Francesca Chiesi

List of Publications by Year in descending order

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Version: 2024-02-01

279798 361022 1,541 72 23 citations h-index g-index papers

73 73 73 1763 docs citations times ranked citing authors all docs

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#	Article	IF	CITATIONS
1	The Development and Testing of a New Version of the Cognitive Reflection Test Applying Item Response Theory (IRT). Journal of Behavioral Decision Making, 2016, 29, 453-469.	1.7	183
2	A model to explain atâ€risk/problem gambling among male and female adolescents: Gender similarities and differences. Journal of Adolescence, 2013, 36, 129-137.	2.4	90
3	The Accuracy of the Life Orientation Test–Revised (LOT–R) in Measuring Dispositional Optimism: Evidence From Item Response Theory Analyses. Journal of Personality Assessment, 2013, 95, 523-529.	2.1	74
4	Measuring math anxiety in Italian college and high school students: Validity, reliability and gender invariance of the Abbreviated Math Anxiety Scale (AMAS). Learning and Individual Differences, 2014, 34, 51-56.	2.7	59
5	Assessing statistics attitudes among college students: Psychometric properties of the Italian version of the Survey of Attitudes toward Statistics (SATS). Learning and Individual Differences, 2009, 19, 309-313.	2.7	58
6	Psychometric properties of the Abbreviated Math Anxiety Scale (AMAS) in Italian primary school children. Learning and Individual Differences, 2017, 55, 174-182.	2.7	48
7	Developmental changes in probabilistic reasoning: The role of cognitive capacity, instructions, thinking styles, and relevant knowledge. Thinking and Reasoning, 2011, 17, 315-350.	3.2	39
8	Using the Advanced Progressive Matrices (Set I) to assess fluid ability in a short time frame: An item response theory–based analysis Psychological Assessment, 2012, 24, 892-900.	1.5	38
9	The suitability of the South Oaks Gambling Screen–Revised for Adolescents (SOGS-RA) as a screening tool: IRT-based evidence Psychology of Addictive Behaviors, 2013, 27, 287-293.	2.1	37
10	Are systemizing and autistic traits related to talent and interest in mathematics and engineering? Testing some of the central claims of the empathizing–systemizing theory. British Journal of Psychology, 2012, 103, 472-496.	2.3	36
11	Versatility and Addiction in Gaming: The Number of Video-Game Genres Played Is Associated with Pathological Gaming in Male Adolescents. Cyberpsychology, Behavior, and Social Networking, 2015, 18, 129-132.	3.9	35
12	Hope Herth Index (HHI): A Validation Study in Italian Patients with Solid and Hematological Malignancies on Active Cancer Treatment. Tumori, 2012, 98, 385-392.	1.1	34
13	Measuring Statistics Anxiety. Journal of Psychoeducational Assessment, 2011, 29, 559-569.	1.5	33
14	Prevention of Problematic Gambling Behavior Among Adolescents: Testing the Efficacy of an Integrative Intervention. Journal of Gambling Studies, 2014, 30, 803-818.	1.6	33
15	Implicit gender–math stereotype and women's susceptibility to stereotype threat and stereotype lift. Learning and Individual Differences, 2014, 32, 273-277.	2.7	33
16	Item Response Theory Analysis of the Life Orientation Test-Revised. Assessment, 2015, 22, 341-350.	3.1	33
17	A mediation model to explain decision making under conditions of risk among adolescents: The role of fluid intelligence and probabilistic reasoning. Journal of Clinical and Experimental Neuropsychology, 2014, 36, 588-595.	1.3	32
18	Are there gender differences in cognitive reflection? Invariance and differences related to mathematics. Thinking and Reasoning, 2018, 24, 258-279.	3.2	31

#	Article	IF	CITATIONS
19	Psychometric properties of the Gambling Related Cognitions Scale (GRCS) in young Italian gamblers. Addictive Behaviors, 2015, 45, 1-7.	3.0	29
20	Gambling-Related Distortions and Problem Gambling in Adolescents: A Model to Explain Mechanisms and Develop Interventions. Frontiers in Psychology, 2017, 8, 2243.	2.1	28
21	The effects and side-effects of statistics education: Psychology students' (mis-)conceptions of probability. Contemporary Educational Psychology, 2009, 34, 210-220.	2.9	27
22	Item Response Theory analysis and Differential Item Functioning across age, gender and country of a short form of the Advanced Progressive Matrices. Learning and Individual Differences, 2012, 22, 390-396.	2.7	27
23	Hope Herth Index (HHI): a validation study in Italian patients with solid and hematological malignancies on active cancer treatment. Tumori, 2012, 98, 385-92.	1.1	25
24	The validation of the Italian version of the COmprehensive Score for financial Toxicity (COST). Supportive Care in Cancer, 2020, 28, 4477-4485.	2.2	23
25	Positive personal resources and psychological distress during the COVID-19 pandemic: resilience, optimism, hope, courage, trait mindfulness, and self-efficacy in breast cancer patients and survivors. Supportive Care in Cancer, 2022, 30, 7005-7014.	2.2	23
26	Use of the Needs Evaluation Questionnaire with cancer outpatients. Supportive Care in Cancer, 2016, 24, 3507-3515.	2.2	22
27	Assessing unmet needs in patients with cancer: An investigation of differential item functioning of the Needs Evaluation Questionnaire across gender, age and phase of the disease. PLoS ONE, 2017, 12, e0179765.	2.5	21
28	Measuring Probabilistic Reasoning: The Construction of a New Scale Applying Item Response Theory. Journal of Behavioral Decision Making, 2017, 30, 933-950.	1.7	20
29	Using Item Response Theory to Explore the Psychometric Properties of the Italian Version of the Child and Adolescent Mindfulness Measure (CAMM). Mindfulness, 2017, 8, 351-360.	2.8	20
30	Why Women Take Fewer Risk Than Men Do: The Mediating Role of State Anxiety. Sex Roles, 2018, 78, 286-294.	2.4	20
31	Does the 15-item Geriatric Depression Scale function differently in old people with different levels of cognitive functioning?. Journal of Affective Disorders, 2018, 227, 471-476.	4.1	20
32	The local reliability of the 15-item version of the Geriatric Depression Scale: An item response theory (IRT) study. Journal of Psychosomatic Research, 2017, 96, 84-88.	2.6	18
33	Applying Item Response Theory to Develop a Shortened Version of the Need for Cognition Scale. Advances in Cognitive Psychology, 2018, 14, 75-86.	0.5	18
34	What About the Different Shortened Versions of the Mindful Attention Awareness Scale?. Psychological Reports, 2017, 120, 966-990.	1.7	17
35	Measuring mathematical ability needed for "non-mathematical―majors: The construction of a scale applying IRT and differential item functioning across educational contexts. Learning and Individual Differences, 2011, 21, 392-402.	2.7	15
36	A revised short version of the compassionate love scale for humanity (CLS-H-SF): evidence from item response theory analyses and validity testing. BMC Psychology, 2020, 8, 20.	2.1	15

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37	Trait Emotional Intelligence is Related to Risk-Taking Through Negative Mood and Anticipated Fear. Social Psychology, 2015, 46, 361-367.	0.7	15
38	Recency Effects in Primary-Age Children and College Students. International Electronic Journal of Mathematics Education, 2009, 4, 259-279.	0.7	15
39	Normative data for the ACE-R in an Italian population sample. Neurological Sciences, 2015, 36, 2185-2190.	1.9	13
40	Is the 15-item Geriatric Depression Scale a Fair Screening Tool? A Differential Item Functioning Analysis Across Gender and Age. Psychological Reports, 2018, 121, 1167-1182.	1.7	12
41	Measuring self-control across gender, age, language, and clinical status: A validation study of the Italian version of the Brief Self- Control Scale (BSCS). PLoS ONE, 2020, 15, e0237729.	2.5	12
42	Are Three Items Sufficient to Measure Sense of Coherence?. European Journal of Psychological Assessment, 2018, 34, 229-237.	3.0	12
43	The illusion of replacement in research into the development of thinking biases: the case of the conjunction fallacy. Journal of Cognitive Psychology, 2017, 29, 240-257.	0.9	10
44	Gender Invariance of the Gambling Behavior Scale for Adolescents (GBS-A): An Analysis of Differential Item Functioning Using Item Response Theory. Frontiers in Psychology, 2017, 8, 940.	2.1	10
45	The combinative role of traits cheerfulness and seriousness relating to resiliency and well-being: A moderated mediation model. Personality and Individual Differences, 2019, 151, 109515.	2.9	10
46	What is the temperamental basis of humour like in China? A crossâ€national examination and validation of the standard version of the state–trait cheerfulness inventory. International Journal of Psychology, 2020, 55, 264-272.	2.8	10
47	Invariance of the trait emotional intelligence construct across populations and sociodemographic variables. Personality and Individual Differences, 2021, 169, 110038.	2.9	9
48	Rapid and sound assessment of well-being within a multi-dimensional approach: The Well-being Numerical Rating Scales (WB-NRSs). PLoS ONE, 2021, 16, e0252709.	2.5	9
49	Italian version and normative data of Addenbrooke's Cognitive Examination III. International Psychogeriatrics, 2019, 31, 241-249.	1.0	7
50	The Italian Version of the State-Trait Cheerfulness Inventory Trait Form: Psychometric Validation and Evaluation of Measurement Invariance. Journal of Psychoeducational Assessment, 2020, 38, 613-626.	1.5	7
51	Development and Linguistic Cue Analysis of the State-Trait Cheerfulness Inventory–Short Form. Journal of Personality Assessment, 2021, 103, 547-557.	2.1	7
52	Italian version of the Edmonton Symptom Assessment System (ESAS)–Total Care (TC): development and psychometric validation in patients undergoing cancer treatment or follow-up. Supportive Care in Cancer, 2022, 30, 1923-1933.	2.2	7
53	Age-trend-related differences in tasks involving conjunctive probabilistic reasoning Canadian Journal of Experimental Psychology, 2008, 62, 188-191.	0.8	5
54	How essential is the essential resilience scale? Differential item functioning of Chinese and English versions and criterion validity. Personality and Individual Differences, 2020, 155, 109666.	2.9	5

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55	Emotional intelligence in young women from five cultures: A TEIQue-SF invariance study using the omnicultural composite approach inside the IRT framework. Personality and Individual Differences, 2020, 164, 110128.	2.9	5
56	Cheerfulness and life satisfaction mediated by self-esteem and behavioral activation: A serial mediation model. Personality and Individual Differences, 2020, 166, 110175.	2.9	5
57	Playing With Networks. European Journal of Psychological Assessment, 2020, 36, 973-980.	3.0	5
58	Validation study of the Italian version of Communication Activities of the Daily Living (CADL 2) as an ecologic cognitive assessment measure in older subjects. Neurological Sciences, 2019, 40, 2081-2088.	1.9	4
59	The Role of Probabilistic Reasoning Abilities on Adolescent Risk Taking. , 2015, 12, 262-274.		4
60	Is humor temperament associated with being creative, original, and funny? A tale of three studies Psychology of Aesthetics, Creativity, and the Arts, 0, , .	1.3	4
61	Workshop with impact assessment in the chapel of the Magi in Palazzo Medici Riccardi, Florence Augmented reality with multimedia and cognitive technologies. , 2014, , .		3
62	Measuring University Students' Approaches to Learning Statistics. Journal of Psychoeducational Assessment, 2016, 34, 256-268.	1.5	3
63	The Role of Statistics Anxiety in Learning Probability. ICME-13 Monographs, 2018, , 145-157.	1.0	3
64	The state-trait model of cheerfulness: Tests of measurement invariance and latent mean differences in European and Chinese Canadian students. Europe's Journal of Psychology, 2022, 18, 142-153.	1.3	3
65	The Interplay Among Knowledge, Cognitive Abilities and Thinking Styles in Probabilistic Reasoning: A Test of a Model. Advances in Mathematics Education, 2014, , 195-214.	0.2	2
66	A Comparison of First Year Statistics Units' Content and Contexts in a Multinational Study, with a Case Study for the Validation of ASSIST in Australia. Springer Proceedings in Mathematics and Statistics, 2014, , 189-210.	0.2	2
67	The temperamental basis of humor and using humor under stress in depression: a moderated mediation model. Humor, 2022, 35, 239-251.	1.0	2
68	The State-Trait Cheerfulness Inventory State Version–Short Form (STCI-S18): An Examination of Language Use and Psychometric Properties. Journal of Personality Assessment, 2022, 104, 548-558.	2.1	1
69	A MEDIATION MODEL TO EXPLAIN THE ROLE OF MATHEMATICS SKILLS AND PROBABILISTIC REASONING ON STATISTICS ACHIEVEMENT. Statistics Education Research Journal, 2021, 15, 169-178.	0.8	1
70	Measuring Italian Resilience. European Journal of Psychological Assessment, 2023, 39, 323-330.	3.0	1
71	Validation study of an Italian version of the revised Sense of Coherence Scale (SOC-R). Current Psychology, 2020, , 1.	2.8	0
72	Quality of life in liver transplant recipients during the Corona virus disease 19 pandemic: A multicentre study. Liver International, 2022, 42, 1618-1628.	3.9	0