

Francesca Chiesi

List of Publications by Year in descending order

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Version: 2024-02-01

72
papers

1,541
citations

279798

23
h-index

361022

35
g-index

73
all docs

73
docs citations

73
times ranked

1763
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring Italian Resilience. <i>European Journal of Psychological Assessment</i> , 2023, 39, 323-330.	3.0	1
2	The State-Trait Cheerfulness Inventory State Versionâ€“Short Form (STCI-S18): An Examination of Language Use and Psychometric Properties. <i>Journal of Personality Assessment</i> , 2022, 104, 548-558.	2.1	1
3	Italian version of the Edmonton Symptom Assessment System (ESAS)â€“Total Care (TC): development and psychometric validation in patients undergoing cancer treatment or follow-up. <i>Supportive Care in Cancer</i> , 2022, 30, 1923-1933.	2.2	7
4	Quality of life in liver transplant recipients during the Corona virus disease 19 pandemic: A multicentre study. <i>Liver International</i> , 2022, 42, 1618-1628.	3.9	0
5	The temperamental basis of humor and using humor under stress in depression: a moderated mediation model. <i>Humor</i> , 2022, 35, 239-251.	1.0	2
6	Positive personal resources and psychological distress during the COVID-19 pandemic: resilience, optimism, hope, courage, trait mindfulness, and self-efficacy in breast cancer patients and survivors. <i>Supportive Care in Cancer</i> , 2022, 30, 7005-7014.	2.2	23
7	The state-trait model of cheerfulness: Tests of measurement invariance and latent mean differences in European and Chinese Canadian students. <i>Europe's Journal of Psychology</i> , 2022, 18, 142-153.	1.3	3
8	Development and Linguistic Cue Analysis of the State-Trait Cheerfulness Inventoryâ€“Short Form. <i>Journal of Personality Assessment</i> , 2021, 103, 547-557.	2.1	7
9	Invariance of the trait emotional intelligence construct across populations and sociodemographic variables. <i>Personality and Individual Differences</i> , 2021, 169, 110038.	2.9	9
10	Rapid and sound assessment of well-being within a multi-dimensional approach: The Well-being Numerical Rating Scales (WB-NRSs). <i>PLoS ONE</i> , 2021, 16, e0252709.	2.5	9
11	A MEDIATION MODEL TO EXPLAIN THE ROLE OF MATHEMATICS SKILLS AND PROBABILISTIC REASONING ON STATISTICS ACHIEVEMENT. <i>Statistics Education Research Journal</i> , 2021, 15, 169-178.	0.8	1
12	What is the temperamental basis of humour like in China? A crossâ€“national examination and validation of the standard version of the stateâ€“trait cheerfulness inventory. <i>International Journal of Psychology</i> , 2020, 55, 264-272.	2.8	10
13	The Italian Version of the State-Trait Cheerfulness Inventory Trait Form: Psychometric Validation and Evaluation of Measurement Invariance. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 613-626.	1.5	7
14	Validation study of an Italian version of the revised Sense of Coherence Scale (SOC-R). <i>Current Psychology</i> , 2020, , 1.	2.8	0
15	How essential is the essential resilience scale? Differential item functioning of Chinese and English versions and criterion validity. <i>Personality and Individual Differences</i> , 2020, 155, 109666.	2.9	5
16	Measuring self-control across gender, age, language, and clinical status: A validation study of the Italian version of the Brief Self- Control Scale (BSCS). <i>PLoS ONE</i> , 2020, 15, e0237729.	2.5	12
17	Emotional intelligence in young women from five cultures: A TEIQue-SF invariance study using the omnicultural composite approach inside the IRT framework. <i>Personality and Individual Differences</i> , 2020, 164, 110128.	2.9	5
18	Cheerfulness and life satisfaction mediated by self-esteem and behavioral activation: A serial mediation model. <i>Personality and Individual Differences</i> , 2020, 166, 110175.	2.9	5

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19	A revised short version of the compassionate love scale for humanity (CLS-H-SF): evidence from item response theory analyses and validity testing. <i>BMC Psychology</i> , 2020, 8, 20.	2.1	15
20	The validation of the Italian version of the COmprehensive Score for financial Toxicity (COST). <i>Supportive Care in Cancer</i> , 2020, 28, 4477-4485.	2.2	23
21	Playing With Networks. <i>European Journal of Psychological Assessment</i> , 2020, 36, 973-980.	3.0	5
22	Italian version and normative data of Addenbrooke's Cognitive Examination III. <i>International Psychogeriatrics</i> , 2019, 31, 241-249.	1.0	7
23	The combinative role of traits cheerfulness and seriousness relating to resiliency and well-being: A moderated mediation model. <i>Personality and Individual Differences</i> , 2019, 151, 109515.	2.9	10
24	Validation study of the Italian version of Communication Activities of the Daily Living (CADL 2) as an ecologic cognitive assessment measure in older subjects. <i>Neurological Sciences</i> , 2019, 40, 2081-2088.	1.9	4
25	The Role of Statistics Anxiety in Learning Probability. <i>ICME-13 Monographs</i> , 2018, , 145-157.	1.0	3
26	Why Women Take Fewer Risk Than Men Do: The Mediating Role of State Anxiety. <i>Sex Roles</i> , 2018, 78, 286-294.	2.4	20
27	Are there gender differences in cognitive reflection? Invariance and differences related to mathematics. <i>Thinking and Reasoning</i> , 2018, 24, 258-279.	3.2	31
28	Is the 15-item Geriatric Depression Scale a Fair Screening Tool? A Differential Item Functioning Analysis Across Gender and Age. <i>Psychological Reports</i> , 2018, 121, 1167-1182.	1.7	12
29	Does the 15-item Geriatric Depression Scale function differently in old people with different levels of cognitive functioning?. <i>Journal of Affective Disorders</i> , 2018, 227, 471-476.	4.1	20
30	Are Three Items Sufficient to Measure Sense of Coherence?. <i>European Journal of Psychological Assessment</i> , 2018, 34, 229-237.	3.0	12
31	Applying Item Response Theory to Develop a Shortened Version of the Need for Cognition Scale. <i>Advances in Cognitive Psychology</i> , 2018, 14, 75-86.	0.5	18
32	Measuring Probabilistic Reasoning: The Construction of a New Scale Applying Item Response Theory. <i>Journal of Behavioral Decision Making</i> , 2017, 30, 933-950.	1.7	20
33	What About the Different Shortened Versions of the Mindful Attention Awareness Scale?. <i>Psychological Reports</i> , 2017, 120, 966-990.	1.7	17
34	Psychometric properties of the Abbreviated Math Anxiety Scale (AMAS) in Italian primary school children. <i>Learning and Individual Differences</i> , 2017, 55, 174-182.	2.7	48
35	The local reliability of the 15-item version of the Geriatric Depression Scale: An item response theory (IRT) study. <i>Journal of Psychosomatic Research</i> , 2017, 96, 84-88.	2.6	18
36	The illusion of replacement in research into the development of thinking biases: the case of the conjunction fallacy. <i>Journal of Cognitive Psychology</i> , 2017, 29, 240-257.	0.9	10

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37	Using Item Response Theory to Explore the Psychometric Properties of the Italian Version of the Child and Adolescent Mindfulness Measure (CAMM). <i>Mindfulness</i> , 2017, 8, 351-360.	2.8	20
38	Gender Invariance of the Gambling Behavior Scale for Adolescents (GBS-A): An Analysis of Differential Item Functioning Using Item Response Theory. <i>Frontiers in Psychology</i> , 2017, 8, 940.	2.1	10
39	Gambling-Related Distortions and Problem Gambling in Adolescents: A Model to Explain Mechanisms and Develop Interventions. <i>Frontiers in Psychology</i> , 2017, 8, 2243.	2.1	28
40	Assessing unmet needs in patients with cancer: An investigation of differential item functioning of the Needs Evaluation Questionnaire across gender, age and phase of the disease. <i>PLoS ONE</i> , 2017, 12, e0179765.	2.5	21
41	Use of the Needs Evaluation Questionnaire with cancer outpatients. <i>Supportive Care in Cancer</i> , 2016, 24, 3507-3515.	2.2	22
42	Measuring University Students's Approaches to Learning Statistics. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 256-268.	1.5	3
43	The Development and Testing of a New Version of the Cognitive Reflection Test Applying Item Response Theory (IRT). <i>Journal of Behavioral Decision Making</i> , 2016, 29, 453-469.	1.7	183
44	Versatility and Addiction in Gaming: The Number of Video-Game Genres Played Is Associated with Pathological Gaming in Male Adolescents. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 129-132.	3.9	35
45	Psychometric properties of the Gambling Related Cognitions Scale (GRCS) in young Italian gamblers. <i>Addictive Behaviors</i> , 2015, 45, 1-7.	3.0	29
46	Normative data for the ACE-R in an Italian population sample. <i>Neurological Sciences</i> , 2015, 36, 2185-2190.	1.9	13
47	Item Response Theory Analysis of the Life Orientation Test-Revised. <i>Assessment</i> , 2015, 22, 341-350.	3.1	33
48	Trait Emotional Intelligence is Related to Risk-Taking Through Negative Mood and Anticipated Fear. <i>Social Psychology</i> , 2015, 46, 361-367.	0.7	15
49	The Role of Probabilistic Reasoning Abilities on Adolescent Risk Taking. , 2015, 12, 262-274.		4
50	A mediation model to explain decision making under conditions of risk among adolescents: The role of fluid intelligence and probabilistic reasoning. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2014, 36, 588-595.	1.3	32
51	Prevention of Problematic Gambling Behavior Among Adolescents: Testing the Efficacy of an Integrative Intervention. <i>Journal of Gambling Studies</i> , 2014, 30, 803-818.	1.6	33
52	Implicit gender's math stereotype and women's susceptibility to stereotype threat and stereotype lift. <i>Learning and Individual Differences</i> , 2014, 32, 273-277.	2.7	33
53	Measuring math anxiety in Italian college and high school students: Validity, reliability and gender invariance of the Abbreviated Math Anxiety Scale (AMAS). <i>Learning and Individual Differences</i> , 2014, 34, 51-56.	2.7	59
54	Workshop with impact assessment in the chapel of the Magi in Palazzo Medici Riccardi, Florence Augmented reality with multimedia and cognitive technologies. , 2014, , .		3

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55	The Interplay Among Knowledge, Cognitive Abilities and Thinking Styles in Probabilistic Reasoning: A Test of a Model. <i>Advances in Mathematics Education</i> , 2014, , 195-214.	0.2	2
56	A Comparison of First Year Statistics Unitsâ€™ Content and Contexts in a Multinational Study, with a Case Study for the Validation of ASSIST in Australia. <i>Springer Proceedings in Mathematics and Statistics</i> , 2014, , 189-210.	0.2	2
57	The Accuracy of the Life Orientation Testâ€™Revised (LOTâ€™R) in Measuring Dispositional Optimism: Evidence From Item Response Theory Analyses. <i>Journal of Personality Assessment</i> , 2013, 95, 523-529.	2.1	74
58	A model to explain atâ€™risk/problem gambling among male and female adolescents: Gender similarities and differences. <i>Journal of Adolescence</i> , 2013, 36, 129-137.	2.4	90
59	The suitability of the South Oaks Gambling Screenâ€™Revised for Adolescents (SOGS-RA) as a screening tool: IRT-based evidence.. <i>Psychology of Addictive Behaviors</i> , 2013, 27, 287-293.	2.1	37
60	Hope Herth Index (HHI): A Validation Study in Italian Patients with Solid and Hematological Malignancies on Active Cancer Treatment. <i>Tumori</i> , 2012, 98, 385-392.	1.1	34
61	Using the Advanced Progressive Matrices (Set I) to assess fluid ability in a short time frame: An item response theoryâ€™based analysis.. <i>Psychological Assessment</i> , 2012, 24, 892-900.	1.5	38
62	Are systemizing and autistic traits related to talent and interest in mathematics and engineering? Testing some of the central claims of the empathizingâ€™systemizing theory. <i>British Journal of Psychology</i> , 2012, 103, 472-496.	2.3	36
63	Item Response Theory analysis and Differential Item Functioning across age, gender and country of a short form of the Advanced Progressive Matrices. <i>Learning and Individual Differences</i> , 2012, 22, 390-396.	2.7	27
64	Hope Herth Index (HHI): a validation study in Italian patients with solid and hematological malignancies on active cancer treatment. <i>Tumori</i> , 2012, 98, 385-92.	1.1	25
65	Developmental changes in probabilistic reasoning: The role of cognitive capacity, instructions, thinking styles, and relevant knowledge. <i>Thinking and Reasoning</i> , 2011, 17, 315-350.	3.2	39
66	Measuring mathematical ability needed for â€™non-mathematicalâ€™majors: The construction of a scale applying IRT and differential item functioning across educational contexts. <i>Learning and Individual Differences</i> , 2011, 21, 392-402.	2.7	15
67	Measuring Statistics Anxiety. <i>Journal of Psychoeducational Assessment</i> , 2011, 29, 559-569.	1.5	33
68	The effects and side-effects of statistics education: Psychology studentsâ€™ (mis-)conceptions of probability. <i>Contemporary Educational Psychology</i> , 2009, 34, 210-220.	2.9	27
69	Assessing statistics attitudes among college students: Psychometric properties of the Italian version of the Survey of Attitudes toward Statistics (SATS). <i>Learning and Individual Differences</i> , 2009, 19, 309-313.	2.7	58
70	Recency Effects in Primary-Age Children and College Students. <i>International Electronic Journal of Mathematics Education</i> , 2009, 4, 259-279.	0.7	15
71	Age-trend-related differences in tasks involving conjunctive probabilistic reasoning.. <i>Canadian Journal of Experimental Psychology</i> , 2008, 62, 188-191.	0.8	5
72	Is humor temperament associated with being creative, original, and funny? A tale of three studies.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 0, , .	1.3	4