking beyond the mirror: Psychological distress; disordered eating, weight and shape concerns; and maladaptive eating habits in lawyers and law students. <i>International Journal of Law and Psychiatry</i> , 2018, 61, 90-102.	0.5	17
11	Audience Design through Social Interaction during Group Discussion. <i>PLoS ONE</i> , 2013, 8, e57211.	1.1	16
12	Do law students stand apart from other university students in their quest for mental health: A comparative study on wellbeing and associated behaviours in law and psychology students. <i>International Journal of Law and Psychiatry</i> , 2015, 42-43, 81-90.	0.5	14
13	I understand you feel that way, but I feel this way: the benefits of I-language and communicating perspective during conflict. <i>PeerJ</i> , 2018, 6, e4831.	0.9	13
14	Contact Is in the Eye of the Beholder: The Eye Contact Illusion. <i>Perception</i> , 2019, 48, 248-252.	0.5	11
15	Body Gaze as a Marker of Sexual Objectification: A New Scale for Pervasive Gaze and Gaze Provocation Behaviors in Heterosexual Women and Men. <i>Archives of Sexual Behavior</i> , 2022, 51, 2759-2780.	1.2	10
16	Stick or Switch: A Selection Heuristic Predicts when People Take the Perspective of Others or Communicate Egocentrically. <i>PLoS ONE</i> , 2016, 11, e0159570.	1.1	9
17	Parent and teacher perceptions of NAPLAN in a sample of Independent schools in Western Australia. <i>Australian Educational Researcher</i> , 2018, 45, 493-513.	1.6	9
18	The role of place, people and perception in law student well-being. <i>International Journal of Law and Psychiatry</i> , 2020, 73, 101631.	0.5	9

#	ARTICLE	IF	CITATIONS
19	A Novel Approach to Measure Executive Functions in Students: An Evaluation of Two Child-Friendly Apps. <i>Frontiers in Psychology</i> , 2020, 11, 1702.	1.1	7
20	Influence of the COVID-19 Pandemic on Mood and Training in Australian Community Tennis Players. <i>Frontiers in Sports and Active Living</i> , 2021, 3, 589617.	0.9	7
21	An Evaluation of Virtual Reality Role-Play Experiences for Helping-Profession Courses. <i>Teaching of Psychology</i> , 2022, 49, 78-84.	0.7	7
22	A Survey to Evaluate the Association of COVID-19 Restrictions on Perceived Mood and Coping in Australian Community Level Athletes. <i>Frontiers in Sports and Active Living</i> , 2021, 3, 624267.	0.9	4
23	Parents and Teachers's Perceptions of the Tone and Emotional Impact of Education News Coverage. <i>Journalism and Media</i> , 2021, 2, 193-207.	0.8	4
24	Using the role-play at the lectern: developing "work-ready" and confident professionals. <i>Law Teacher</i> , 2018, 52, 190-200.	0.4	3
25	Rethinking the Lawyer-Client Interview: Taking a Relational Approach. <i>Psychiatry, Psychology and Law</i> , 2019, 26, 659-668.	0.9	3
26	Understanding, promoting and supporting LGBTQI+ diversity in legal education. <i>Law Teacher</i> , 2022, 56, 307-334.	0.4	3
27	Give Them a Chance: Public Attitudes to Sentencing Young Offenders in Western Australia. <i>Youth Justice</i> , 2018, 18, 169-187.	0.8	1
28	Perceptions of LGBTQI+ diversity in the legal profession: "It's happening slow, but it's certainly happening". <i>Alternative Law Journal</i> , 2021, 46, 100-107.	0.2	0
29	Ability of the Australian general public to identify common emergency medical situations: Results of an online survey of a nationally representative sample. <i>Australasian Emergency Care</i> , 2022, . .	0.7	0