

F Sayako Earle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5683207/publications.pdf>

Version: 2024-02-01

19
papers

377
citations

933447

10
h-index

839539

18
g-index

20
all docs

20
docs citations

20
times ranked

271
citing authors

#	ARTICLE	IF	CITATIONS
1	The Neurocognition of Developmental Disorders of Language. <i>Annual Review of Psychology</i> , 2020, 71, 389-417.	17.7	129
2	Sleep and native language interference affect non-native speech sound learning.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 1680-1695.	0.9	41
3	Overnight consolidation promotes generalization across talkers in the identification of nonnative speech sounds. <i>Journal of the Acoustical Society of America</i> , 2015, 137, EL91-EL97.	1.1	34
4	Sleep duration predicts behavioral and neural differences in adult speech sound learning. <i>Neuroscience Letters</i> , 2017, 636, 77-82.	2.1	30
5	Sleep facilitates generalisation of accent adaptation to a new talker. <i>Language, Cognition and Neuroscience</i> , 2018, 33, 196-210.	1.2	30
6	Building phonetic categories: an argument for the role of sleep. <i>Frontiers in Psychology</i> , 2014, 5, 1192.	2.1	26
7	Adults with Specific Language Impairment fail to consolidate speech sounds during sleep. <i>Neuroscience Letters</i> , 2018, 666, 58-63.	2.1	16
8	Skill Profiles of College Students With a History of Developmental Language Disorder and Developmental Dyslexia. <i>Journal of Learning Disabilities</i> , 2020, 53, 228-240.	2.2	15
9	Sufficient sleep attenuates COVID-19 pandemic-related executive dysfunction in late adolescents and young adults. <i>Sleep Medicine</i> , 2021, 85, 21-24.	1.6	14
10	Native phonological processing abilities predict post-consolidation nonnative contrast learning in adults. <i>Journal of the Acoustical Society of America</i> , 2017, 142, EL525-EL531.	1.1	12
11	Deficits of Learning in Procedural Memory and Consolidation in Declarative Memory in Adults With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 531-541.	1.6	9
12	Domain-€General Learning and Memory Substrates of Reading Acquisition. <i>Mind, Brain, and Education</i> , 2020, 14, 176-186.	1.9	5
13	Literacy-supporting skills in college students with specific reading comprehension deficit and developmental language disorder. <i>Annals of Dyslexia</i> , 2021, 71, 282-298.	1.7	5
14	Declarative Memory Predicts Phonological Processing Abilities in Adulthood. <i>Frontiers in Psychology</i> , 2021, 12, 658402.	2.1	4
15	A case for the role of memory consolidation in speech-motor learning. <i>Psychonomic Bulletin and Review</i> , 2021, 28, 81-95.	2.8	3
16	Learning and Consolidation of Declarative Memory in Good and Poor Readers of English as a Second Language. <i>Frontiers in Psychology</i> , 2020, 11, 715.	2.1	2
17	Perceptual flexibility for speech: What are the pros and cons?. <i>Brain and Language</i> , 2022, 229, 105109.	1.6	1
18	Overnight changes to dual-memory processes reflected in speech-perceptual performance. <i>Attention, Perception, and Psychophysics</i> , 2022, 84, 231-243.	1.3	1

#	ARTICLE	IF	CITATIONS
19	Overnight Consolidation of Speech Sounds Predicts Decoding Ability in Skilled Adult Readers. Scientific Studies of Reading, 2022, 26, 79-88.	2.0	0