

# MarÃ-a de FÃ;tima Poza-Vilches

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/568022/publications.pdf>

Version: 2024-02-01

21  
papers

146  
citations

1684188

5  
h-index

1281871

11  
g-index

22  
all docs

22  
docs citations

22  
times ranked

107  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Use of the Escape Room as a Methodology for the Development of Professional Skills in the Training of Future Teachers. <i>Advances in Game-based Learning Book Series</i> , 2022, , 280-302.	0.2	0
2	Water, Waste Material, and Energy as Key Dimensions of Sustainable Management of Early Childhood Eco-Schools: An Environmental Literacy Model Based on Teachers Action-Competencies (ELTAC). <i>Water (Switzerland)</i> , 2021, 13, 145.	2.7	8
3	Cómo elaborar la discusión de un TFM. , 2021, , .		0
4	Socio-Corporate Impact of the Sustainable Development Goals in Higher Education. <i>Advances in Linguistics and Communication Studies</i> , 2021, , 251-278.	0.2	1
5	Conditioning Factors of Sustainability of Dual Vocational Educational Training in Andalusia (Spain): Case Study of Three Educational Centres. <i>Sustainability</i> , 2020, 12, 9356.	3.2	2
6	Evaluation of Strengths of Dual Vocational Educational Training in Andalusia (Spain): A Stake on the Future. <i>Education Sciences</i> , 2020, 10, 392.	2.6	5
7	Quality Criteria to Evaluate Performance and Scope of 2030 Agenda in Metropolitan Areas: Case Study on Strategic Planning of Environmental Municipality Management. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 419.	2.6	5
8	Evaluación de la investigación sobre la pedagogía Constructivista de Conocimiento: un enfoque metodológico mixto. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2020, 26, .	0.4	1
9	A Systematic Review of the Use of Agile Methodologies in Education to Foster Sustainability Competencies. <i>Sustainability</i> , 2019, 11, 2915.	3.2	71
10	A Professional Competences™ Diagnosis in Education for Sustainability: A Case Study from the Standpoint of the Education Guidance Service (EGS) in the Spanish Context. <i>Sustainability</i> , 2019, 11, 1568.	3.2	21
11	Educational Needs of Spanish Youths at Risk of Social Exclusion: Future Challenges before School Failure. <i>Journal of Educational, Cultural and Psychological Studies</i> , 2019, , .	0.2	2
12	La práctica profesional de los agentes sociales en materia de ocio juvenil: estrategias para la intervención. <i>Pedagogía Social</i> , 2018, , 93.	0.3	0
13	Healthy and Sustainable Youth Leisure: Needs Evaluation, Strengths and Challenges of Professional Practice Seen from the Delphi Methodology. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 998-1004.	0.5	1
14	Pro-environmental Attitudes and Teaching Practice in Secondary Schools Located in Natural Protected Areas from the Perception of Students: The Case of Nájara Fields (Almería -Spain). <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 1112-1118.	0.5	4
15	Sustainable Management of Pre-school Education Centers: A Case Study in the Province of Granada. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 541-547.	0.5	2
16	Buenas prácticas de intervención social en relación al ocio con jóvenes en riesgo de exclusión desde la percepción de los agentes sociales. <i>Obets</i> , 2017, 12, 203.	0.3	0
17	The future is in childhood: Evaluation of the quality of sustainability programmes in the early years. <i>SHS Web of Conferences</i> , 2016, 26, 01044.	0.2	7
18	Greening Spanish primary schools: students and teachers attitudes to centres committed to sustainability. <i>SHS Web of Conferences</i> , 2016, 26, 01043.	0.2	4

#	ARTICLE	IF	CITATIONS
19	Preschool Education Professionals as Mediators of Environmental Health Education. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 132, 639-646.	0.5	8
20	The Sustainable View of Childhood: A Case Study in a Metropolitan Municipality. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 132, 570-576.	0.5	3
21	Análisis Metateórico sobre el Ocio de la juventud con problemas sociales. <i>Pedagogia Social</i> , 2014, , 119.	0.3	1