

# F Sayako Earle

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5683207/publications.pdf>

Version: 2024-02-01

19  
papers

377  
citations

933447

10  
h-index

839539

18  
g-index

20  
all docs

20  
docs citations

20  
times ranked

271  
citing authors

| #  | ARTICLE   | IF   | CITATIONS |
|----|---|------|-----------|
| 1  | Overnight Consolidation of Speech Sounds Predicts Decoding Ability in Skilled Adult Readers. <i>Scientific Studies of Reading</i> , 2022, 26, 79-88.  | 2.0  | 0         |
| 2  | Perceptual flexibility for speech: What are the pros and cons?. <i>Brain and Language</i> , 2022, 229, 105109.  | 1.6  | 1         |
| 3  | Overnight changes to dual-memory processes reflected in speech-perceptual performance. <i>Attention, Perception, and Psychophysics</i> , 2022, 84, 231-243.   | 1.3  | 1         |
| 4  | A case for the role of memory consolidation in speech-motor learning. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 81-95.   | 2.8  | 3         |
| 5  | Literacy-supporting skills in college students with specific reading comprehension deficit and developmental language disorder. <i>Annals of Dyslexia</i> , 2021, 71, 282-298.                                  | 1.7  | 5         |
| 6  | Deficits of Learning in Procedural Memory and Consolidation in Declarative Memory in Adults With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 531-541. | 1.6  | 9         |
| 7  | Declarative Memory Predicts Phonological Processing Abilities in Adulthood. <i>Frontiers in Psychology</i> , 2021, 12, 658402.  | 2.1  | 4         |
| 8  | Sufficient sleep attenuates COVID-19 pandemic-related executive dysfunction in late adolescents and young adults. <i>Sleep Medicine</i> , 2021, 85, 21-24.  | 1.6  | 14        |
| 9  | The Neurocognition of Developmental Disorders of Language. <i>Annual Review of Psychology</i> , 2020, 71, 389-417.  | 17.7 | 129       |
| 10 | Skill Profiles of College Students With a History of Developmental Language Disorder and Developmental Dyslexia. <i>Journal of Learning Disabilities</i> , 2020, 53, 228-240.                                   | 2.2  | 15        |
| 11 | Domain-€General Learning and Memory Substrates of Reading Acquisition. <i>Mind, Brain, and Education</i> , 2020, 14, 176-186.   | 1.9  | 5         |
| 12 | Learning and Consolidation of Declarative Memory in Good and Poor Readers of English as a Second Language. <i>Frontiers in Psychology</i> , 2020, 11, 715.  | 2.1  | 2         |
| 13 | Sleep facilitates generalisation of accent adaptation to a new talker. <i>Language, Cognition and Neuroscience</i> , 2018, 33, 196-210.   | 1.2  | 30        |
| 14 | Adults with Specific Language Impairment fail to consolidate speech sounds during sleep. <i>Neuroscience Letters</i> , 2018, 666, 58-63.  | 2.1  | 16        |
| 15 | Native phonological processing abilities predict post-consolidation nonnative contrast learning in adults. <i>Journal of the Acoustical Society of America</i> , 2017, 142, EL525-EL531.                        | 1.1  | 12        |
| 16 | Sleep duration predicts behavioral and neural differences in adult speech sound learning. <i>Neuroscience Letters</i> , 2017, 636, 77-82.   | 2.1  | 30        |
| 17 | Sleep and native language interference affect non-native speech sound learning.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 1680-1695.                             | 0.9  | 41        |
| 18 | Overnight consolidation promotes generalization across talkers in the identification of nonnative speech sounds. <i>Journal of the Acoustical Society of America</i> , 2015, 137, EL91-EL97.                    | 1.1  | 34        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Building phonetic categories: an argument for the role of sleep. <i>Frontiers in Psychology</i> , 2014, 5, 1192. | 2.1 | 26        |