María de Fátima Poza-Vilches

List of Publications by Year
in descending order

21 papers	146 citations	1684188 5 h-index	1281871 11 g-index
22 all docs	22 docs citations	22 times ranked	107 citing authors

#	Article	IF	Citations
1	A Systematic Review of the Use of Agile Methodologies in Education to Foster Sustainability Competencies. Sustainability, 2019, 11, 2915.	3.2	71
2	A Professional Competences' Diagnosis in Education for Sustainability: A Case Study from the Standpoint of the Education Guidance Service (EGS) in the Spanish Context. Sustainability, 2019, 11, 1568.	3.2	21
3	Preschool Education Professionals as Mediators of Environmental Health Education. Procedia, Social and Behavioral Sciences, 2014, 132, 639-646.	0.5	8
4	Water, Waste Material, and Energy as Key Dimensions of Sustainable Management of Early Childhood Eco-Schools: An Environmental Literacy Model Based on Teachers Action-Competencies (ELTAC). Water (Switzerland), 2021, 13, 145.	2.7	8
5	The future is in childhood: Evaluation of the quality of sustainability programmes in the early years. SHS Web of Conferences, 2016, 26, 01044.	0.2	7
6	Evaluation of Strengths of Dual Vocational Educational Training in Andalusia (Spain): A Stake on the Future. Education Sciences, 2020, 10, 392.	2.6	5
7	Quality Criteria to Evaluate Performance and Scope of 2030 Agenda in Metropolitan Areas: Case Study on Strategic Planning of Environmental Municipality Management. International Journal of Environmental Research and Public Health, 2020, 17, 419.	2.6	5
8	Greening Spanish primary schools: students and teachers attitudes to centres committed to sustainability. SHS Web of Conferences, 2016, 26, 01043.	0.2	4
9	Pro-environmental Attitudes and Teaching Practice in Secondary Schools Located in Natural Protected Areas from the Perception of Students: The Case of Nájar Fields (Almería -Spain). Procedia, Social and Behavioral Sciences, 2017, 237, 1112-1118.	0.5	4
10	The Sustainable View of Childhood: A Case Study in a Metropolitan Municipality. Procedia, Social and Behavioral Sciences, 2014, 132, 570-576.	0.5	3
11	Sustainable Management of Pre-school Education Centers: A Case Study in the Province of Granada. Procedia, Social and Behavioral Sciences, 2017, 237, 541-547.	0.5	2
12	Conditioning Factors of Sustainability of Dual Vocational Educational Training in Andalusia (Spain): Case Study of Three Educational Centres. Sustainability, 2020, 12, 9356.	3.2	2
13	Educational Needs of Spanish Youths at Risk of Social Exclusion: Future Challenges before School Failure. Journal of Educational, Cultural and Psychological Studies, 2019, , .	0.2	2
14	Healthy and Sustainable Youth Leisure: Needs Evaluation, Strengths and Challenges of Professional Practice Seen from the Delphi Methodology. Procedia, Social and Behavioral Sciences, 2017, 237, 998-1004.	0.5	1
15	Socio-Corporate Impact of the Sustainable Development Goals in Higher Education. Advances in Linguistics and Communication Studies, 2021, , 251-278.	0.2	1
16	Análisis Metateórico sobre el Ocio de la juventud con problemas sociales. Pedagogia Social, 2014, , 119.	0.3	1
17	Evaluación de la investigación sobre la pedagogía Construcción de Conocimiento: un enfoque metodológico mixto. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2020, 26, .	0.4	1
18	Cómo elaborar la discusión de un TFM. , 2021, , .		0

#	Article	IF	Citations
19	Buenas prácticas de intervención social en relación al ocio con jóvenes en riesgo de exclusión desde la percepción de los agentes sociales. Obets, 2017, 12, 203.	0.3	0
20	La práctica profesional de los agentes sociales en materia de ocio juvenil: estrategias para la intervención. Pedagogia Social, 2018, , 93.	0.3	0
21	The Use of the Escape Room as a Methodology for the Development of Professional Skills in the Training of Future Teachers. Advances in Game-based Learning Book Series, 2022, , 280-302.	0.2	0