

Mohammad Khalil

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

697
citations

1040018

9
h-index

888047

17
g-index

33
all docs

33
docs citations

33
times ranked

455
citing authors

#	ARTICLE	IF	CITATIONS
1	Clustering patterns of engagement in Massive Open Online Courses (MOOCs): the use of learning analytics to reveal student categories. <i>Journal of Computing in Higher Education</i> , 2017, 29, 114-132.	6.1	106
2	Learning Analytics in Higher Education – A Literature Review. <i>Studies in Systems, Decision and Control</i> , 2017, , 1-23.	1.0	95
3	Self-regulated learning and learning analytics in online learning environments. , 2020, , .		68
4	Exploring sequences of learner activities in relation to self-regulated learning in a massive open online course. <i>Computers and Education</i> , 2019, 140, 103595.	8.3	63
5	Learning analytics at the intersections of student trust, disclosure and benefit. , 2019, , .		51
6	Educational Theories and Learning Analytics: From Data to Knowledge. , 2019, , 3-25.		43
7	De-Identification in Learning Analytics. <i>Journal of Learning Analytics</i> , 2016, 3, .	2.4	41
8	Gamification in MOOCs: A review of the state of the art. , 2018, , .		34
9	The answer is (not only) technological: Considering student data privacy in learning analytics. <i>British Journal of Educational Technology</i> , 2022, 53, 876-893.	6.3	23
10	What Massive Open Online Course (MOOC) Stakeholders Can Learn from Learning Analytics?. , 2016, , 1-30.		21
11	A STEM MOOC for school children — What does learning analytics tell us?. , 2015, , .		19
12	Student data privacy in MOOCs: a sentiment analysis. <i>Distance Education</i> , 2019, 40, 395-413.	3.9	15
13	Evaluation Grid for xMOOCs. <i>International Journal of Emerging Technologies in Learning</i> , 2015, 10, 40.	1.3	14
14	User Consent in MOOCs – Micro, Meso, and Macro Perspectives. <i>International Review of Research in Open and Distance Learning</i> , 2018, 19, .	1.8	14
15	In the nexus of integrity and surveillance: Proctoring (re)considered. <i>Journal of Computer Assisted Learning</i> , 2022, 38, 1589-1602.	5.1	12
16	When Learning Analytics Meets MOOCs - a Review on iMooX Case Studies. <i>Communications in Computer and Information Science</i> , 2016, , 3-19.	0.5	11
17	Driving Student Motivation in MOOCs through a Conceptual Activity-Motivation Framework. <i>Zeitschrift Fur Hochschulentwicklung</i> , 2017, 12, .	0.1	9
18	The unbearable lightness of consent. , 2018, , .		9

#	ARTICLE	IF	CITATIONS
19	Does Gamification in MOOC Discussion Forums Work?. Lecture Notes in Computer Science, 2017, , 95-101.	1.3	8
20	Editorial for the special issue on advancing research on open education. Journal of Computing in Higher Education, 2017, 29, 1-5.	6.1	8
21	A Comparison of Learning Analytics Frameworks: a Systematic Review. , 2022, , .		8
22	The Essence of Time: Taking a Look at Learning Sessions in MOOCs. , 2018, , .		7
23	Study Effort and Student Success: A MOOC Case Study. Advances in Intelligent Systems and Computing, 2020, , 215-226.	0.6	3
24	Gamifying higher education. , 2018, , .		3
25	Student Awareness and Privacy Perception of Learning Analytics in Higher Education. Lecture Notes in Computer Science, 2020, , 374-379.	1.3	3
26	Facilitating Ideation and Knowledge Sharing in Workplaces: The Design and Use of Gamification in Virtual Platforms. Lecture Notes in Computer Science, 2020, , 353-369.	1.3	3
27	OXALIC: an Open edX Advanced Learning Analytics Tool. , 2020, , .		3
28	TimeTracker App: Facilitating Migrantsâ€™ Engagement in Their Second Language Learning. Advances in Intelligent Systems and Computing, 2021, , 983-994.	0.6	1
29	Maker-MOOC â€œ How to Foster STEM Education with an Open Online Course on Creative Digital Development and Construction with Children. Advances in Intelligent Systems and Computing, 2017, , 229-236.	0.6	0
30	What Does Twitter Say About Self-Regulated Learning? Mapping Tweets From 2011 to 2021. Frontiers in Psychology, 2022, 13, 820813.	2.1	0